

**AN INVESTIGATION OF  
INTRA-FAMILY  
COMMUNICATION  
PROBLEMS  
OF KARAMAN CITY  
(EVALUATION OF THE  
TEACHERS', PARENTS'  
AND STUDENTS'  
OPINIONS)**

## **The Purposes of Project**

It was aimed to reach the target group more easily in Social Adaptation Projects to be prepared towards reducing the social problems of individuals living in Karaman City such as domestic violence, lack of communication, divorce, sexual abuse, suicide etc. based on Intra-Family Communication Problem; to seek the target group in the truer place; to study on social adaptation and welfare improvement of society at the right address; to access the immediate data of our citizens in city centres by moving social problems to the digital environment by the means of Karaman Provincial Directorate of National Education and Karaman Provincial Directorate of Family and Social policies in order to determine problems of Karaman People in Family-Social Life; and to produce necessary statistics.

And another purpose of project is to hold seminars themed” Intra-Family Communication, Basic Elements of Communication, Effects of Intra-Family Communication on Academic Career of Children for the public administrators, school principals, school counsellors, organized industrial zone employees, families and civil servants through the expert(s)/specialist(s) in their field in order to raise awareness in Karaman People and National Education Community about problems caused by the Intra-Family Miscommunication which is one of the biggest problem of our age.

We aim to contribute following points we specified as a result of the project which we will conduct in our city; - to access the immediate data of our citizens in city centres and produce necessary statistics by moving some social problems in our city to the digital environment ;

- \* To take the inventory of social problems based on the Intra- Family Communication Problem of the individuals living in Karaman City and to provide the NGOs and Public Authorities desiring to apply for a project in this field to access this inventory, to add the target group of project the social and universal values which constitutes the corner stones of a healthy personality and to provide increase in their intra-family communication capacities by developing their personality in every aspects.

- \* to contribute to the growth of the project’s target group as individuals equipped with social and universal values and made living with these values a life-style,

- \*to create awareness towards social problems in Karaman city such as sexual abuse, suicide etc and to help converting awareness regarding this issue into behaviour,

- \* To enable Karaman people to recognize their talents, to discover themselves and to properly and advantageously use the acquirements about values in their life.

- \* To build a society of healthy individuals and families who are responsible, conscious and physically and mentally healthy

- \* Thus our people will learn and apply social and universal values

## **Research Model of Study**

The study is a descriptive survey mode research. Event, individual or object discussed in this study were attempted to be described in their environment and as they are. Survey models provide description of past and present situations as it is.

## **Working Group**

The study was performed in Karaman in 2017. The study was conducted with 779 people. 506 secondary school and high school students, 151 teachers and 122 parents participated in the study.

## **Data Collection Tool**

The intra-family communication scale developed by the researchers was used as data collection tool in the study. The family communication scale first showed a group of teachers, parents, and students, and the items that teachers, parents, and students had difficulty in understanding have been marked. Then, it was presented to the expert opinion and it was ultimately removed 3 items from family communication scale prepared for the teachers, 4 items from the family communication scale prepared for the parents and 1 item from the family communication scale prepared for the students. The family communication scale used for teachers, students and parents was three- point likert type and each group has 30 scale items towards their own characteristics. Three answer options are included in scale: "Yes", "Partially" and "No". These options carry value between 1 and 3. Scoring for positive attitude sentence varies between 3-1, scoring for negative attitude sentence was reverse coded and between 1-3. The lowest score to be taken in the intra-family communication scale used for teachers, students and parents is 30 and the highest one is 90.

## **Data collection process**

The study was performed in the Central District of Karaman City in 2017. It was paid attention to ensure that the parents, to whom the family communication scale is applied, should reside in Karaman. The teachers to whom family communication scale was applied were selected from those working in high school, secondary school, primary school and other educational levels of Karaman city centre. And family communication scale applied to students was applied to the secondary school and high school students. Data collected from the students were collected in a total of 20 sessions in the classroom environment. Each session lasted about 20 minutes. Data completed were carefully checked and received by the researchers. Questionnaires filled in incorrectly or incompletely were not evaluated.

## **Analysis of Data**

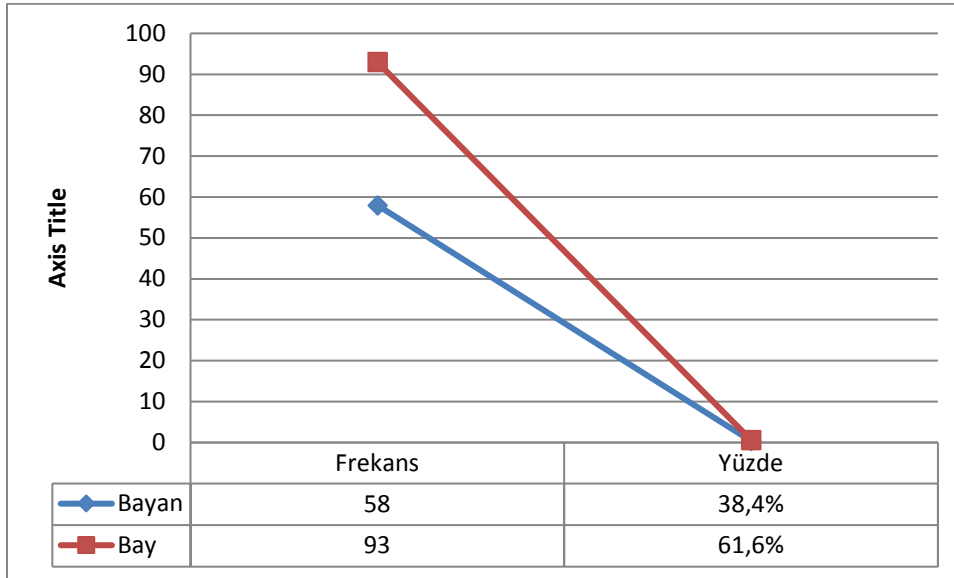
The data obtained by the means of questionnaire were coded and evaluated by SPSS 22.0 (Statistical Package for Social Sciences) package program. In the analysis of the data, total and frequency from descriptive statistic were to carry out the general evaluation

## **Evaluation of Study Data**

## An Investigation of Intra-Family Communication Problems (Teachers' Opinions)

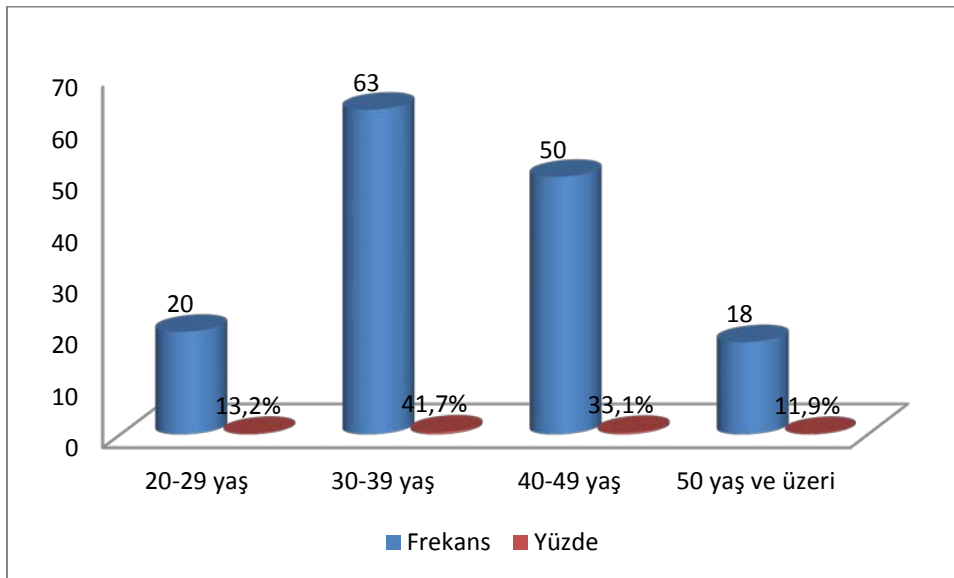
### 1. Demographic data related to satisfaction of teachers participating in the study on gender, age, institutions they work and their job satisfaction

**Table 1 Gender Structure**



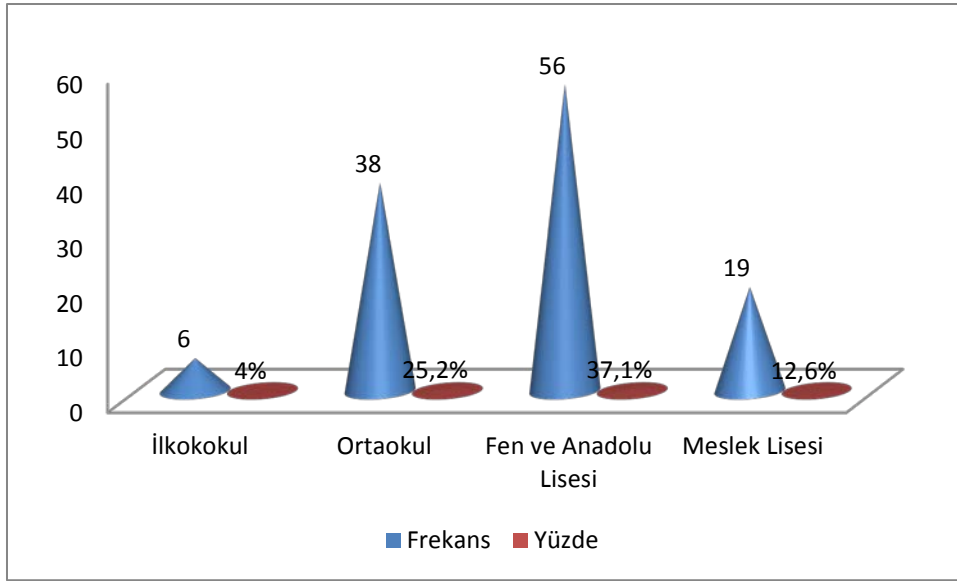
38,4 % (n=58) of teachers participating in the study are female and % 61,6 (n=93) are male. Total number of teachers whose opinion was asked was 151.

**Table 2 Age Structure**



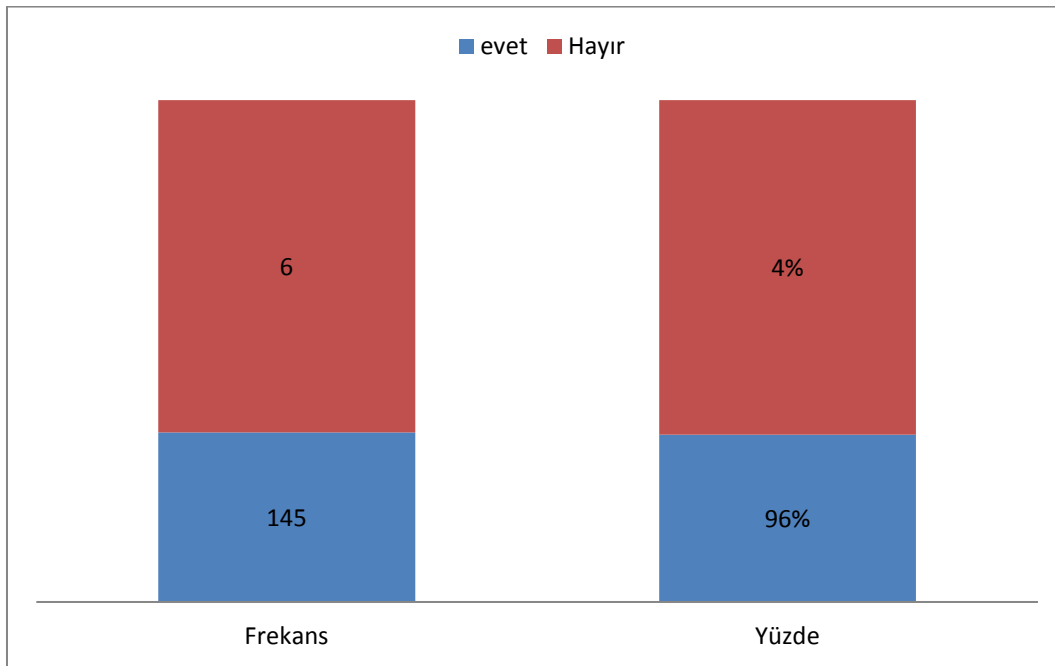
13,2% (n=20) of teachers participating in the study are between 20 and 29 years old, 41,7% (n=63) between 30 and 39 years old) and 33,1% (n=50) between 40 and 49 and 11,9% (n=18) are 50 years old and above

**Table 3 Institutions they work**



4%(n=6) of teachers participating in the study work in elementary school, 25,2% (n=38) in secondary school, 37,1% (n=56) in Science and Anatolian High Schools, 12,6% (n=19) in Vocational High School.

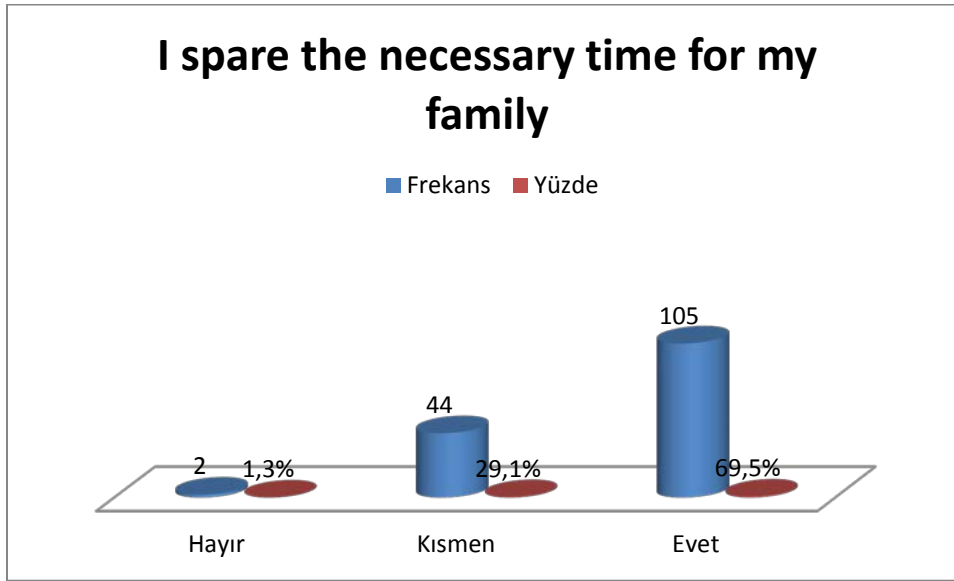
**Table 4 Job Satisfaction**



96% (n=145) of teachers participating in the study stated that they were satisfied and 4% (n=6) of them were not satisfied with their jobs

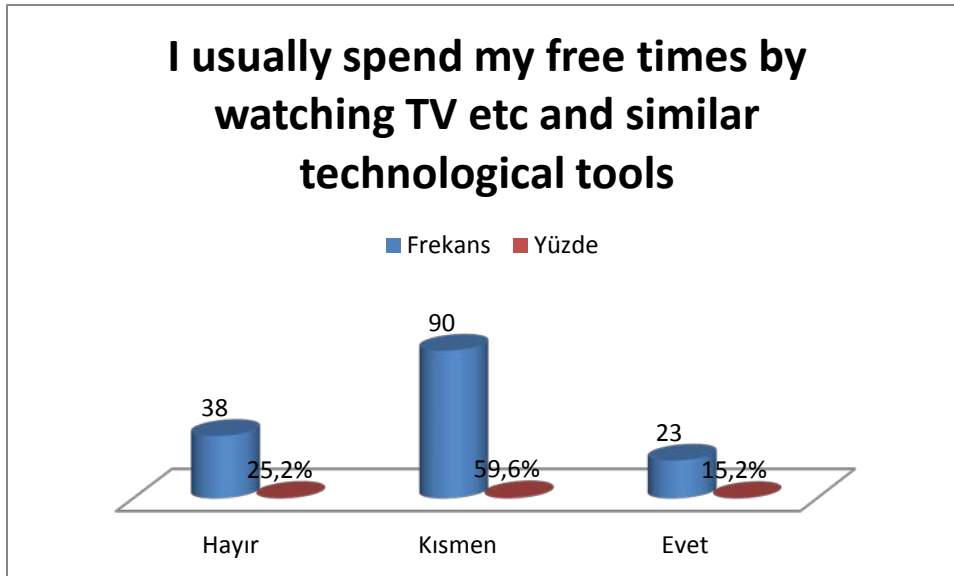
## 2.Responses given by teachers participating in the study to the questions included in the intra- family communication scale

**Table 1. I spare the necessary time for my family**



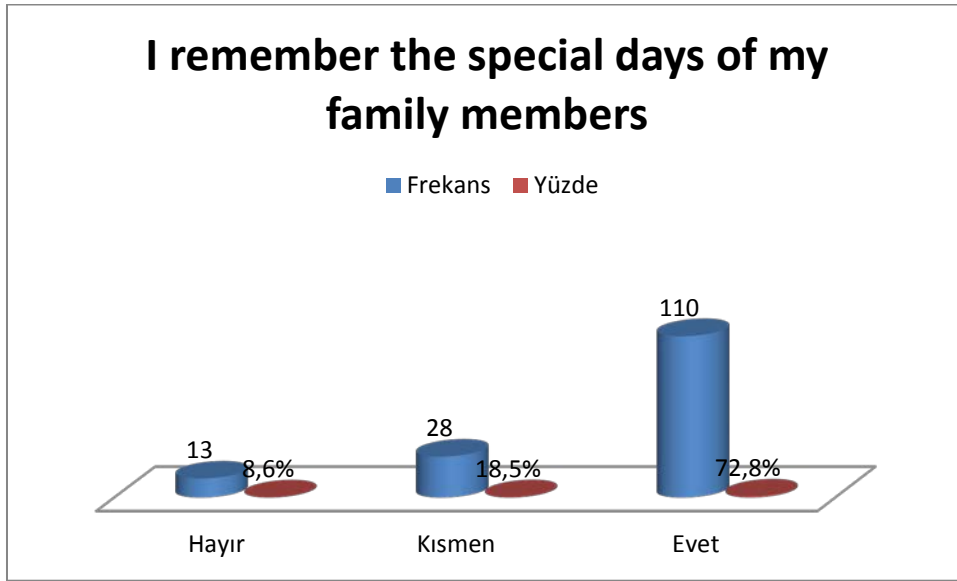
65,5% of teachers participating in the study answered the question included in scale **“I spare the necessary time for my family”** with **“Yes (n=105)”**, 29,1% of them with **“Partly” (n=44)** and 1,3% of them with **“No” (n=2)** .

**Table 2 . I usually spend my free times by watching TV etc and similar technological tools**



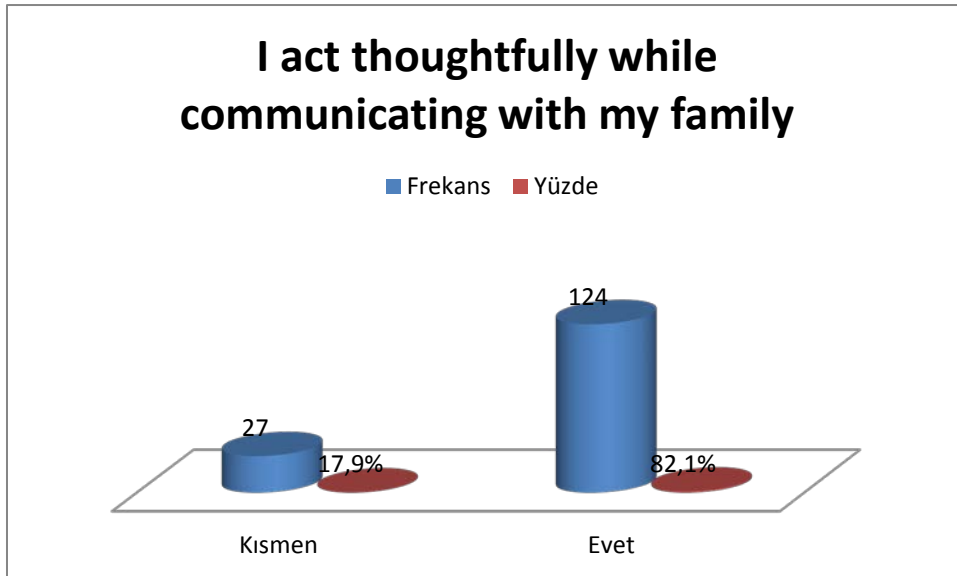
15,2% of teachers participating in the study answered the question included in scale **“I usually spend my free times by watching TV etc and similar technological tools ”** with **“Yes (n=23)”**, 59,6% of them with **“Partly” (n=90)** and 25,2 % of them with **“No” (n=38)** .

**Table 3. I remember the special days of my family members**



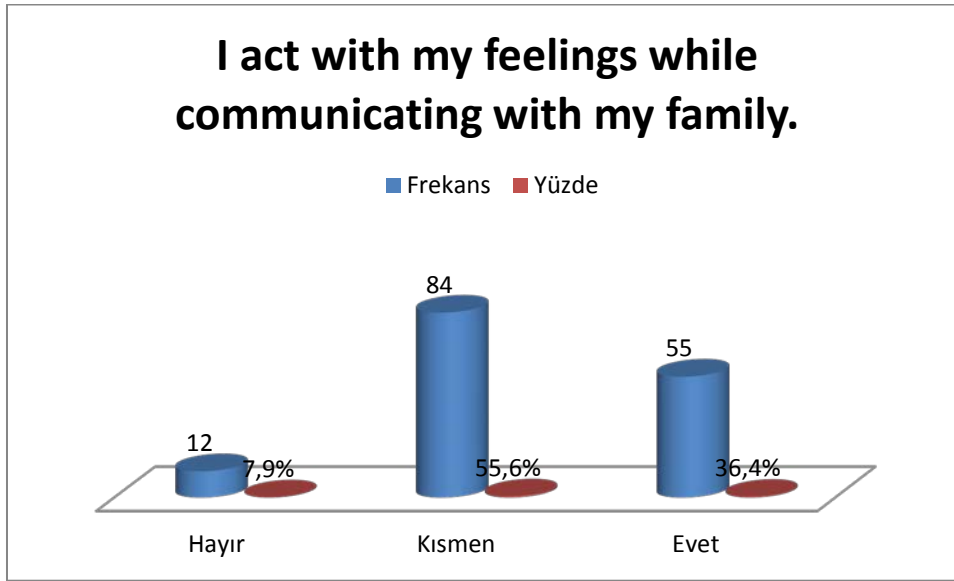
72,8 % of teachers participating in the study answered the question included in scale “**I remember the special days of my family members**” with “Yes (n=110)”, 18,5% of them with “Partly” (n=28) and 8,6 % of them with “No” (n=13)

**Table 4 I act thoughtfully while communicating with my family**



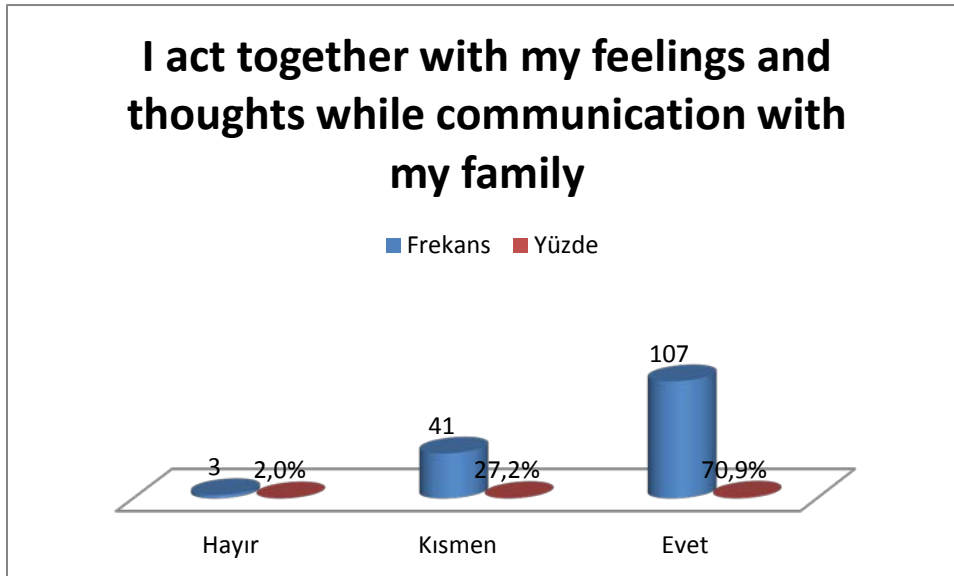
82,1 % of teachers participating in the study answered the question included in scale “**I act thoughtfully while communicating with my family**” with “Yes (n=124)”, 17,9 % of them with “Partly” (n=27)

**Table 5 .I act with my feelings while communicating with my family.**



36,4 % of teachers participating in the study answered the question included in scale “**I act with my feelings while communication with my family**” with “Yes (n=55)”, 55,6% of them with “Partly” (n=84) and 7,9 % of them with “No” (n=12)

**Table 6. I act together with my feelings and thoughts while communication with my family**

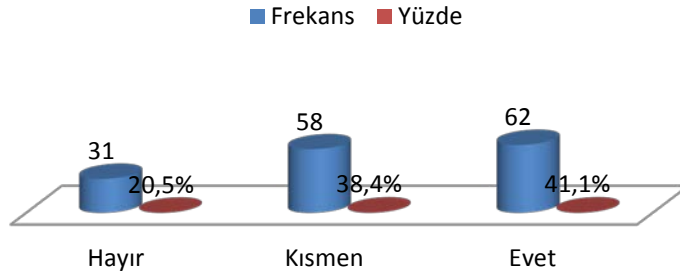


70,9 % of teachers participating in the study answered the question included in scale “**I act together with my feelings and thoughts while communication with my family**” with “Yes” (n=107), 27,2% of them with “Partly” (n=41) and 2,0 % of them with “No” (n=3)

**Table 7. Spending my time with TV etc and similar technological tools shall negatively affect my intra-family communication.**

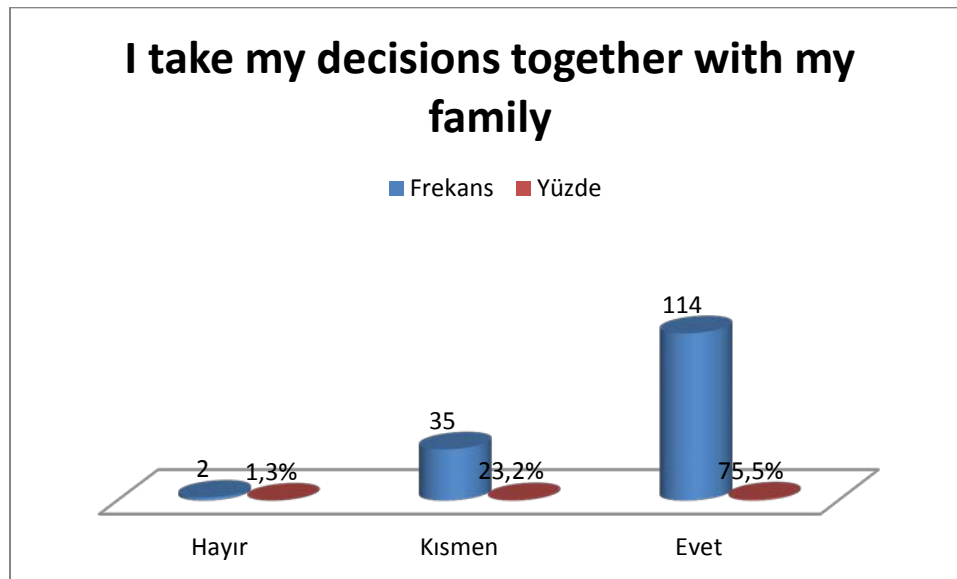


### Spending my time with TV etc and similar technological tools shall negatively affect my intra-family communication



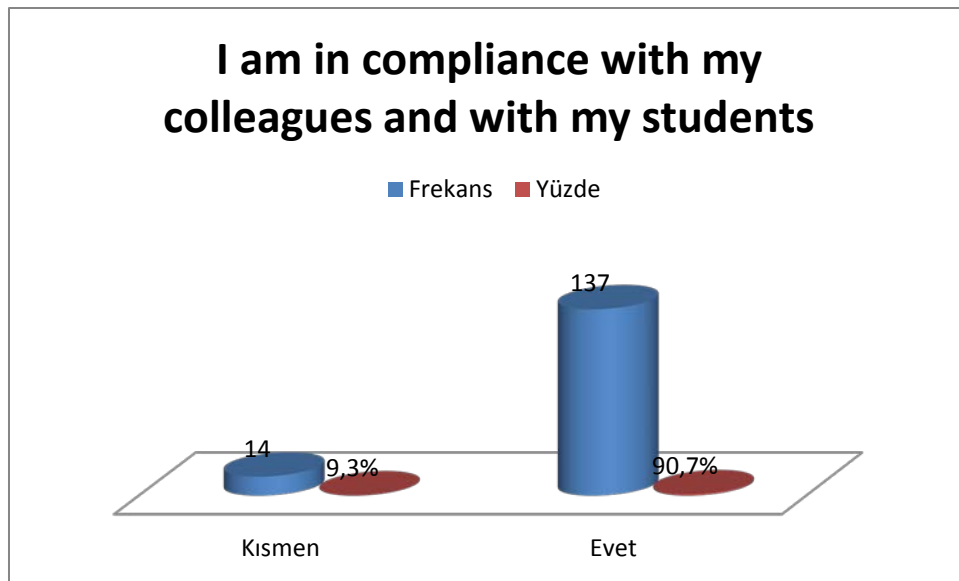
41,1 % of teachers participating in the study answered the question included in scale “**Spending my time with TV etc and similar technological tools shall negatively affect my intra-family communication.**” with “Yes” (n=62), 38,4% of them with “Partly” (n=58) and 20,5 % of them with “No” (n=31)

**Table 8. I take my decisions together with my family**



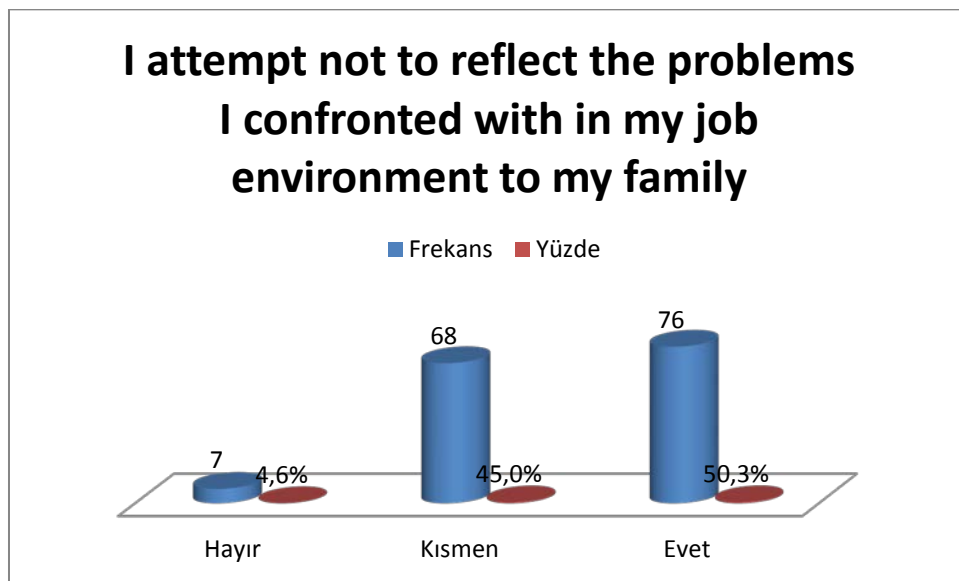
75,5 % of teachers participating in the study answered the question included in scale “**I take my decisions together with my family.**” with “Yes” (n=114), 23,2% of them with “Partly” (n=35) and 1,3 % of them with “No” (n=2)

**Table 9 I am in compliance with my colleagues and with my students**



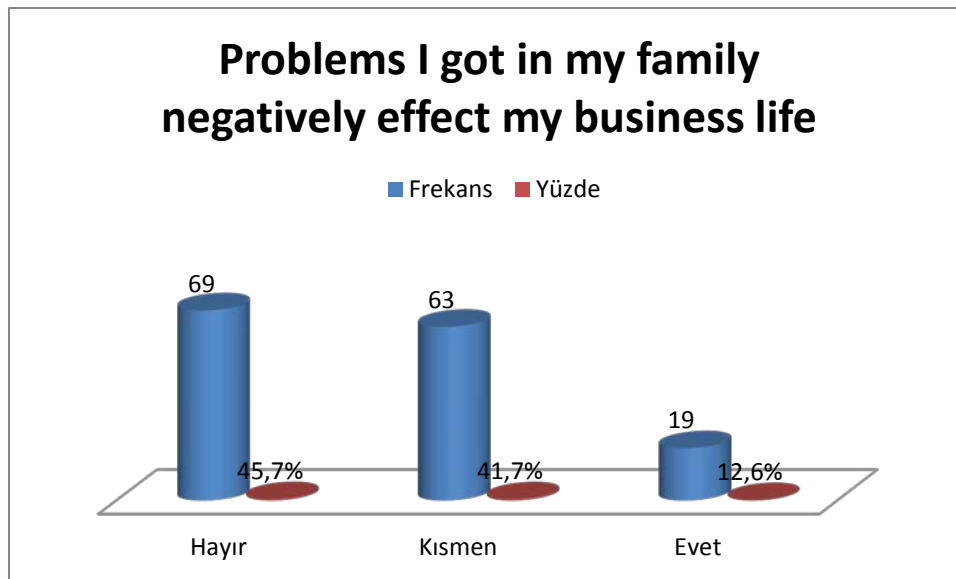
90,7% of teachers participating in the study answered the question included in scale **“I am in compliance with my colleagues and with my students .”** with “Yes” (n=137) and 9,3% of them with “Partly” (n=14)

**Table10. I attempt not to reflect the problems I confronted with in my job environment to my family**



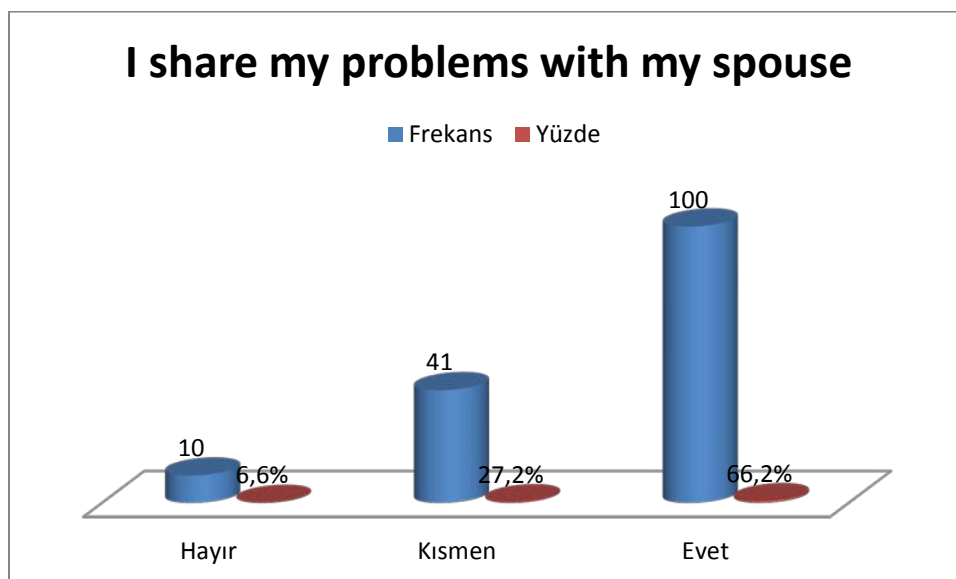
50,3 % of teachers participating in the study answered the question included in scale **“I attempt not to reflect the problems I confronted with in my job environment to my family.”** with “Yes” (n=76), 45% of them with “Partly” (n=68) and 4,6 % of them with “No” (n=7)

**Table11 Problems I got in my family negatively effect my business life**



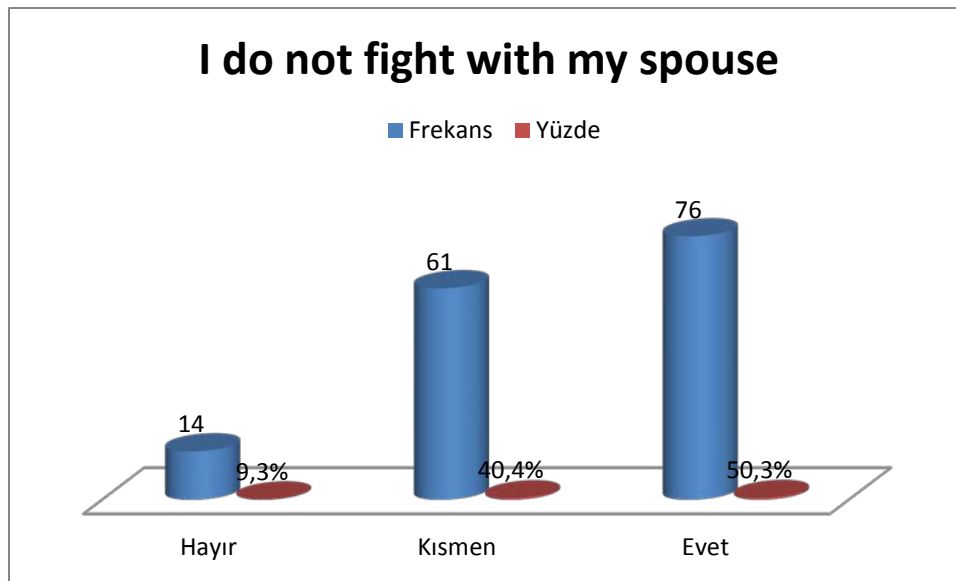
12,6 % of teachers participating in the study answered the question included in scale “**Problems I got in my family negatively effect my business life.**” with “Yes” (n=19), 41,7 % of them with “Partly” (n=63) and 45,7 % of them with “No” (n=69)

**Table 12 I share my problems with my spouse.**



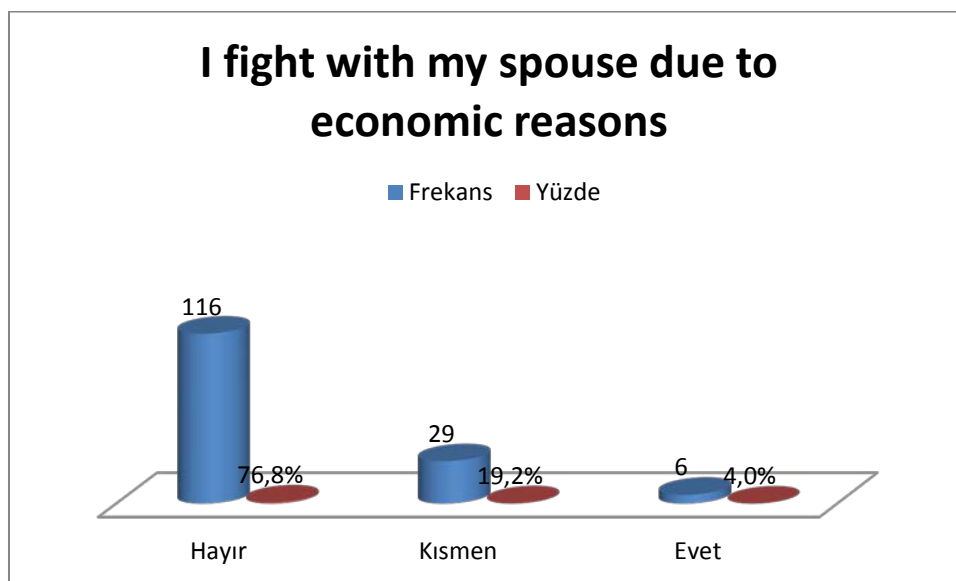
66,2 % of teachers participating in the study answered the question included in scale “**I share my problems with my spouse**” with “Yes” (n=100), 27,2 % of them with “Partly” (n=41) and 6,6 % of them with “No” (n=10)

**Table13. I do not fight with my spouse**



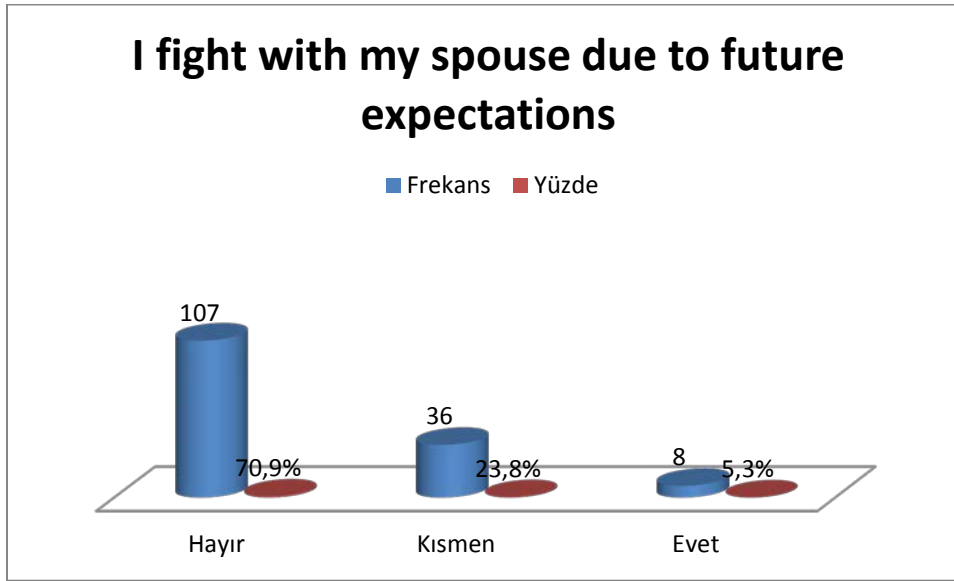
50,3 % of teachers participating in the study answered the question included in scale “**I do not fight with my spouse**” with “Yes” (n=76), 40,4 % of them with “Partly” (n=61) and 9,3 % of them with “No” (n=14)

**Table14 I fight with my spouse due to economic reasons**



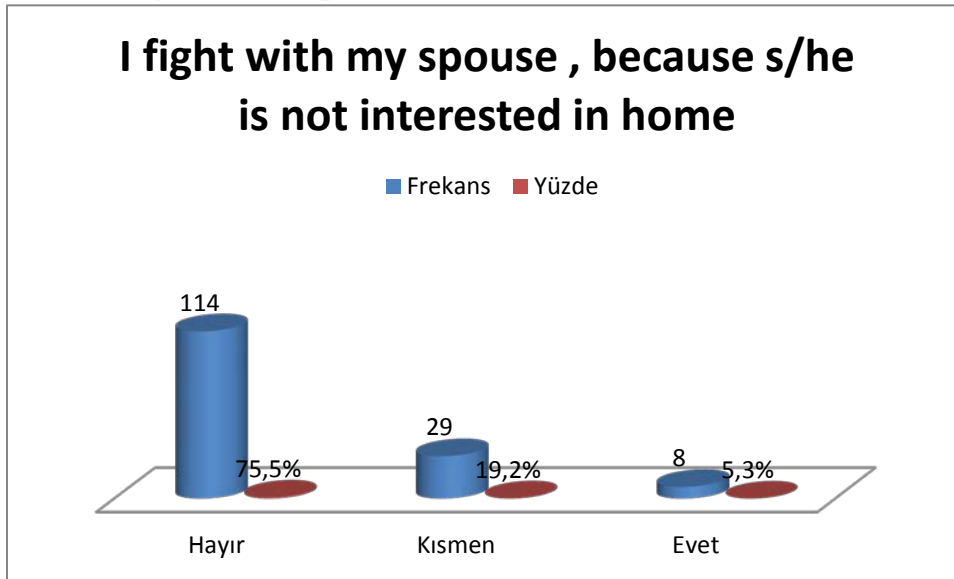
4,0 % of teachers participating in the study answered the question included in scale “**I fight with my spouse due to economic reasons**” with “Yes” (n=6), 19,2 % of them with “Partly” (n=29) and 76,8 % of them with “No” (n=116) .

**Table15 I fight with my spouse due to future expectations**



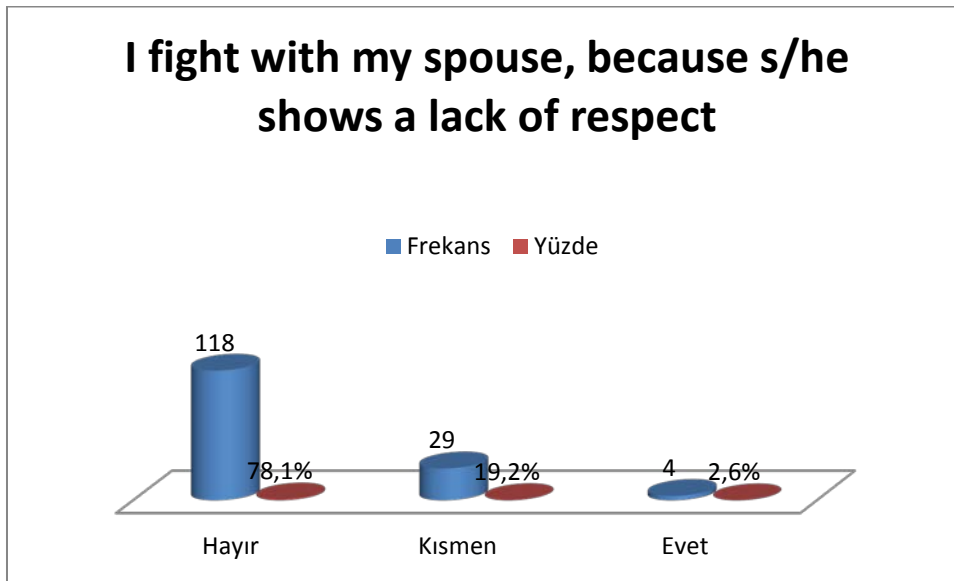
5,3% of teachers participating in the study answered the question included in scale “**I fight with my spouse due to future expectations**” with “Yes” (n=8), 23,8 % of them with “Partly” (n=36) and 70,9 % of them with “No” (n=107) .

**Table16 I fight with my spouse , because s/he is not interested in home**



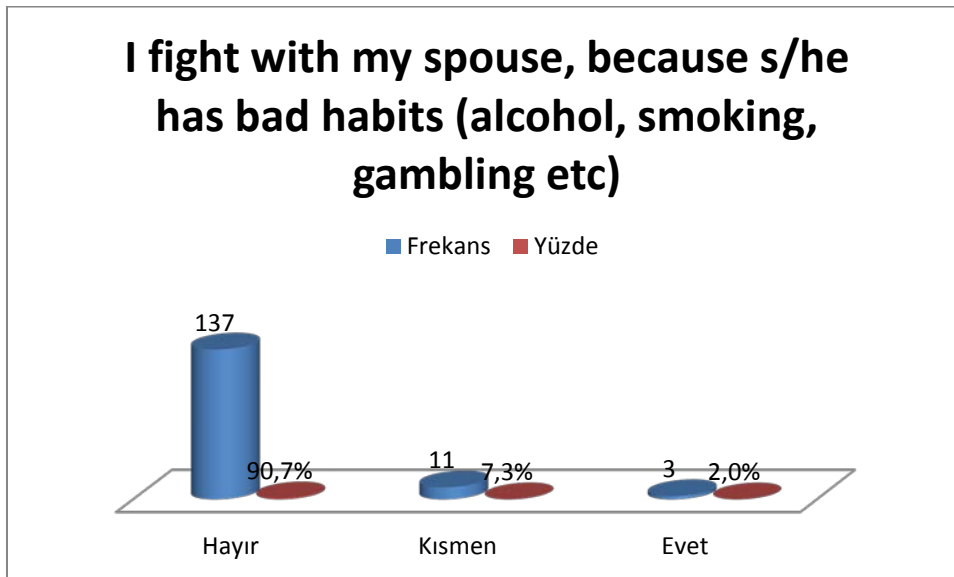
5,3% of teachers participating in the study answered the question included in scale “**I fight with my spouse because s/he is not interested in home**” with “Yes” (n=8), 19,2 % of them with “Partly” (n=29) and 75,5 % of them with “No” (n=114)) .

**Table17. I fight with my spouse, because s/he shows a lack of respect**



2,6 % of teachers participating in the study answered the question included in scale “**I fight with my spouse because s/he is not interested in home**” with “Yes” (n=4), 19,2 % of them with “Partly” (n=29) and 78,1 % of them with “No” (n=114) .

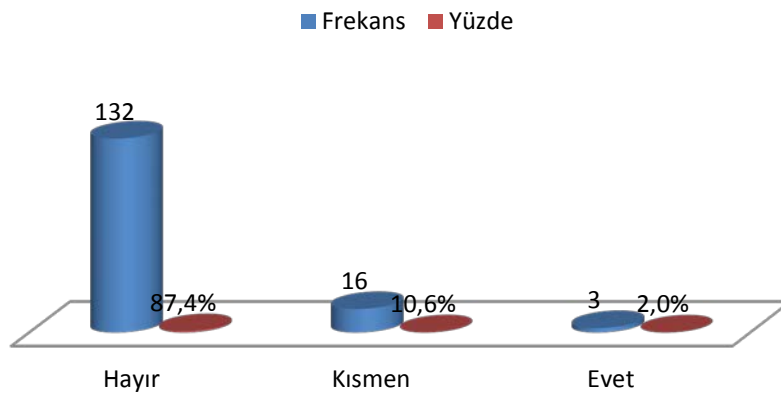
**Table18 . I fight with my spouse, because s/he has bad habits (alcohol, smoking, gambling etc)**



2,0 % of teachers participating in the study answered the question included in scale “**I fight with my spouse, because s/he has bad habits (alcohol, smoking, gambling etc)**” with “Yes” (n=3), 7,3 % of them with “Partly” (n=11) and 90,7 % of them with “No” (n=137) .

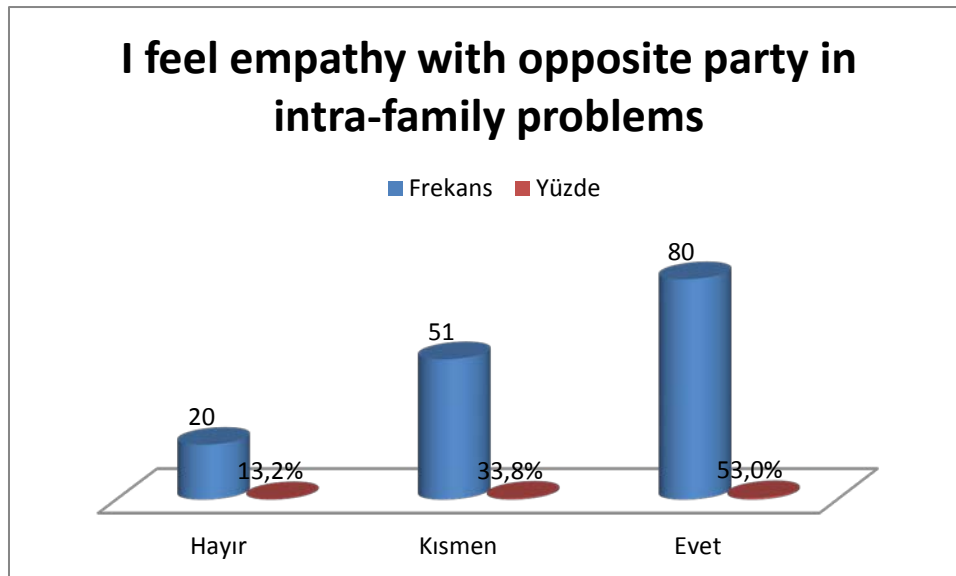
**Table19. The reason to fight with my spouse is the difference in educational level**

### The reason to fight with my spouse is the difference in educational level



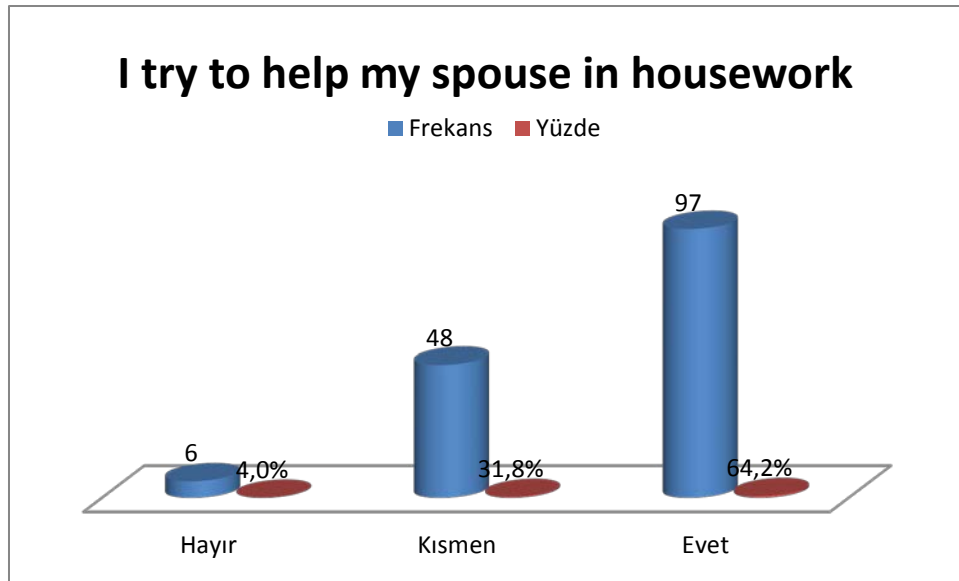
2,0 % of teachers participating in the study answered the question included in scale “**The reason to fight with my spouse is the difference in educational level**” with “Yes” (n=3), 10,6 % of them with “Partly” (n=16) and 87,4% of them with “No” (n=132) .

**Table 20 I feel empathy with opposite party in intra-family problems**



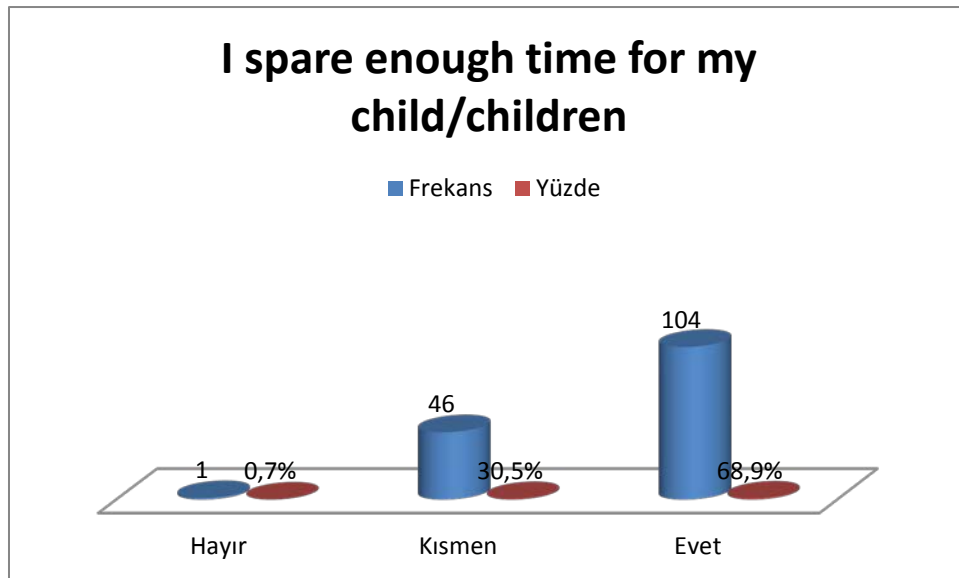
53,0 % of teachers participating in the study answered the question included in scale “**I feel empathy with opposite party in intra-family problems**” with “Yes” (n=80), 33,8 % of them with “Partly” (n=51) and 13,2 of them with “No” (n=20) .

**Table 21 I try to help my spouse in housework**



64,2% of teachers participating in the study answered the question included in scale **“I try to help my spouse in housework”** with “Yes” (n=97), 31,8 % of them with “Partly” (n=48) and 4,0 of them with “No” (n=6)

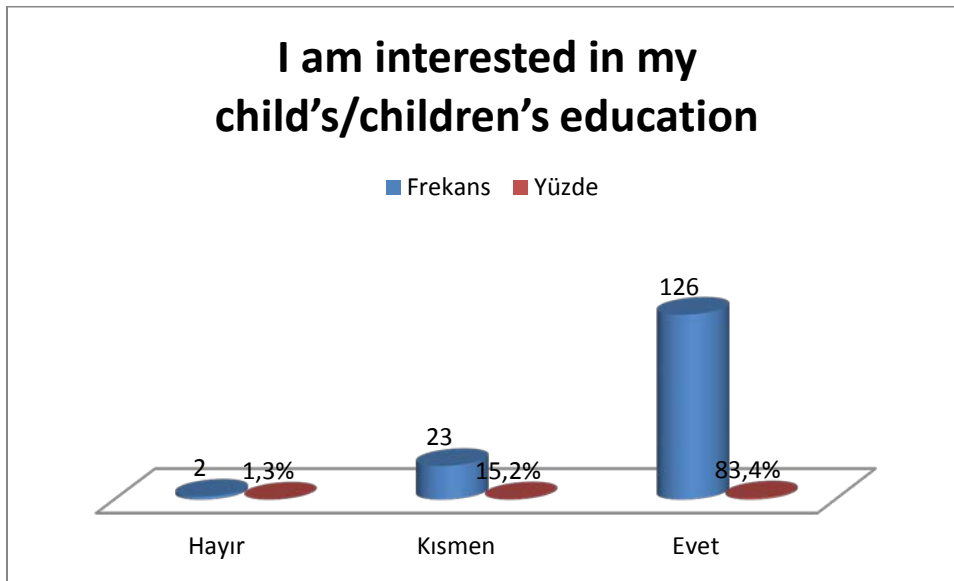
**Table 22 I spare enough time for my child/children**



68,9% of teachers participating in the study answered the question included in scale **“I spare enough time for my child/children”** with “Yes” (n=104), 30,5 % of them with “Partly” (n=46) and 0,7 of them with “No” (n=1)

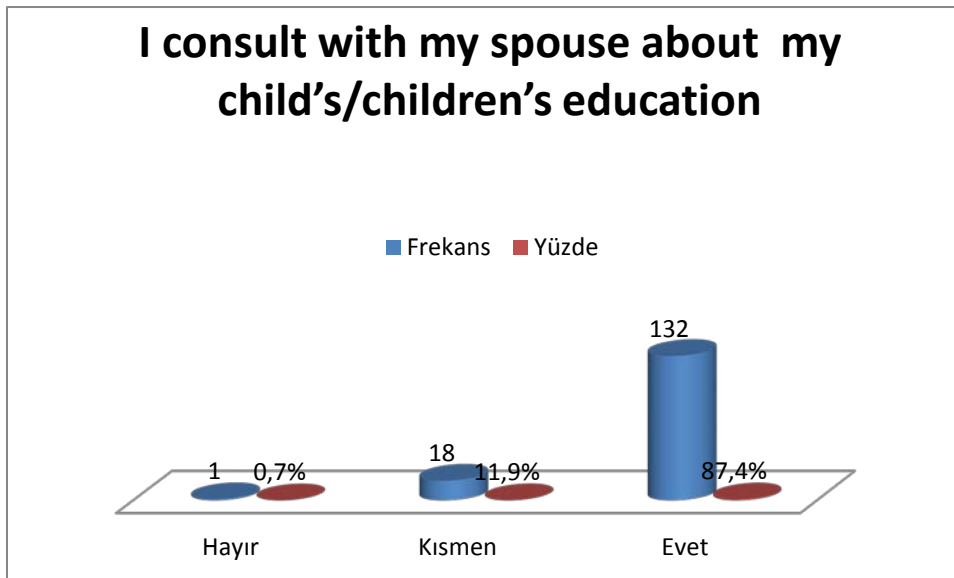


**Table 23 I am interested in my child's/children's education**



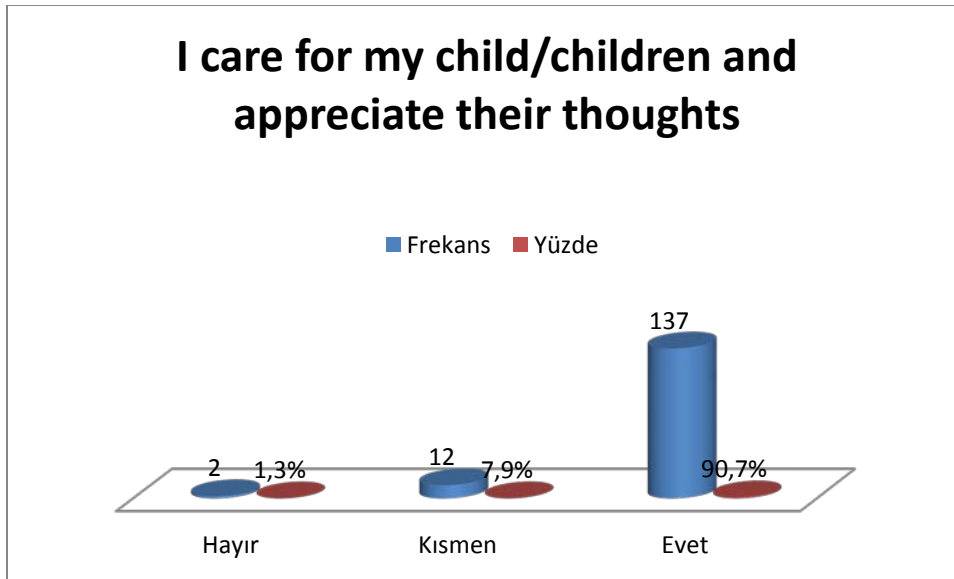
83,43% of teachers participating in the study answered the question included in scale “**I am interested in my child's/children's education**” with “Yes” (n=126), 15,2 % of them with “Partly” (n=23) and 1,3 of them with “No” (n=2)

**Table 24 I consult with my spouse about my child's/children's education**



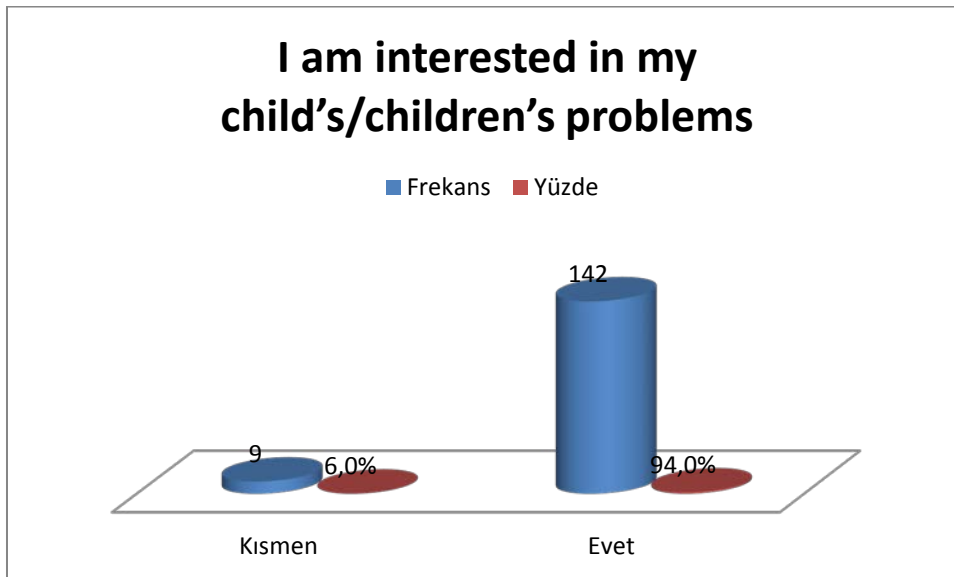
87,4% of teachers participating in the study answered the question included in scale “**I consult with my spouse about my child's/children's education**” with “Yes” (n=132), 11,9 % of them with “Partly” (n=18) and 0,7% of them with “No” (n=1)

**Table 25 I care for my child/children and appreciate their thoughts**



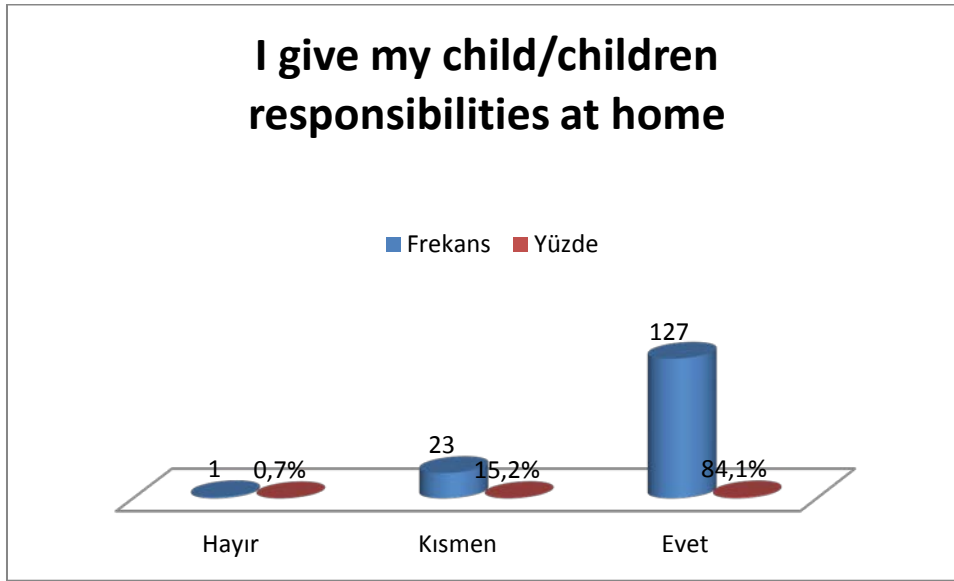
90,7% of teachers participating in the study answered the question included in scale **“I care for my child/children and appreciate their thoughts”** with “Yes” (n=137), 7,9 % of them with “Partly” (n=12) and 1,3% of them with “No” (n=2)

**Table 26 I am interested in my child’s/children’s problems**



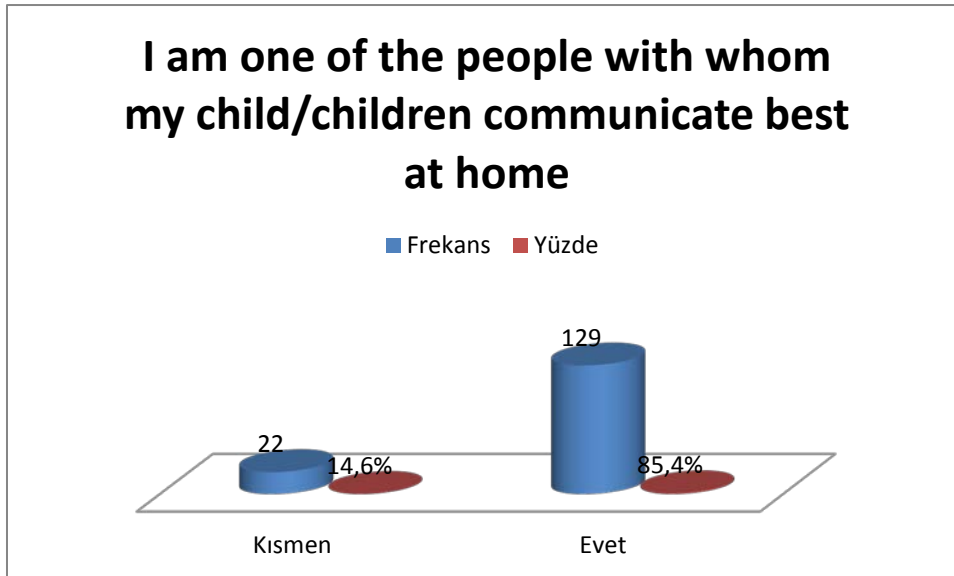
94,0% of teachers participating in the study answered the question included in scale **“I am interested in my child’s/children’s problems”** with “Yes” (n=142) and 6,0 % of them with “Partly” (n=9) .

**Table 27 I give my child/children responsibilities at home**



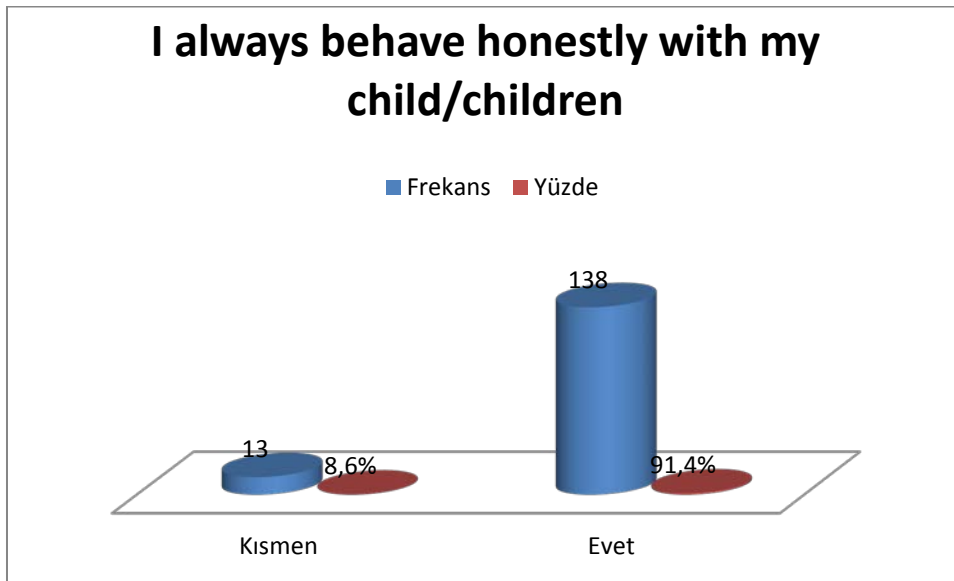
84,1% of teachers participating in the study answered the question included in scale “**I give my child/children responsibilities at home**” with “Yes” (n=127), 15,2 % of them with “Partly” (n=23) and 0,7% of them with “No” (n=1)

**Table 28 I am one of the people with whom my child/children communicate best at home**



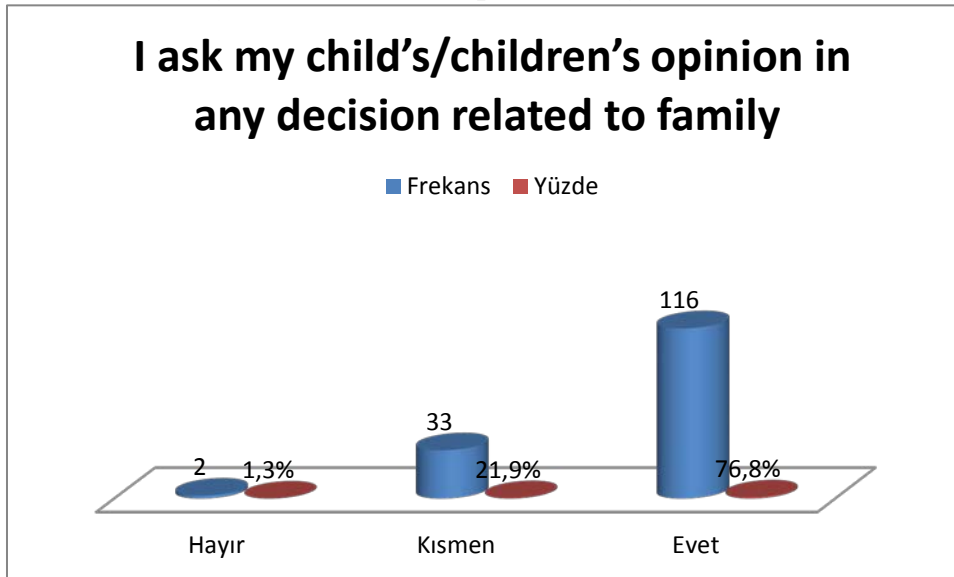
85,4% of teachers participating in the study answered the question included in scale “**I give my child/children responsibilities at home**” with “Yes” (n=129) and 14,6 % of them with “Partly” (n=22)

**Table 29 I always behave honestly with my child/children**



91,4 % of teachers participating in the study answered the question included in scale “**I always behave honestly with my child/children**” with “Yes” (n=138) and 8,6 % of them with “Partly” (n=13).

**Table 30 I ask my child’s/children’s opinion in any decision related to family**



76,8% of teachers participating in the study answered the question included in scale “**I ask my child’s/children’s opinion in any decision related to family**” with “Yes” (n=116), 21,9 % of them with “Partly” (n=33) and 1,3% of them with “No” (n=2).

**Evaluation of Teachers’ opinions on intra-family communication problems of Karaman City**

In the study in which intra-family communication problems of Karaman city was examined,, 151 teachers working in Karaman city central schools were applied the intra-family communication scale. 93 of teachers applied intra-family communication scale were male and 58 of the were female. Teachers who participated in the study consist as follows: 20 of them aged 20-29, 63 of them aged 30-39 , 50 of them aged 40-49 and 18 of them aged 50 and above. 6 of the teachers whose opinions were asked were working in elementary school, 38 of them in secondary school, 56 of them in Science and Anatolian High Schools and 19 of them in Vocational High School. 145 of teachers participating in the study stated that they were satisfied and 6 of them were not satisfied with their jobs.

The questionnaires were collected within a two-week process by the means of the project team. The study was conducted with teachers working in Karaman City Centre in 2017. Data completed were carefully checked and received by the researchers. 3 questionnaires filled in incorrectly or incompletely were not evaluated. 151 questionnaires were evaluated. Before applying the questionnaire, the survey questions were discussed, controlled and analysed many times through the workshop conducted by the project team and then they were put into final form and made applicable.

Data and evaluations resulting from the completion of questionnaire for intra-family communication scale applied to the parents;

- A great majority of teachers participated in study stated that they spare the necessary time for their family (65,5%, (n=105)).
- A great majority of teachers participated in study answered “partly” the question “I usually spend my free times by watching TV etc and similar technological tools(59,6%, (n=90)).
- Teachers included in study largely said “yes” to the question: I remember the special days of my family members (72,8%, (n=110)).
- A great majority of teachers participated in study answered “yes”. the question I act thoughtfully while communicating with my family (82,1%,(n=124)). And as seen in the study result data, teacher act more thoughtfully while communicating with their family.
- A great majority of teachers participated in study answered “partly”. the question I act with my feelings while communicating with my family (55,6%, (n=84)). And in the light of findings obtained, teachers less likely act with their feelings while communicating with their family.
- A great majority of teachers participated in study answered “yes”. the question I act together with my feelings and thoughts while communicating with my family (70,9%, (n=107)). According to the findings obtained in study, teachers prefer acting together with their feelings and thoughts while communicating with their family.
- A great majority of teachers whose opinions asked the question - spending my time with TV etc and similar technological tools shall negatively affect my intra-family communication- with “yes” (41,1%, (n=62)), and other majority with “partly (38%, (n=58) And as seen in the light of findings obtained, spending their time with TV etc and similar technological tools shall negatively affect their intra-family communication-
- A great majority of teachers participated in study answered “yes” the question “I take my decisions together with my family” (75,5%, (n=114). As seen from the data obtained, teachers ask opinions of their families when taking a decision.
- Teachers participated in study largely answered “yes” the question I am in compliance with my colleagues and with my students” (90,7%, (n=137)). As seen from the data resulted, teachers think that they are in compliance with their colleagues and with their students.
- Almost a majority of teachers answered yes to the question;” I attempt not to reflect the problems I confronted with in my job environment to their family” (50,3%,(n=76)).According

to the findings obtained from the survey question, teachers do not reflect the problems they confronted with in their job environment to their family.

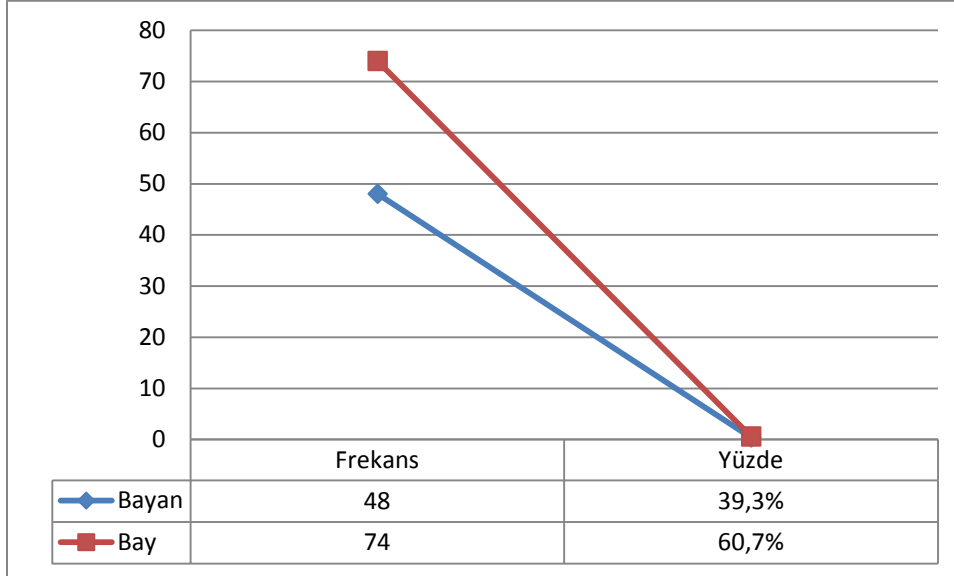
- Some of the teachers answered the question “Problems I got in my family negatively effect my business life” with “no”(47,7, n=69), some of them with “partly” (41,7, n=63). As indicated by data as a result of the survey, teachers do not think that the problems they got in my family negatively effect their business life.
- Teachers greatly answered “yes” the question I share my problems with my spouse included in the survey applied to them. (66,2%, (n=100)). According to the findings obtained as a result of study, teachers share their problems with their spouses.
- Teachers were asked the question I do not fight with my spouse and a majority of teachers answered yes this question (50,3%, (n=76)). According to the findings obtained from answers, teachers do not fight with their spouses
- A great majority of teachers answered “no” the question I do fight with my spouse due to economic reasons (76,8%, (n=116)). According to the findings obtained, teachers do fight with their spouses due to economic reasons.
- A great majority of teachers answered “no” the question I do fight with my spouse due to future expectations (70,9%, (n=107)). In the light of data resulted, teachers do fight with their spouses due to future expectations
- A great majority of teachers answered “no” the question I fight with my spouse because s/he is not interested in home” (75,5% (n=114)). According to the findings obtained, teachers do not fight with their spouses because s/he is not interested in home reasons.
- A great majority of teachers answered “no” the question I fight with my spouse, because s/he shows a lack of respect (78,1% , (n=118)). According to the data obtained, teachers do not fight with my spouse, because s/he shows a lack of respect.
- Teachers largely answered “no” the question I fight with my spouse, because s/he has bad habits (alcohol, smoking, gambling etc) (90,7% (n=137)). According to the findings obtained, teachers do not fight due to bad habits of their spouses or they think that their spouses do not have bad habits.
- A great majority of teachers answered “no” the question “the reason to fight with my spouse is the difference in educational level”(87,4%, (n=132)). According to the data obtained, teachers do not fight with their spouses due to differences in educational level.
- Teachers greatly answered “yes” the question I feel empathy with opposite party in intra-family problems (%53,0, (n=80)). In the light of data obtained, teachers could feel empathy due to any intra-family problems.
- A great majority of teachers answered “yes” the question “I try to help my spouse in houseworks(64,2%,(n=97)). According to the data obtained, teachers try to help their spouses in houseworks.
- A great majority of teachers answered “yes” the question “I spare enough time for my child/children (68,9%, (n=104)). Findings obtained indicated that teachers think that they spare enough time for their my child/children
- A great majority of teachers answered “yes” the question “I spare enough time for my child/children (68,9%, (n=104)). Findings obtained indicated that teachers think that they spare enough time for their my child/children.
- A great majority of teachers answered “yes” the question I am interested in my child’ s/children’s education (83,4%, (n=126)). Findings obtained indicated that teachers are interested in their child’s/children’s education.

- great majority of teachers answered “yes” the question I consult with my spouse about my child’s/children’s education (87,4%,(n=132)) Findings obtained indicated that teachers consult with their spouse about their child’s/children’s education
- A great majority of teachers answered “yes” the question I care for my child/children and appreciate their thoughts (90,7%, (n=137)). Findings obtained indicated that teachers care for their child/children and appreciate their thoughts.
- A great majority of teachers answered “yes” the question I am interested in my child’s/children’s problems (94,0%,(n=142)) Findings obtained indicated that teachers are interested in their child’s/children’s problems
- A great majority of teachers answered “yes” the question I give my child/children responsibilities at home (84,1%, (n=127)). Findings obtained indicated that teachers give their child/children responsibilities at home
- A great majority of teachers answered “yes” the question I am one of the people with whom my child/children communicate best at home (85,4%,(n=129)). Findings obtained indicated that teachers think that they are one of the people with whom their child/children communicate best at home
- A great majority of teachers answered “yes” the question I always behave honestly with my child/children (91,4%, (n=138)). Findings obtained indicated that teachers stated that always behave honestly with their child/children.
- A great majority of teachers answered “yes” the question I ask my child’s/children’s opinion in any decision related to family (76,8%, (n=116)). Findings obtained indicated that teachers ask their child’s/children’s opinion in any decision related to family

## **An investigation of Intra-Family problems of Karaman City (Parents’ Opinions)**

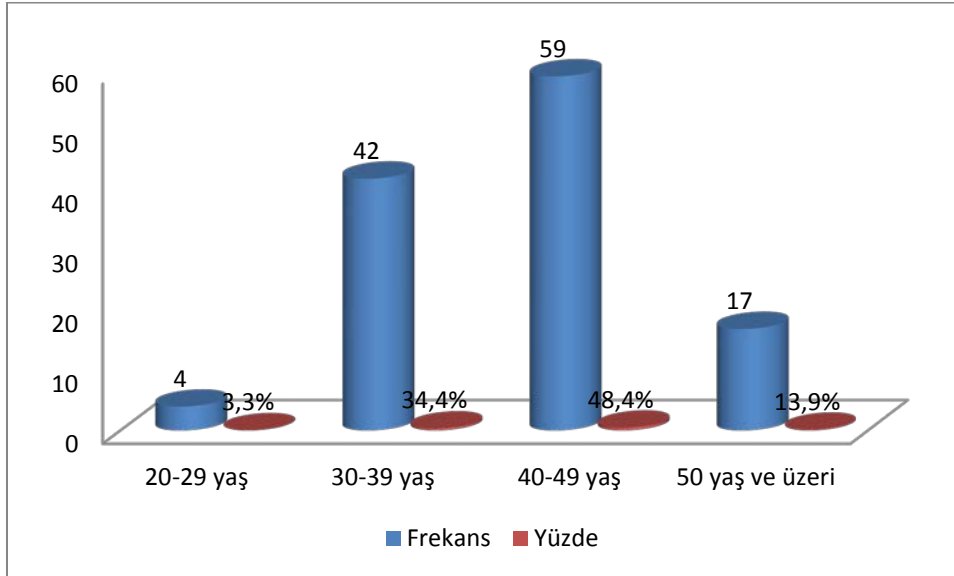
# 1. Demographic data related to satisfaction of parents participating in the study on gender, age, profession, graduation degree and job satisfaction

**Table 1 Gender Structure**



39,3 % (n=48) of parents participating in the study are female and % 60,7 (n=74) are male. Total number of teachers whose opinion was asked was 122.

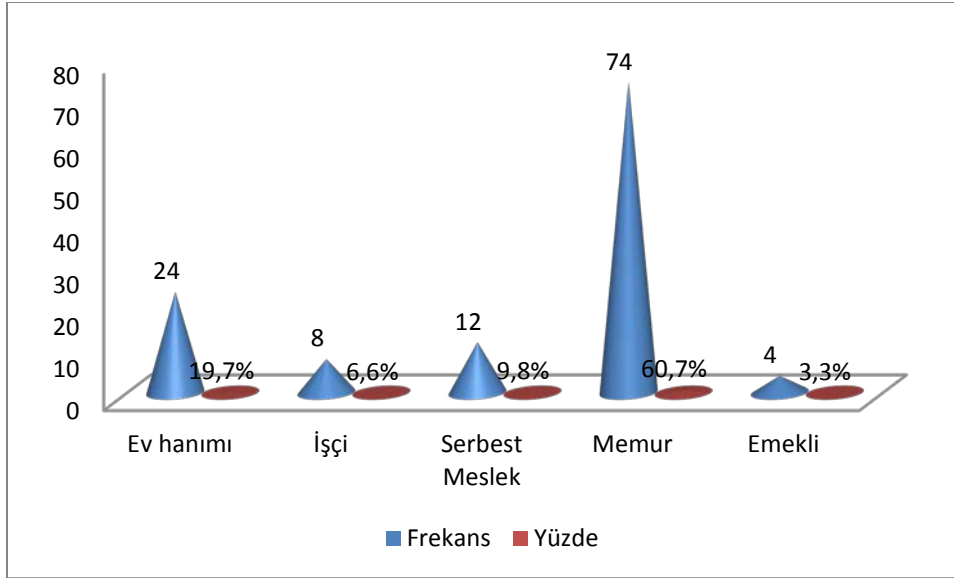
**Table 2 Age Structure**



3,3 % (n=4) of parents participating in the study are between 20 and 29 years old, 34,4% (n=42) between 30 and 39 years old and 48,4% (n=59) between 40 and 49 and 13,9% (n=17) are 50 years old and above .

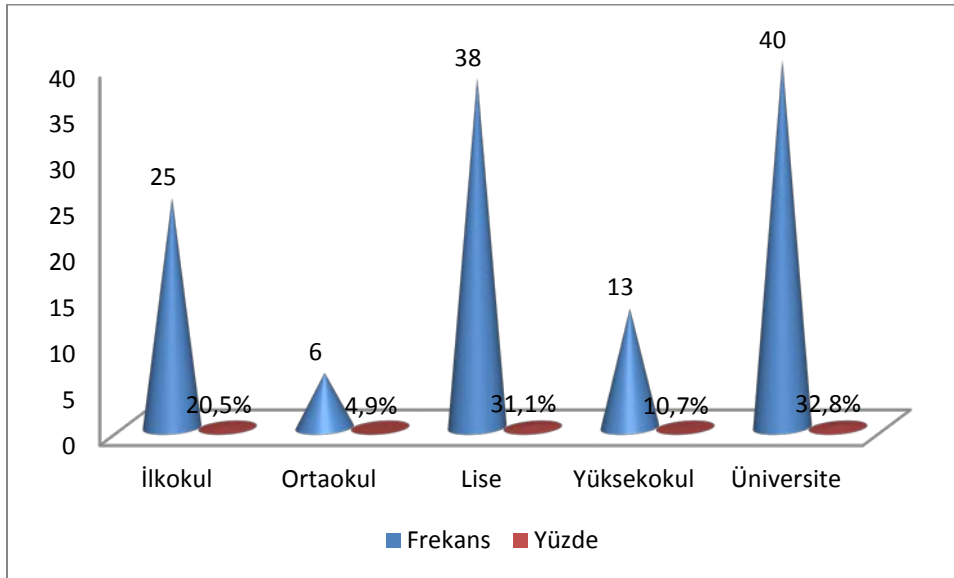


**Table 3** Their area of profession



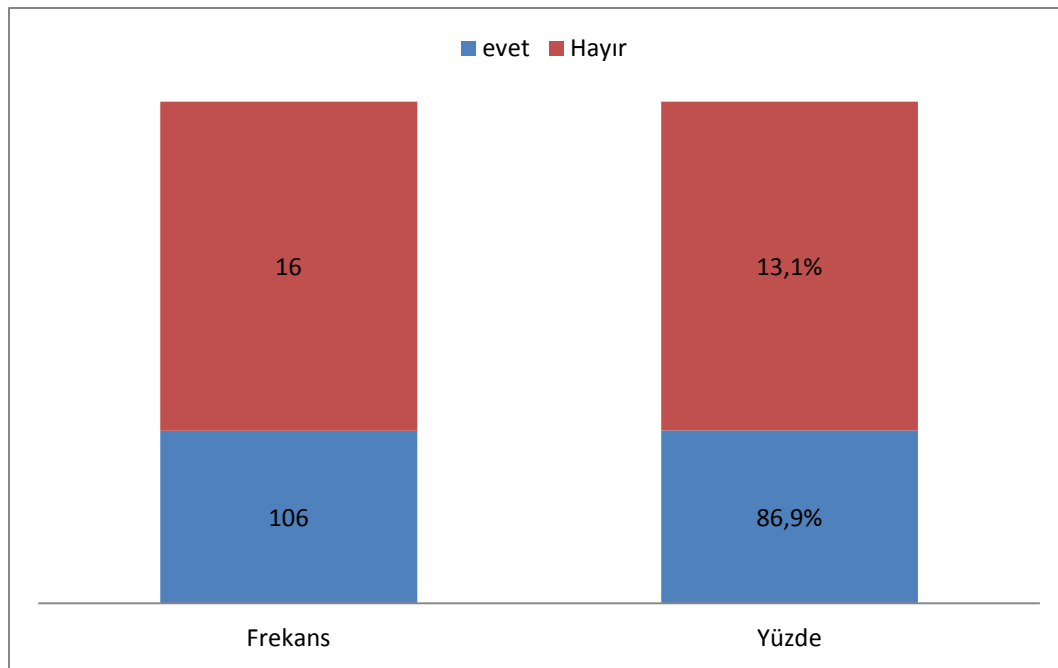
19,7% (n=24) of parents participating in the study were house wife, 6,6% (n=8) of them were worker, 9,8 % (n=12) of them were self-employed, 60,7% (n=74) of them were officer and 3,3% (n=4) of them were retired.

**Table 4** Graduation Degree



20,5% (n=25) of parents participating in the study graduated from elementary school, 4,9% (n=6) of them from secondary school, 31,1% (n=38) of them from high school, 10,7% (n=13) of them from college and 32,8% (n=40) of them from university

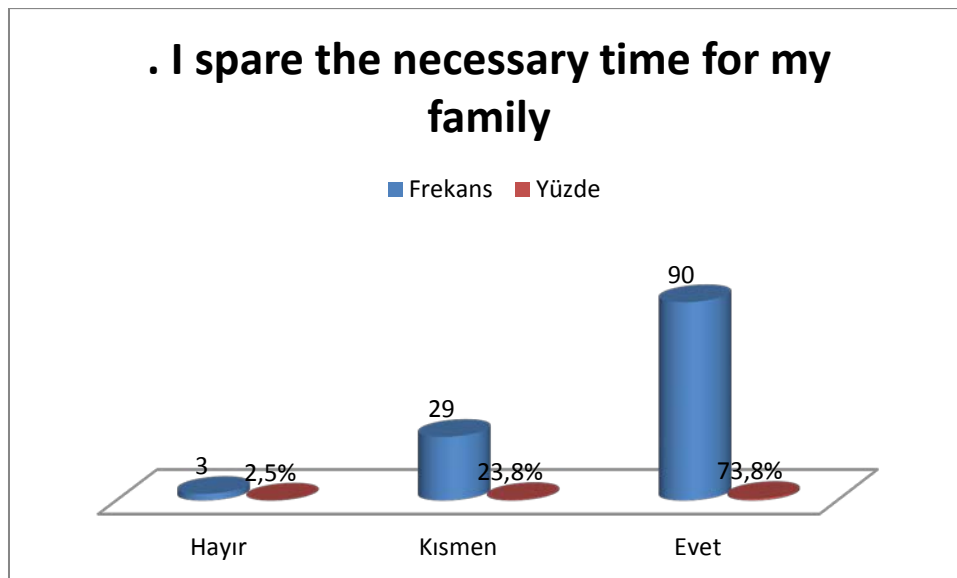
**Table 5** Job Satisfaction



86,9% (n=106) of parents participating in the study stated that they were satisfied and 13,1% (n=16) of them were not satisfied with their jobs

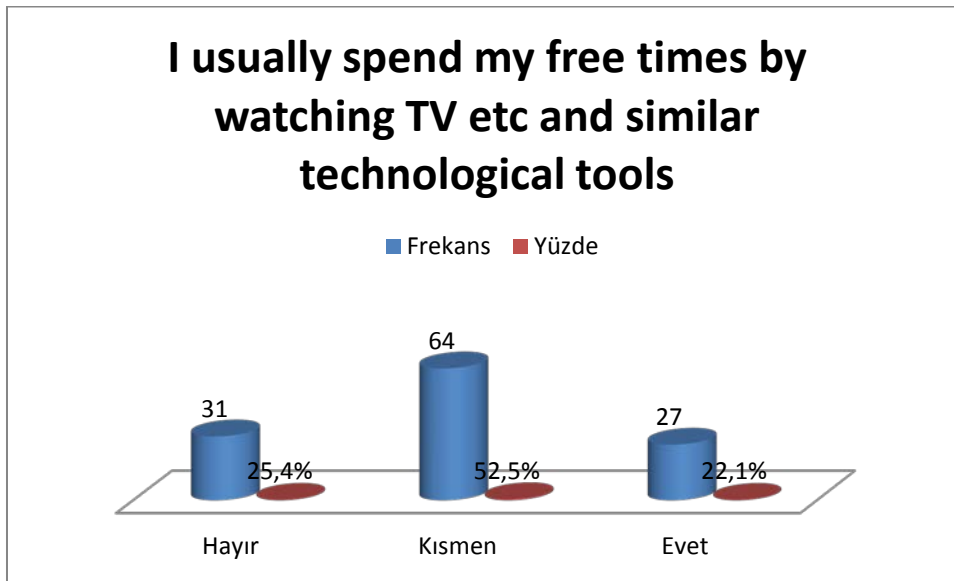
## 2.Responses given by parents participating in the study to the questions included in the intra- family communication scale

Table 1. I spare the necessary time for my family



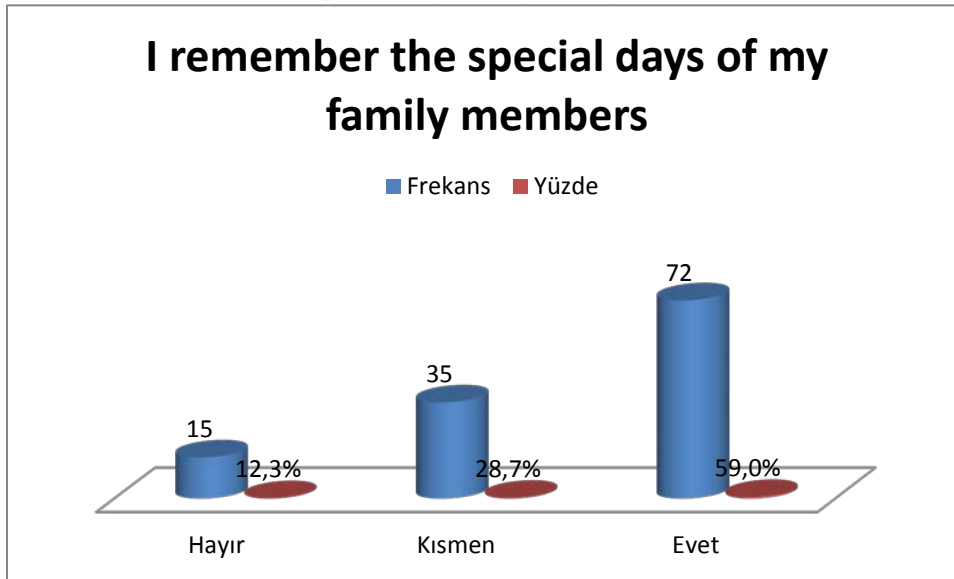
73,8% of parents participating in the study answered the question included in scale “**I spare the necessary time for my family**” with “Yes (n=90)”, 23,8% of them with “Partly” (n=29) and 2,5% of them with “No” (n=3)

**Table 2 I usually spend my free times by watching TV etc and similar technological tools**



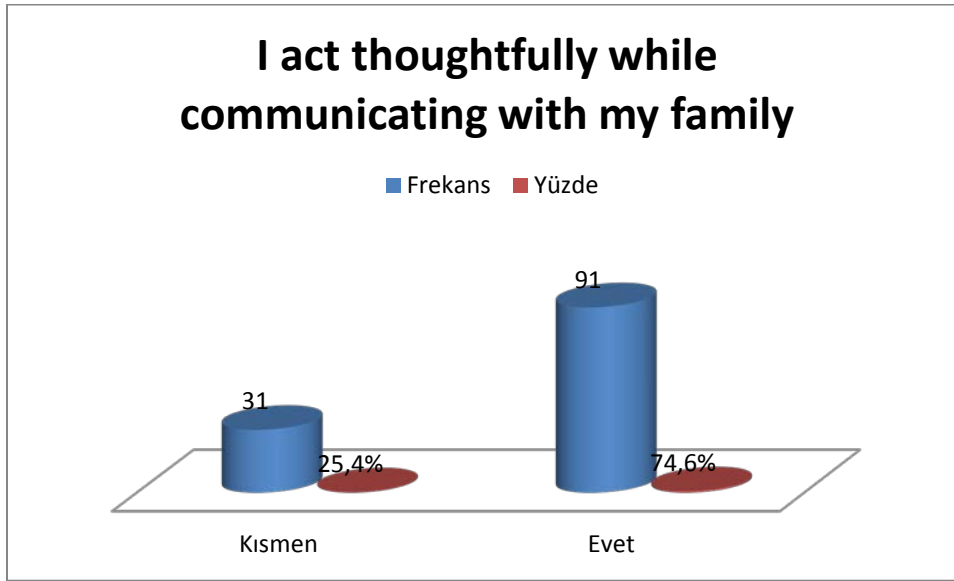
22,1% of parents participating in the study answered the question included in scale “**I usually spend my free times by watching TV etc and similar technological tools**” with “Yes (n=27)”, 52,5% of them with “Partly” (n=64) and 25,4 % of them with “No” (n=31)

**Table 3 I remember the special days of my family members**



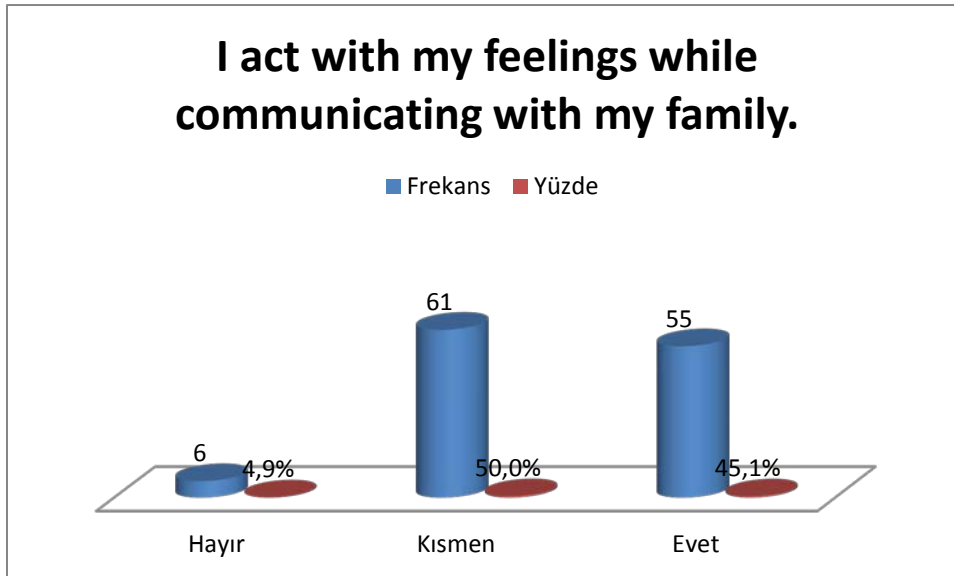
59,0 % of parents participating in the study answered the question included in scale “**I remember the special days of my family members**” with “Yes (n=72)”, 28,7 % of them with “Partly” (n=35) and 12,3 % of them with “No” (n=15)

**Table 4 I act thoughtfully while communicating with my family**



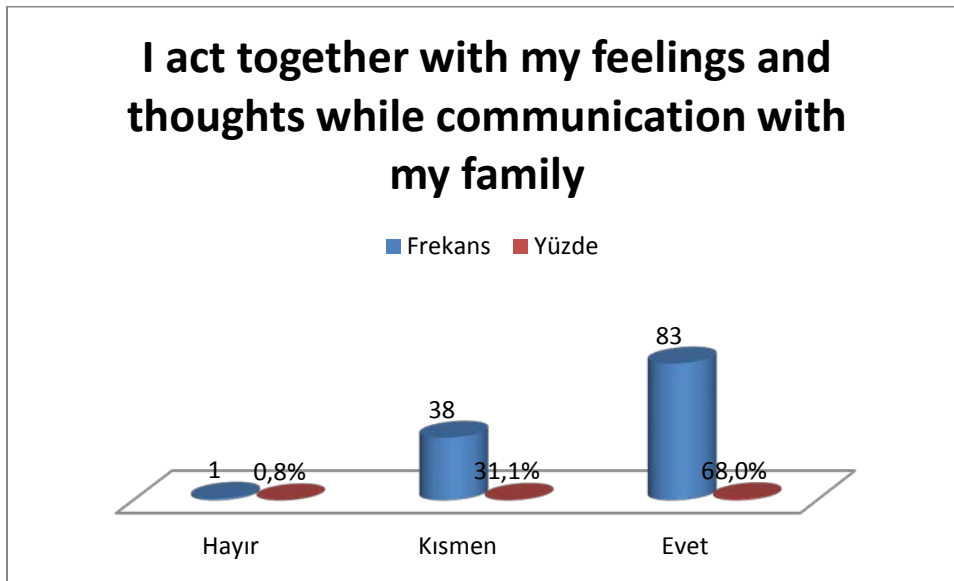
74,6 % of parents participating in the study answered the question included in scale “**I act thoughtfully while communicating with my family**” with “Yes (n=91)”, 25,4 % of them with “Partly” (n=31)

**Table 5 I act with my feelings while communicating with my family.**



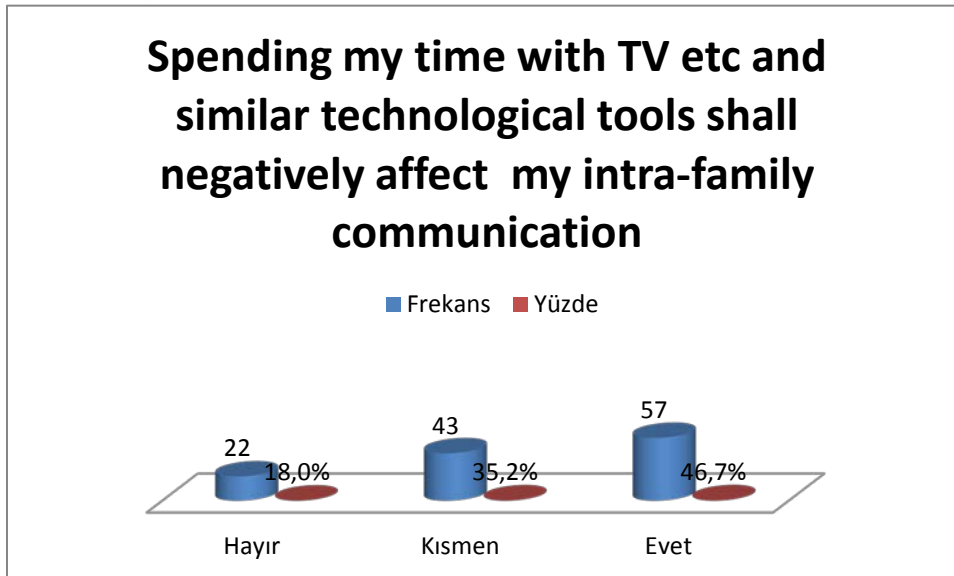
45,1 % of parents participating in the study answered the question included in scale “**I act with my feelings while communication with my family**” with “Yes (n=55)”, 50,0% of them with “Partly” (n=61) and 4,9 % of them with “No” (n=6)

**Table 6. I act together with my feelings and thoughts while communication with my family**



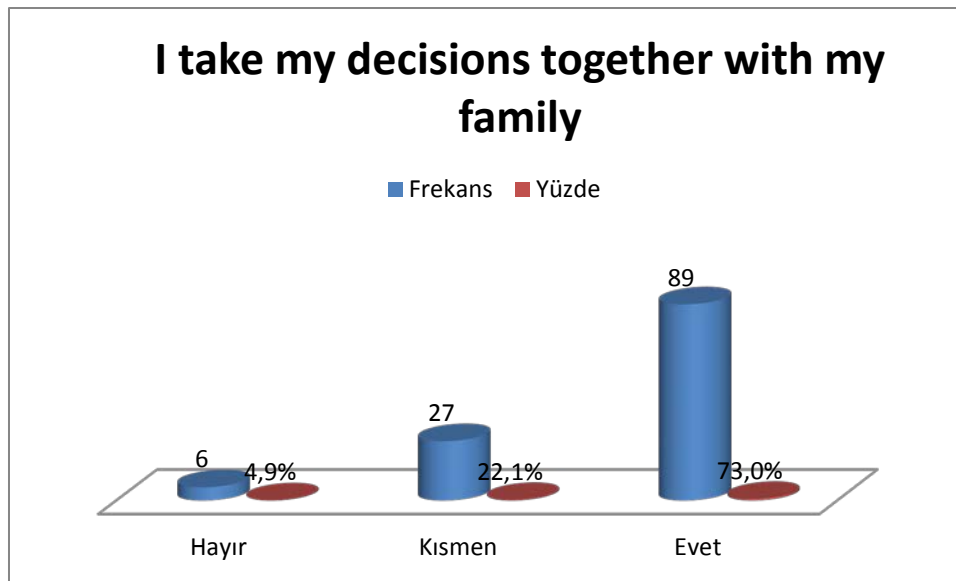
68,0 % of parents participating in the study answered the question included in scale **“I act together with my feelings and thoughts while communication with my family”** with “Yes” (n=83), 31,1% of them with “Partly” (n=38) and 0,8 % of them with “No” (n=1)

**Table 7 Spending my time with TV etc and similar technological tools shall negatively affect my intra-family communication**



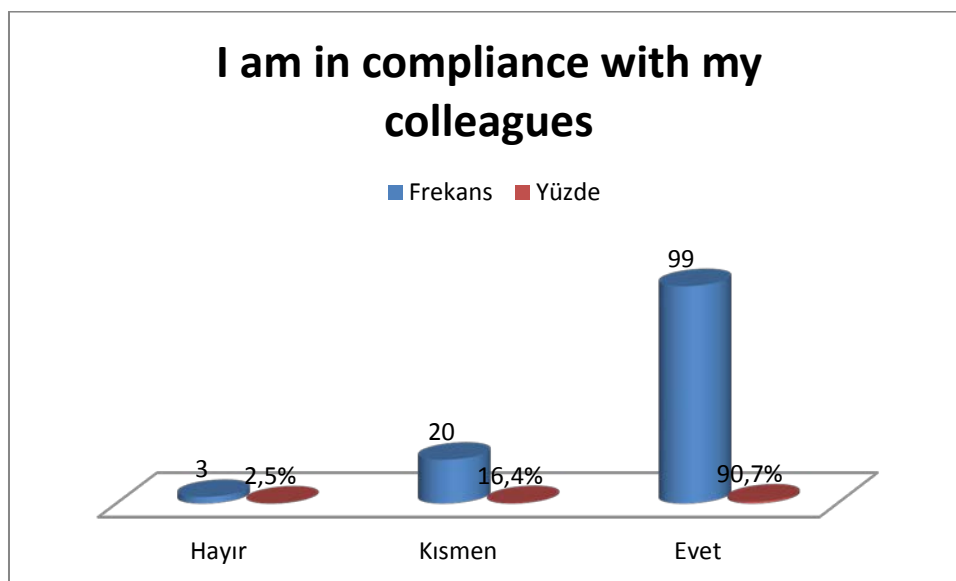
46,7 % of parents participating in the study answered the question included in scale **“Spending my time with TV etc and similar technological tools shall negatively affect my intra-family communication.”** with “Yes” (n=57), 35,2% of them with “Partly” (n=43) and 18,0 % of them with “No” (n=22)

**Table 8 I take my decisions together with my family**



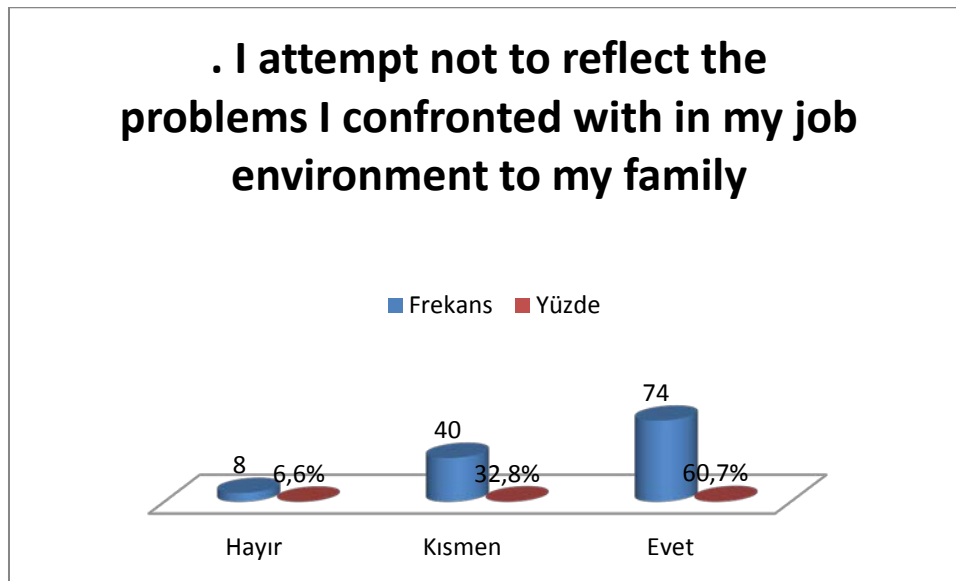
73.0 % of parents participating in the study answered the question included in scale **“I take my decisions together with my family.”** with “Yes” (n=89), 22,1% of them with “Partly” (n=27) and 4,9 % of them with “No” (n=6)

**Table 9 I am in compliance with my colleagues**



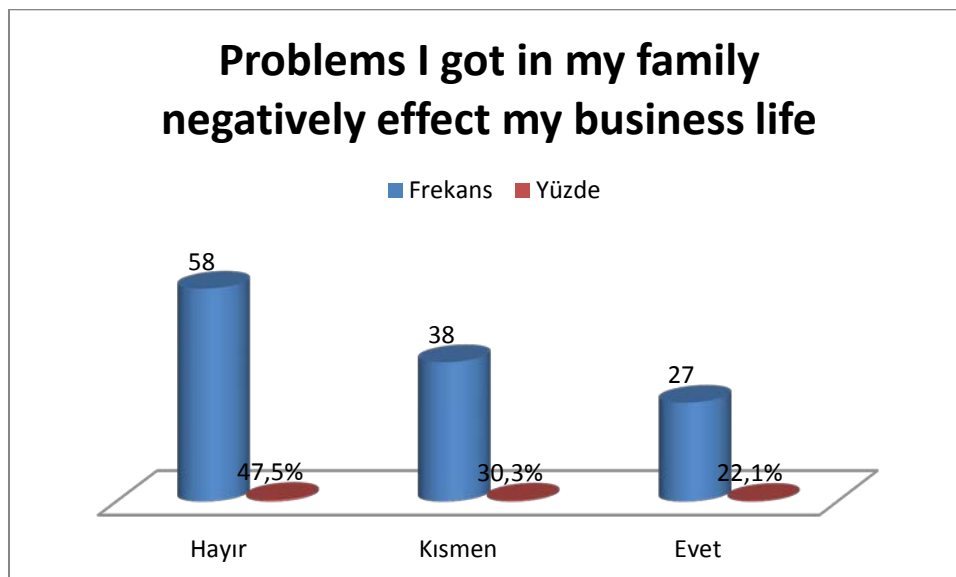
90,7 % of parent participating in the study answered the question included in scale **“Problems I got in my family negatively effect my business life.”** with “Yes” (n=99), 16,4 % of them with “Partly” (n=20) and 2,5 % of them with “No” (n=3)

**Table10. I attempt not to reflect the problems I confronted with in my job environment to my family**



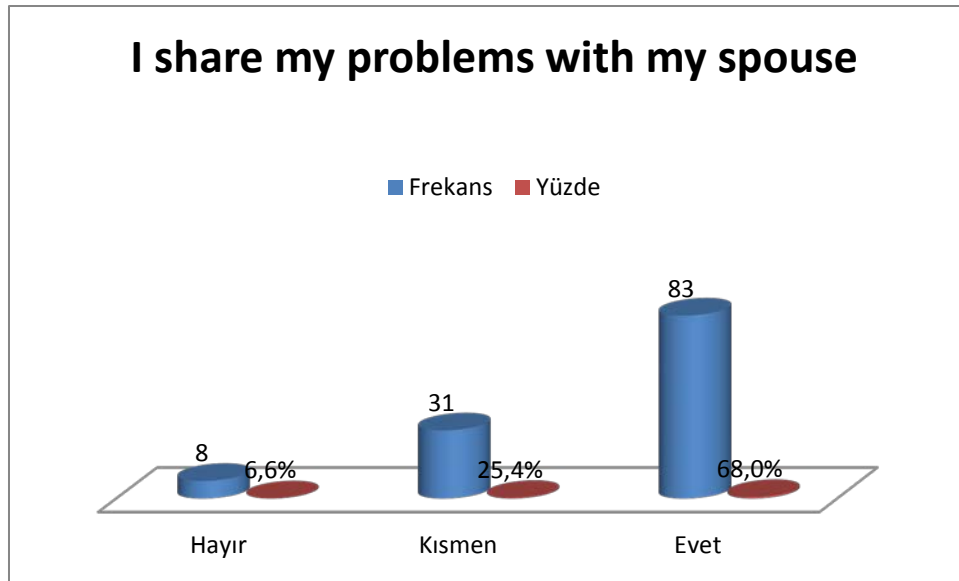
60,7 % of parents participating in the study answered the question included in scale **“I attempt not to reflect the problems I confronted with in my job environment to my family.”** with “Yes” (n=74), 32,8% of them with “Partly” (n=40) and 6,6 % of them with “No” (n=8)

**Table11 Problems I got in my family negatively effect my business life**



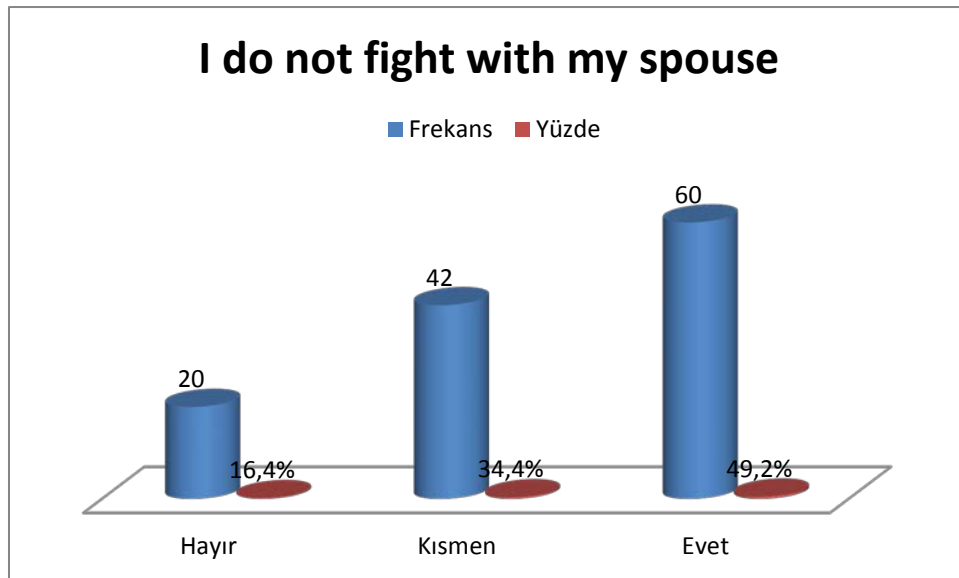
22,1 % of parents participating in the study answered the question included in scale **“Problems I got in my family negatively effect my business life”** with “Yes” (n=27), 30,3% of them with “Partly” (n=38) and 47,5 % of them with “No” (n=58) .

**Table12 I share my problems with my spouse**



68,0 % of parents participating in the study answered the question included in scale “**I share my problems with my spouse**” with “Yes” (n=83), 25,4 % of them with “Partly” (n=31) and 6,6 % of them with “No” (n=8)

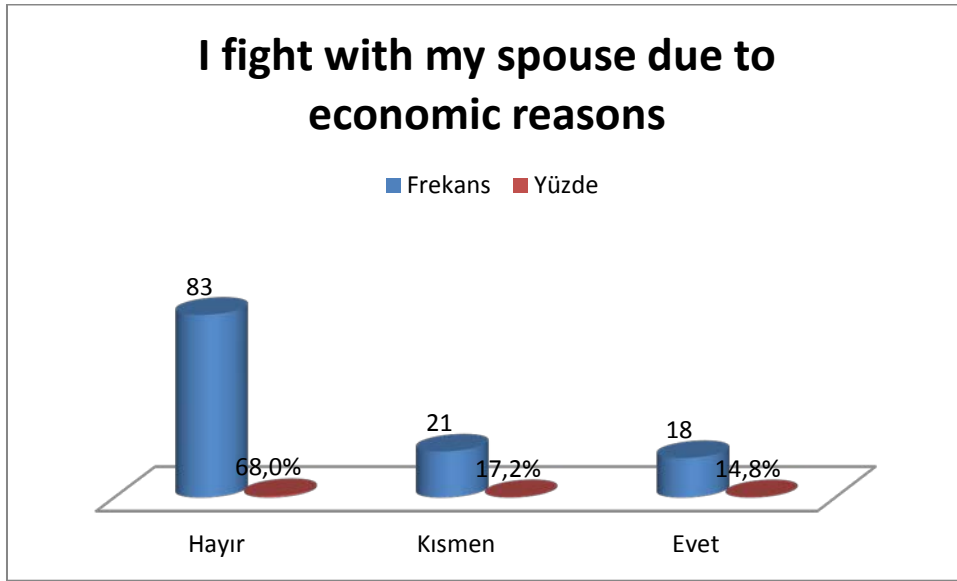
**Table13 I do not fight with my spouse**



49,2 % of parents participating in the study answered the question included in scale “**I do not fight with my spouse**” with “Yes” (n=60), 34,4 % of them with “Partly” (n=42) and 16,4 % of them with “No” (n=20)

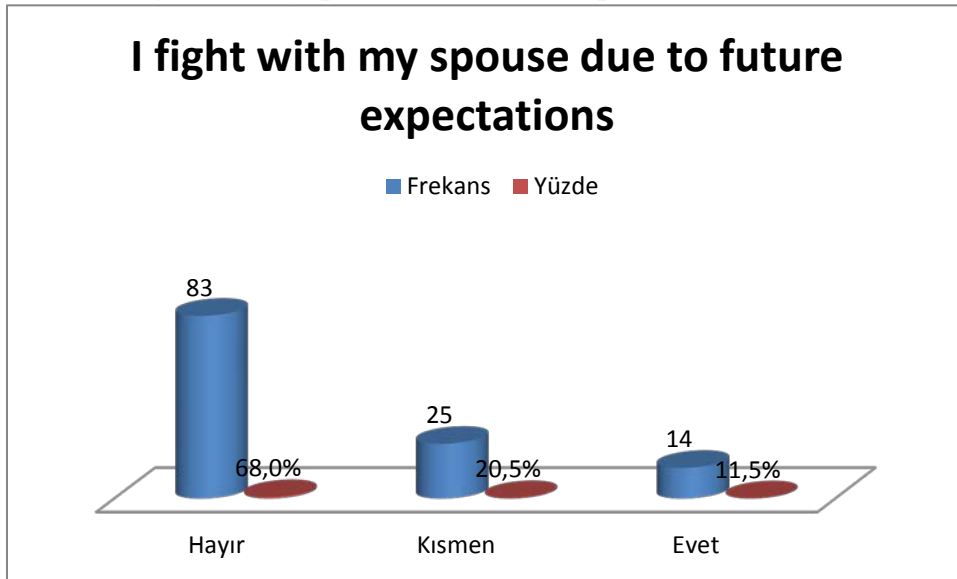


**Table14 I fight with my spouse due to economic reasons**



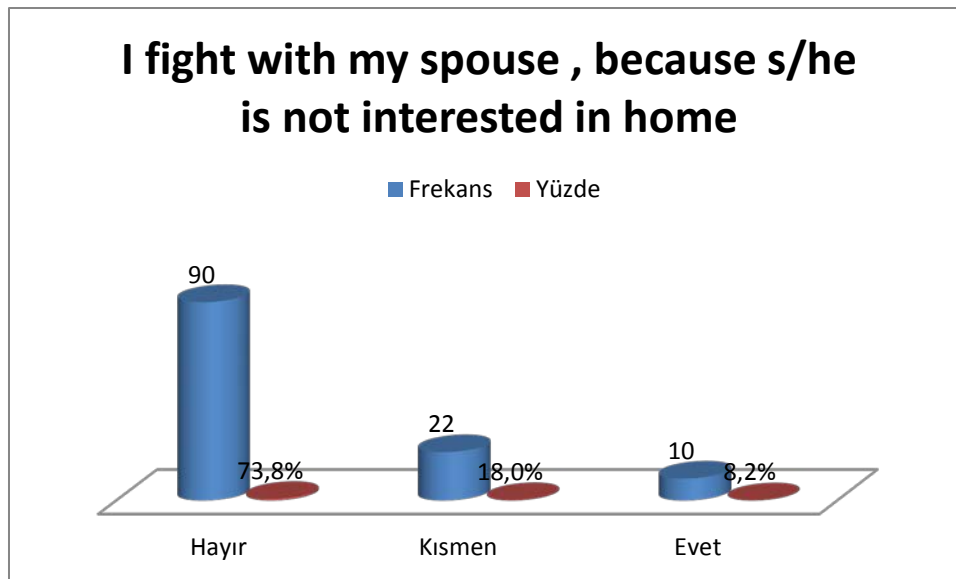
14,8 % of parents participating in the study answered the question included in scale “**I fight with my spouse due to economic reasons**” with “Yes” (n=18), 17,2 % of them with “Partly” (n=21) and 68,0 % of them with “No” (n=83) .

**Table15 I fight with my spouse due to future expectations**



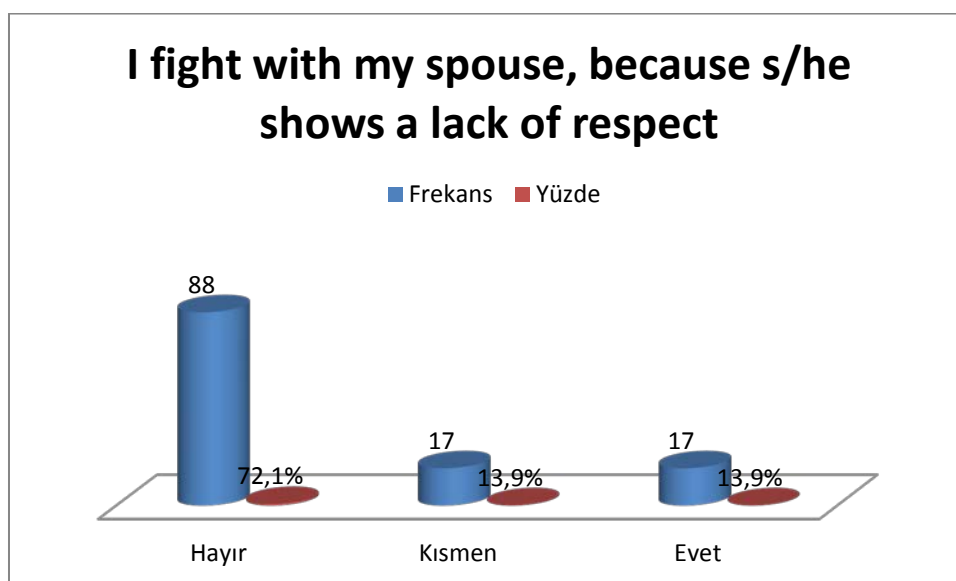
11,5% of parents participating in the study answered the question included in scale “**I fight with my spouse due to future expectations**” with “Yes” (n=14), 20,5 % of them with “Partly” (n=25) and 68,0 % of them with “No” (n=83) .

**Table16 I fight with my spouse , because s/he is not interested in home**



8,2% of parents participating in the study answered the question included in scale “**I fight with my spouse because s/he is not interested in home**” with “Yes” (n=10), 18,0 % of them with “Partly” (n=22) and 73,8 % of them with “No” (n=90)) .

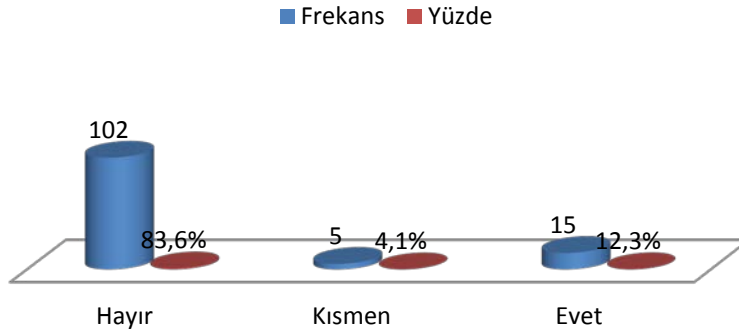
**Table17. I fight with my spouse, because s/he shows a lack of respect**



13,9 % of parents participating in the study answered the question included in scale “**I fight with my spouse because s/he is not interested in home**” with “Yes” (n=17), 13,9 % of them with “Partly” (n=17) and 72,1 % of them with “No” (n=88) .

**Table18 I fight with my spouse, because s/he has bad habits (alcohol, smoking, gambling etc)**

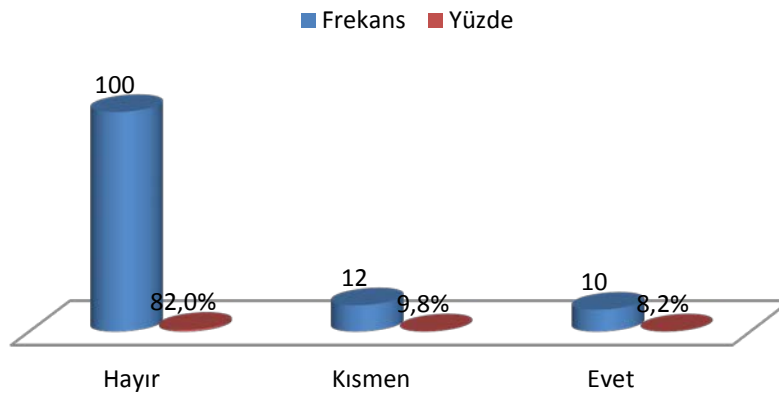
### I fight with my spouse, because s/he has bad habits (alcohol, smoking, gambling etc)



12,3 % of parents participating in the study answered the question included in scale “**I fight with my spouse, because s/he has bad habits (alcohol, smoking, gambling etc)**” with “Yes” (n=15), 4,1% of them with “Partly” (n=5) and 83,6 % of them with “No” (n=102) .

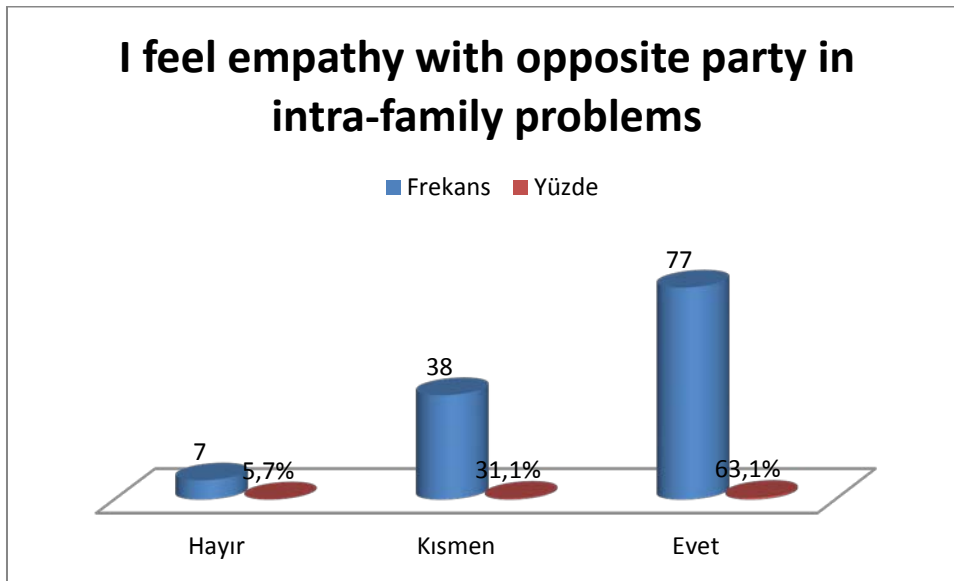
**Table19 The reason to fight with my spouse is the difference in educational level**

### The reason to fight with my spouse is the difference in educational level



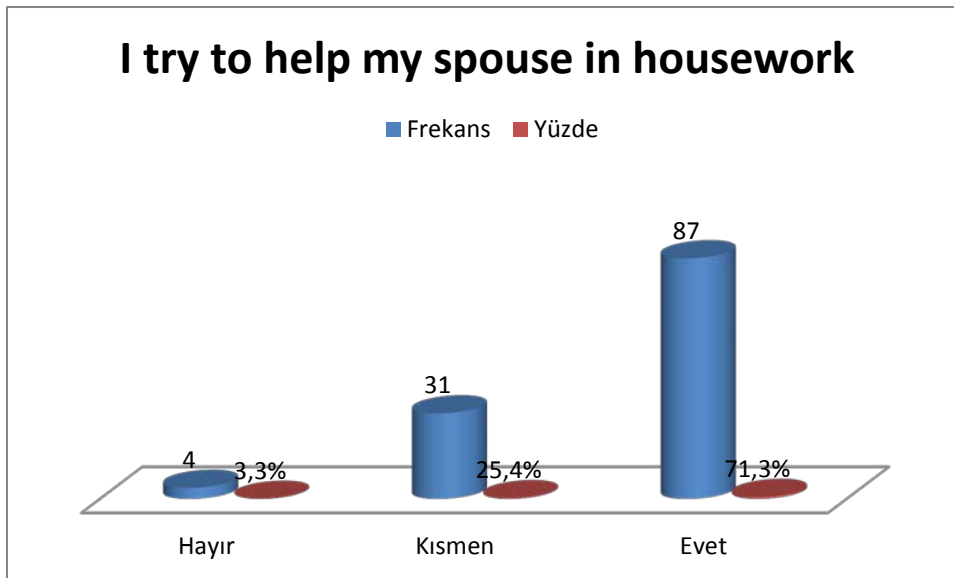
8,2 % of parents participating in the study answered the question included in scale “**The reason to fight with my spouse is the difference in educational level**” with “Yes” (n=10), 9,8 % of them with “Partly” (n=12) and 82,0% of them with “No” (n=100) .

**Table 20 I feel empathy with opposite party in intra-family problems**



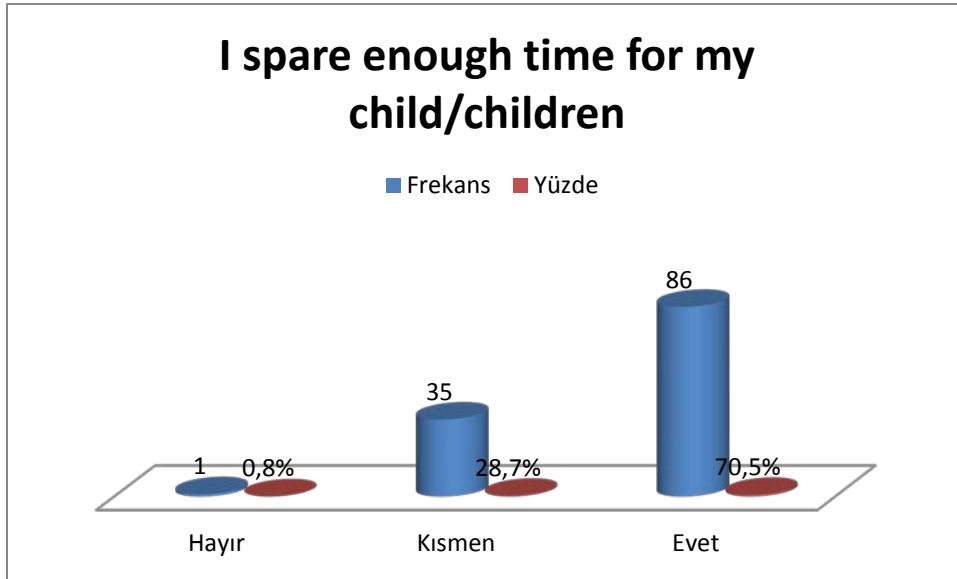
63,1 % of parents participating in the study answered the question included in scale “**I feel empathy with opposite party in intra-family problems**” with “Yes” (n=77), 31,1 % of them with “Partly” (n=38) and 5,7 of them with “No” (n=7) .

**Table 21. I try to help my spouse in housework**



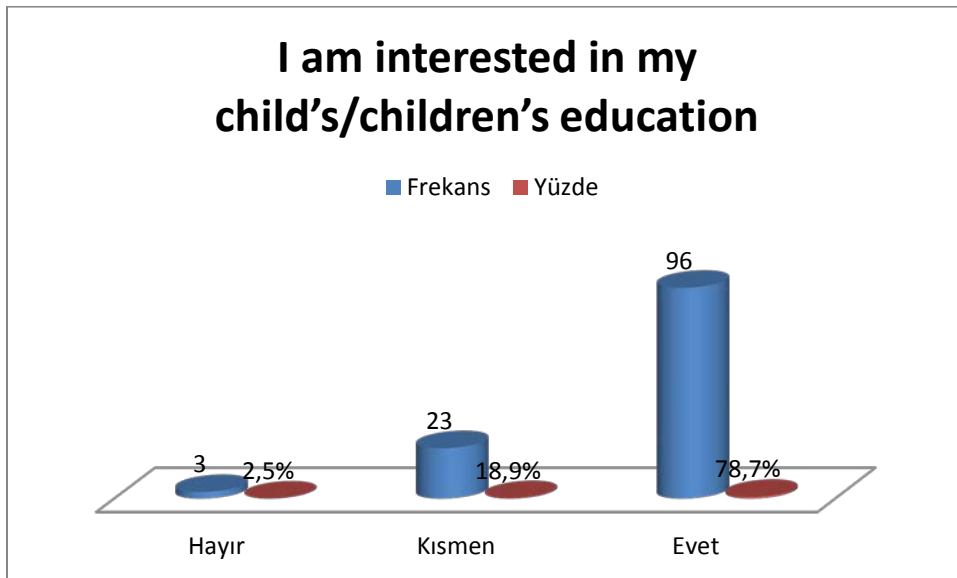
71,3% of parents participating in the study answered the question included in scale “**I try to help my spouse in housework**” with “Yes” (n=87), 25,4 % of them with “Partly” (n=31) and 3,3 of them with “No” (n=4)

**Table 22 I spare enough time for my child/children**



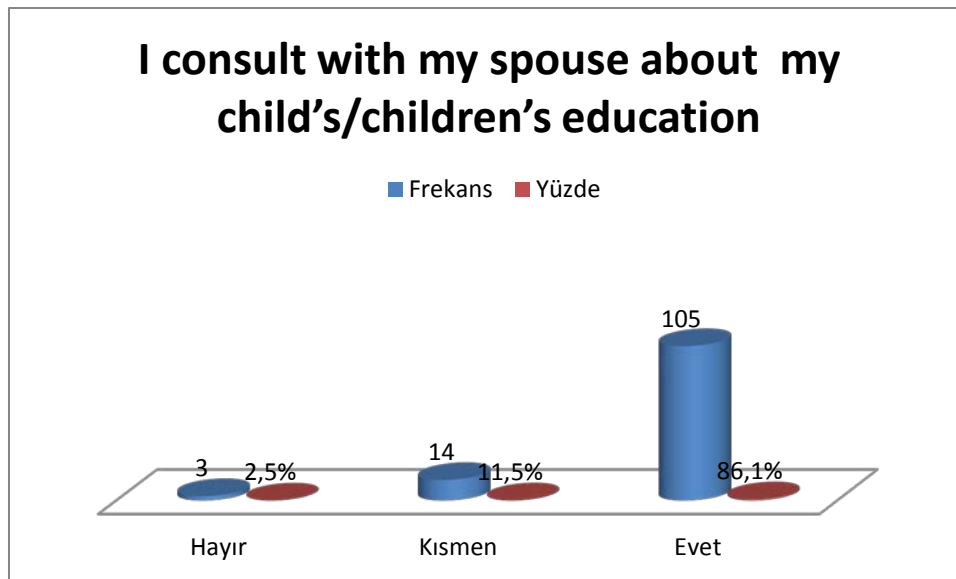
70,5% of parents participating in the study answered the question included in scale “**I spare enough time for my child/children**” with “Yes” (n=84), 28,7 % of them with “Partly” (n=35) and 0,8 of them with “No” (n=1)

**Table 23 I am interested in my child’s/children’s education**



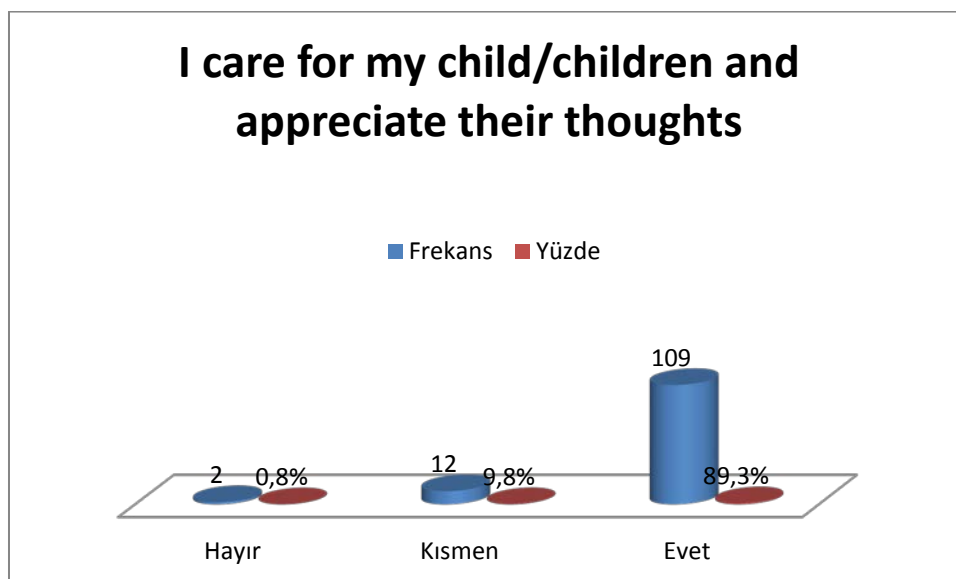
78,7% of parents participating in the study answered the question included in scale “**I am interested in my child’s/children’s education**” with “Yes” (n=96), 18,9 % of them with “Partly” (n=23) and 2,5 of them with “No” (n=3).

**Table 24. I consult with my spouse about my child’s/children’s education**



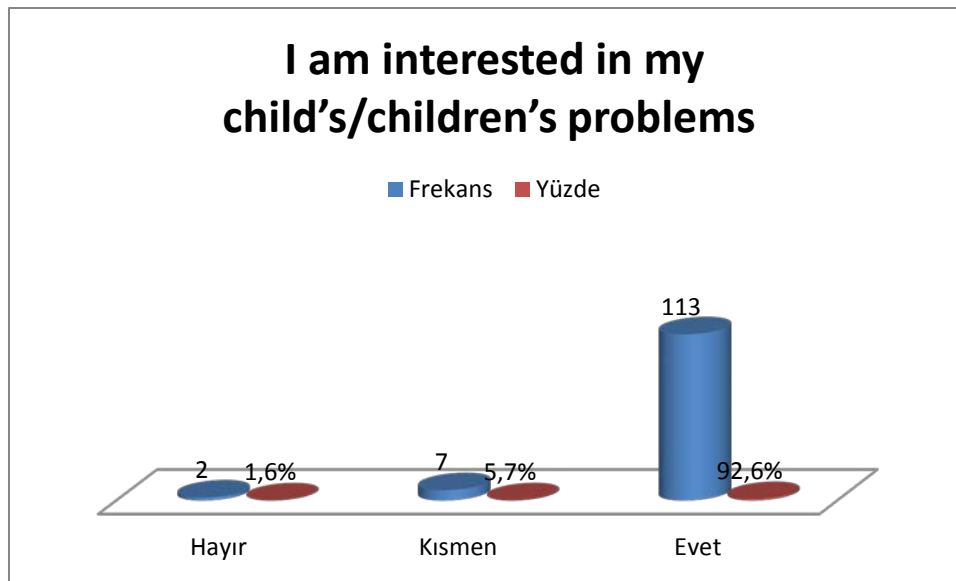
86,1% of parents participating in the study answered the question included in scale “**I consult with my spouse about my child's/children's education**” with “Yes” (n=105), 11,5 % of them with “Partly” (n=14) and 2,5% of them with “No” (n=3).

**Table 25 I care for my child/children and appreciate their thoughts**



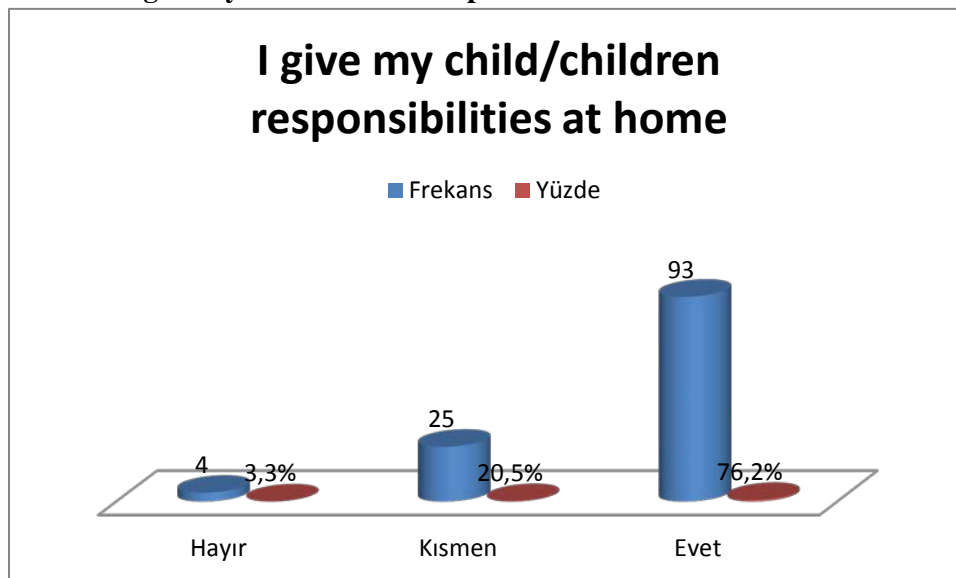
89,3% of parents participating in the study answered the question included in scale “**I care for my child/children and appreciate their thoughts**” with “Yes” (n=109), 9,8 % of them with “Partly” (n=12) and 0,8% of them with “No” (n=2)

**Table 26 I am interested in my child's/children's problems**



92,6 % of parents participating in the study answered the question included in scale “**I am interested in my child's/children's problems**” with “Yes” (n=113), 5,7 of them with “partly”, 1,6 % of them with “No” (n=2) .

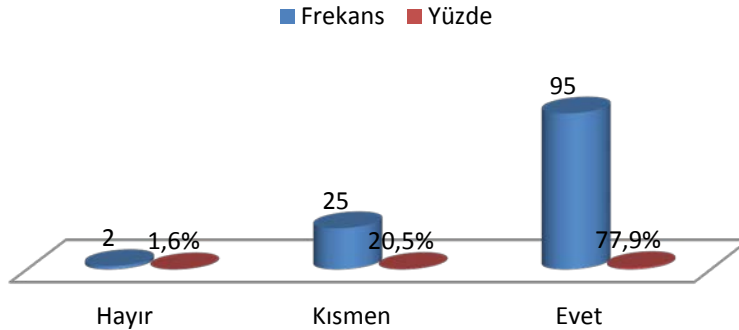
**Table 27 I give my child/children responsibilities at home**



76,2% of parents participating in the study answered the question included in scale “**I give my child/children responsibilities at home** with “Yes” (n=93), 20,5 % of them with “Partly” (n=25) and 3,3% of them with “No” (n=4)

**Table 28 I am one of the people with whom my child/children communicate best at home**

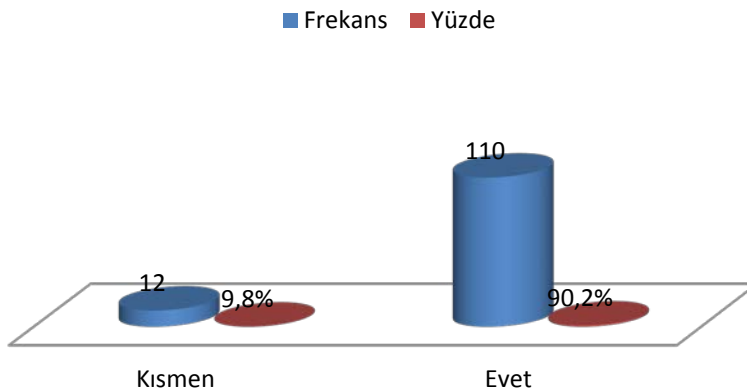
### I am one of the people with whom my child/children communicate best at home



77,9% of parents participating in the study answered the question included in scale “**I give my child/children responsibilities at home**” with “Yes” (n=95), 20,5 % of them with “Partly” (n=25) and 1,6% of them with “No”(n=2)

**Table 29 I always behave honestly with my child/children**

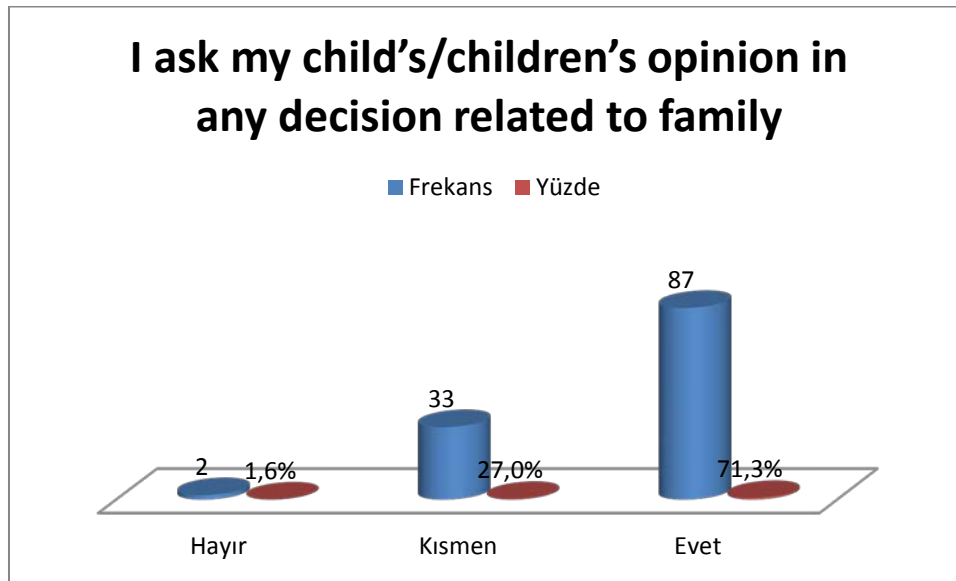
### I always behave honestly with my child/children



90,2 % of teachers participating in the study answered the question included in scale “**I always behave honestly with my child/children**” with “Yes” (n=110) and 9,8 % of them with “Partly” (n=12).

**Table 30. I ask my child’s/children’s opinion in any decision related to family**





71,3% of teachers participating in the study answered the question included in scale **“I ask my child's/children's opinion in any decision related to family”** with “Yes” (n=87), 27,0 % of them with “Partly” (n=33) and 1,6% of them with “No” (n=2).

### **Evaluation of Parents' opinions on intra-family communication problems of Karaman City**

In the study in which intra-family communication problems of Karaman city was examined, 122 parents residing in Karaman city central schools were applied the intra-family communication scale. 74 of parents applied intra-family communication scale were male and 48 of the were female. Parents who participated in the study consist as follows: 4 of them aged 20-29, 42 of them aged 30-39 , 59 of them aged 40-49 and 17 of them aged 50 and above. 24 of parents whose opinions were asked are housewives, 8 of them were workers, 12 of them were self-employed, 74 of the were officers and 4 of the were retired. 25 of parents were graduated from elementary school, 6 of the from secondary school, 38 of them from high school, 13 of them from college and 40 of the from university. 106 of parents participating in the study stated that they were satisfied and 16 of them were not satisfied with their jobs

The questionnaires were collected within a two-week process by the means of the project team. The study was conducted with parents working in Karaman City Centre in 2017. Data completed were carefully checked and received by the researchers. 5 questionnaires filled in incorrectly or incompletely were not evaluated. 122 questionnaires were evaluated. Before applying the questionnaire, the survey questions were discussed, controlled and analysed many times through the workshop conducted by the project team and then they were put into final form and made applicable.

Data and evaluations resulting from the completion of questionnaire for intra-family communication scale applied to the parents

- A great majority of parents participated in study stated that they spare the necessary time for their family (73,8%, (n=90)).
- A great majority of parents participated in study answered “partly” the question “I usually spend my free times by watching TV etc and similar technological tools(52, 5, (n=64)).
- Parents included in study largely said “yes” to the question: I remember the special days of my family members (72,0 %, (n=59).
- A great majority of parents participated in study answered “yes”. the question I act thoughtfully while communicating with my family (74,6%,(n=91)).And as seen in the study result data, parents act more thoughtfully while communicating with their family.
- A great majority of parents participated in study answered “partly”. the question I act with my feelings while communicating with my family (50,0%, (n=61)). And in the light of findings obtained, parents less likely act with their feelings while communicating with their family.
- A great majority of parents participated in study answered “yes”. the question I act together with my feelings and thoughts while communicating with my family (68,0%, (n=83). According to the findings obtained in study, parents prefer acting together with their feelings and thoughts while communicating with their family.
- A great majority of parents whose opinions asked the question - spending my time with TV etc and similar technological tools shall negatively affect my intra-family communication- with “yes” (46,7%, (n=57)), and other majority with “partly (35,2%, (n=43) And as seen in the light of findings obtained, spending their time with TV etc and similar technological tools shall negatively affect their intra-family communication-
- A great majority of parents participated in study answered “yes” the question “I take my decisions together with my family” (73,0%, (n=89). As seen from the data obtained, parents ask opinions of their families when taking a decision.
- Parents participated in study largely answered “yes” the question I am in compliance with my colleagues and with my students” (90,7%, (n=99)). As seen from the data resulted, parents think that they are in compliance with their colleagues and with their students.
- Almost a majority of parents answered yes to the question;” I attempt not to reflect the problems I confronted with in my job environment to their family” (60,7%,(n=74)).According to the findings obtained from the survey question, parents do not reflect the problems they confronted with in their job environment to their family.
- Some of the parents answered the question “Problems I had with my family negatively effect my business life” with “no”(47,5%, n=58), some of them with”partly” (30,3%, n=38). As indicated by data as a result of the survey, parents do not think that the problems they got in my family negatively effect their business life.
- Parents greatly answered “yes” the question I share my problems with my spouse included in the survey applied to them. (68,0%, (n=83)). According to the findings obtained as a result of study, parents share their problems with their spouses.
- Parents were asked the question I do not fight with my spouse and a majority of parents answered yes this question (49,2%, (n=60)). According to the findings obtained from answers, parents do not fight with their spouses
- A great majority of parents answered “no” the question I do fight with my spouse due to economic reasons (68,0%, (n=83)). According to the findings obtained, parents do fight with their spouses due to economic reasons.

- A great majority of parents answered “no” the question I do fight with my spouse due to future expectations (68,0%, (n=83)). In the light of data resulted, parents do fight with their spouses due to future expectations
- Parents were asked the question I fight with my spouse because s/he is not interested in home. A great majority of parents answered “no” the question I fight with my spouse because s/he is not interested in home” (73,8% (n=90)). According to the findings obtained, parents do not fight with their spouses because s/he is not interested in home reasons.
- A great majority of parents answered “no” the question I fight with my spouse, because s/he shows a lack of respect (72,1% , (n=88)). According to the data obtained, parents do not fight with my spouse, because s/he shows a lack of respect.
- Parents largely answered “no” the question I fight with my spouse, because s/he has bad habits (alcohol, smoking, gambling etc) (83,6% (n=102)). According to the findings obtained, parents do not fight due to bad habits of their spouses or they think that their spouses do not have bad habits.
- Parents were asked the question “the reason to fight with my spouse is the difference in educational level.” A great majority of parents answered “no” the question “the reason to fight with my spouse is the difference in educational level”(82,0%, (n=100)). According to the data obtained, parents do not fight with their spouses due to differences in educational level.
- Parents greatly answered “yes” the question I feel empathy with opposite party in intra-family problems (63,1%, (n=77)). In the light of data obtained, parents could feel empathy due to any intra-family problems.
- A great majority of parents answered “yes” the question “I try to help my spouse in houseworks(71,3%,(n=87)). According to the data obtained, parents try to help their spouses in houseworks.
- A great majority of parents answered “yes” the question “I spare enough time for my child/children (70,5%, (n=86)). Findings obtained indicated that parents think that they spare enough time for their my child/children
- A great majority of parents answered “yes” the question “I spare enough time for my child/children (70,5%, (n=86)). Findings obtained indicated that parents think that they spare enough time for their my child/children.
- A great majority of parents answered “yes” the question I am interested in my child’s/children’s education (78,7%, (n=96)). Findings obtained indicated that parents are interested in their child’s/children’s education.
- A great majority of parents answered “yes” the question I consult with my spouse about my child’s/children’s education (86,1%,(n=105)) Findings obtained indicated that parents consult with their spouse about their child’s/children’s education
- A great majority of parents answered “yes” the question I care for my child/children and appreciate their thoughts (89,3%, (n=109)). Findings obtained indicated that parents care for their child/children and appreciate their thoughts.
- A great majority of parents answered “yes” the question I am interested in my child’s/children’s problems (92,6%,(n=113)) Findings obtained indicated that parents are interested in their child’s/children’s problems
- A great majority of parents answered “yes” the question I give my child/children responsibilities at home (76,2%, (n=93)). Findings obtained indicated that parents give their child/children responsibilities at home
- A great majority of parents answered “yes” the question I am one of the people with whom my child/children communicate best at home (77,9%,(n=95)). Findings obtained indicated that

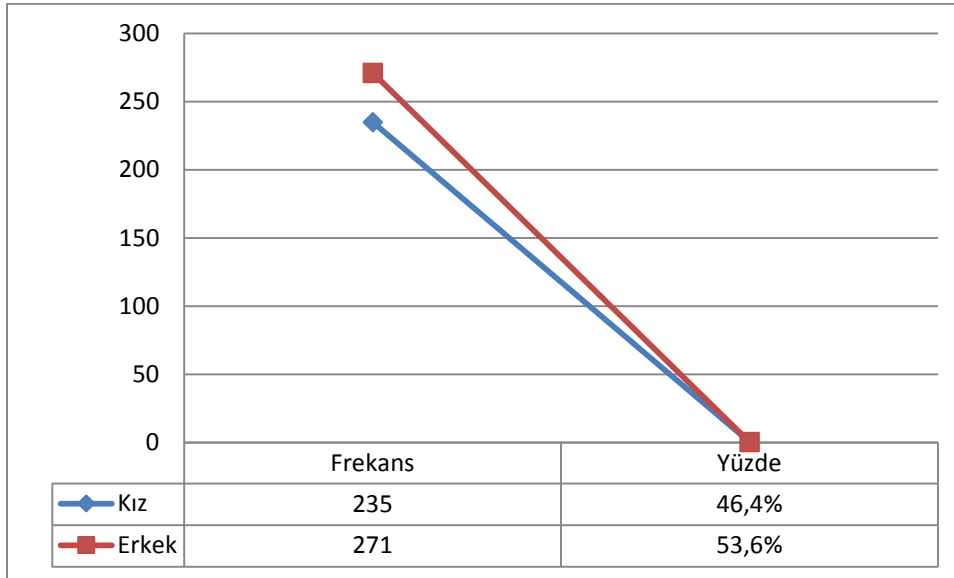
parents think that they are one of the people with whom their child/children communicate best at home

- A great majority of parents answered “yes” the question I always behave honestly with my child/children (90,2%, (n=110)). Findings obtained indicated that parents stated that always behave honestly with their child/children.
- A great majority of parents answered “yes” the question I ask my child’s/children’s opinion in any decision related to family (71,3%, (n=87)). Findings obtained indicated that parents ask their child’s/children’s opinion in any decision related to family

## An Investigation of Intra-Family Communication Problems (Students' Opinions)

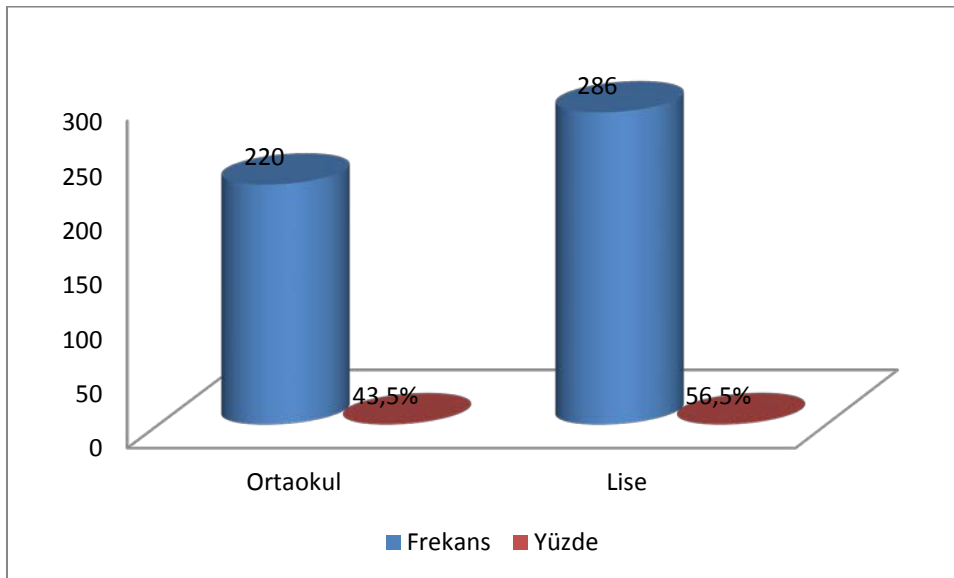
### 1. Demographic data related to satisfaction of teachers participating in the study on gender, school type, age, profession of mother, profession of father and school satisfaction

**Table 1 Gender Structure**



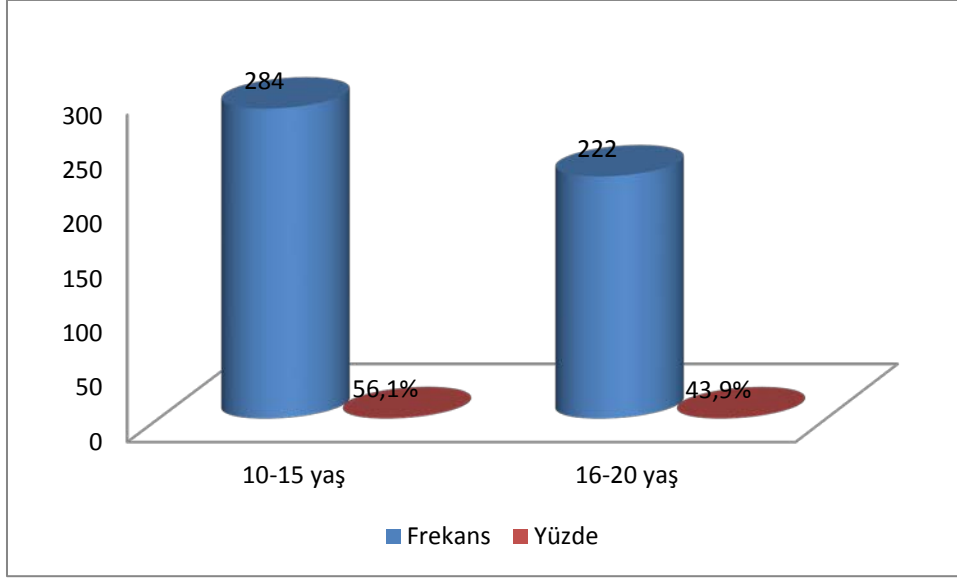
46,4 % (n=235) of students participating in the study are female and %53,6 (n=271) are male. Total number of students whose opinion was asked was 506.

**Table 2 School Type**



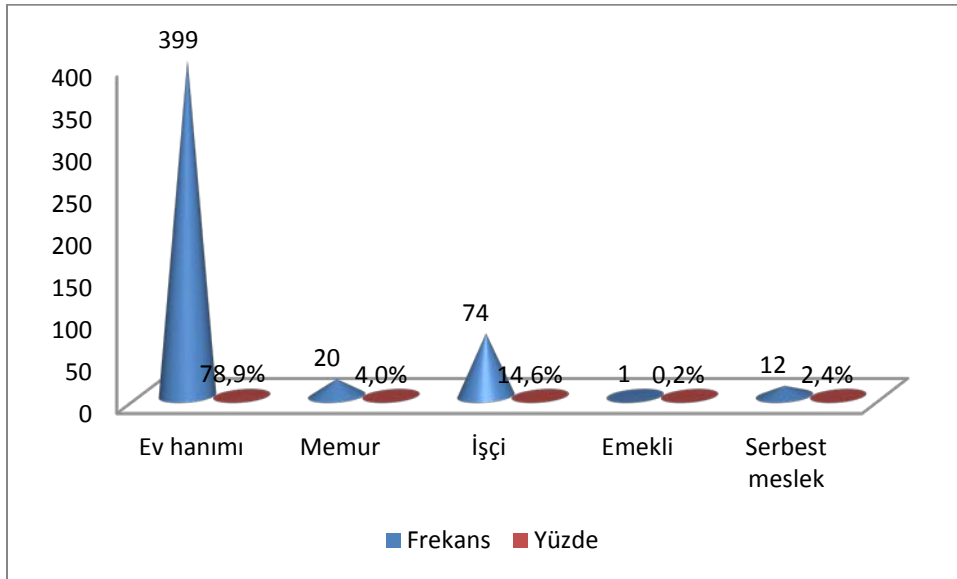
43,5% of students participating in the study were attending the secondary school (n=220) and 56,5% of them attending high school (n=286)

**Table 3 Age Structure**



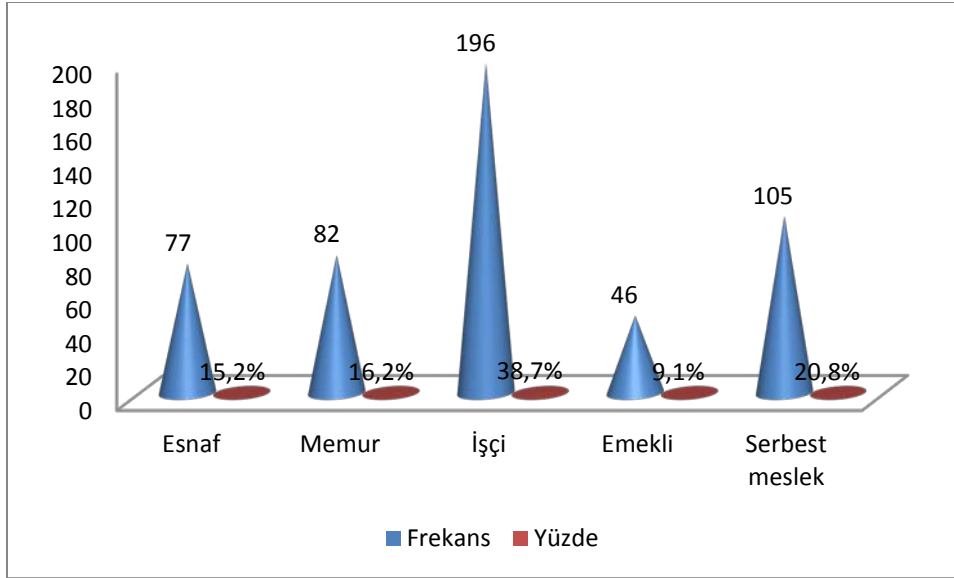
Age range of 56,1 % (n=284) students participating in study are between 10 and 15 years old, 43,9 % (n=222) between 16 and 20

**Table 4 Profession of Mother**



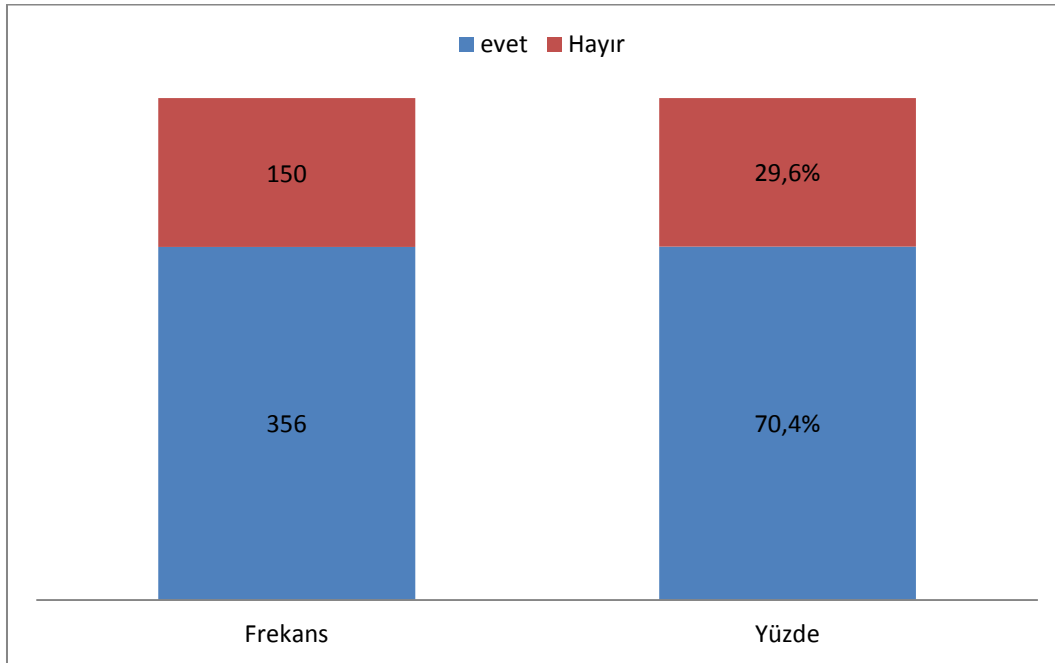
78,9 % (n=399) of students participating in study answered the profession of their mothers as housewife, 4,0% (n=20) of them as officer, 14,6% (n=74) of them as worker, 0,2% (n=1) of them as retired and 2,4% (n=12) of them as self-employed

**Table 5 Profession of Father**



15,2 % (n=77) of students participating in study answered the profession of their fathers as tradesman, 16,2% (n=82) of them as officer, 38,7% (n=196) of them as worker, 9,1 % (n=46) of them as retired and 20,8% (n=105) of them as self-eeemployed

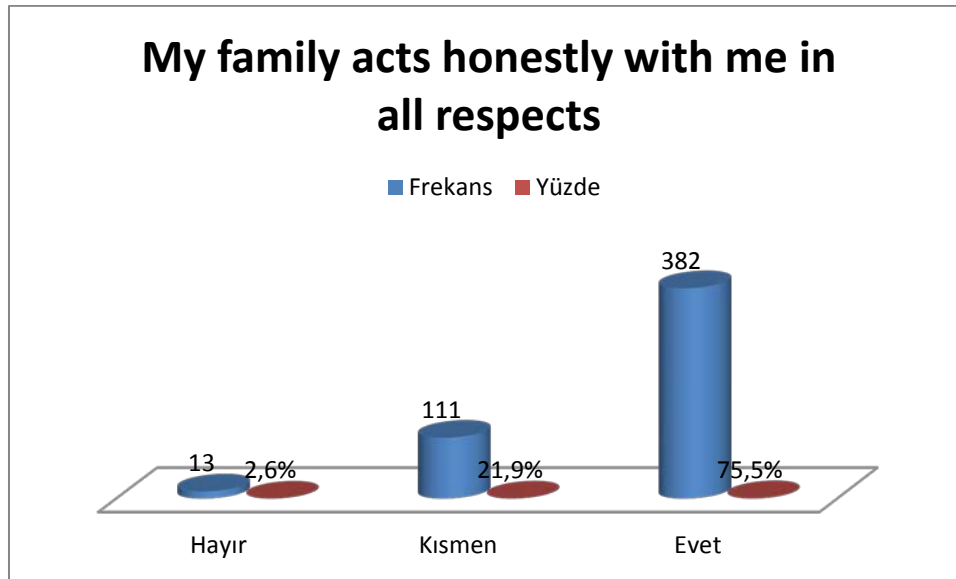
**Table 6 School Satisfaction**



70.4% (n=356) of students participating in the study stated that they were satisfied and 29,6 % (n=150) of them were not satisfied with their schools

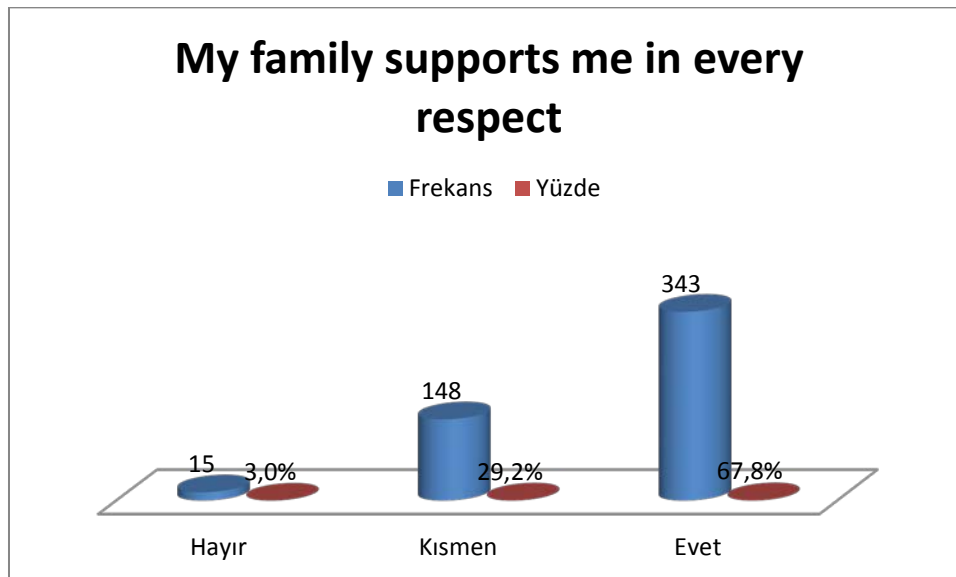
## 2. 2.Responses given by teachers participating in the study to the questions included in the intra- family communication scale

Table 1 My family acts honestly with me in all respects



75,5 % of students participating in the study answered the question included in scale “**My family acts honestly with me in all respects**” with “Yes” (n=382) and 21,9 % of them with “Partly” (n=111) and 2,6% of the with “no” (n=13)

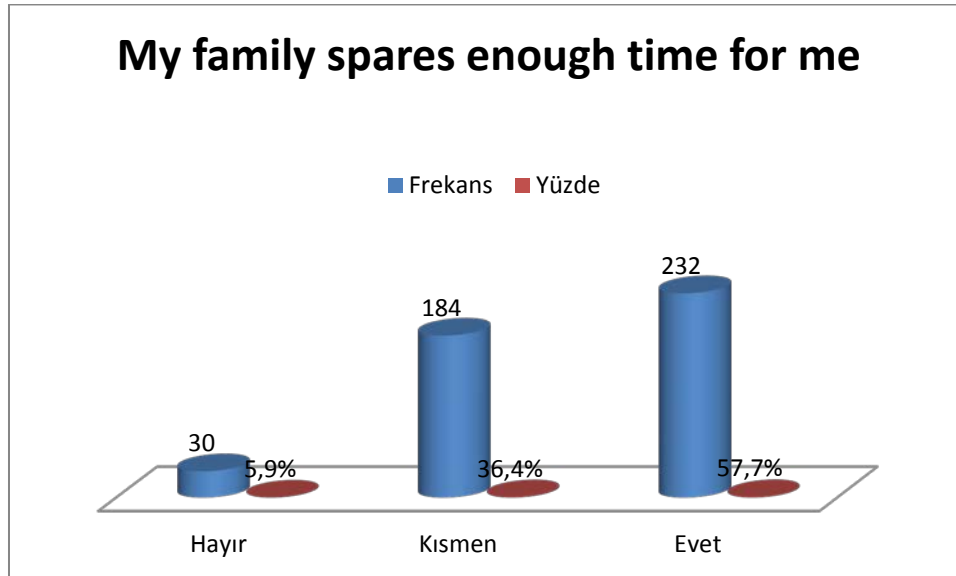
Table 2 My family supports me in every respect



67,8 % of students participating in the study answered the question included in scale “**My family supports me in every respect**” with “Yes” (n=343) and 29,2 % of them with “Partly” (n=148) and 3,0% of the with “no” (n=15)

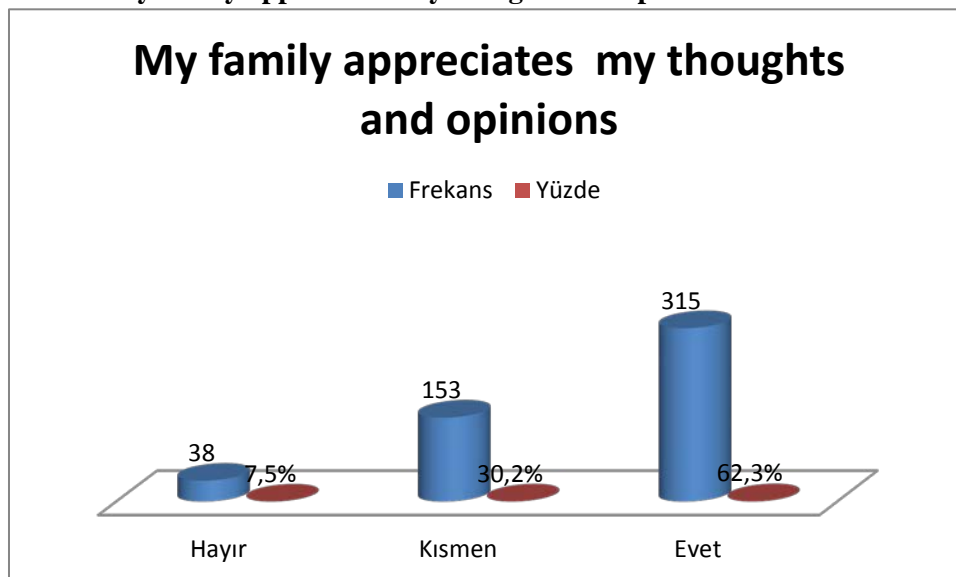


**Table 3 My family spares enough time for me**



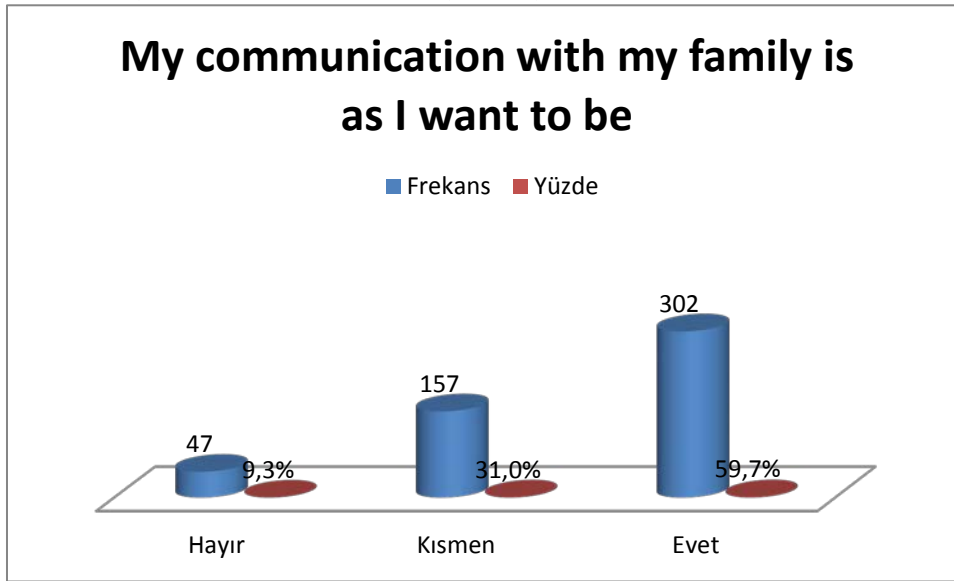
57,7 % of students participating in the study answered the question included in scale “**My family spares enough time for me**” with “Yes” (n=232) , 36,4 % of them with “Partly” (n=184) and 5,9% of the with “no” (n=30)

**Table 4 My family appreciates my thoughts and opinions**



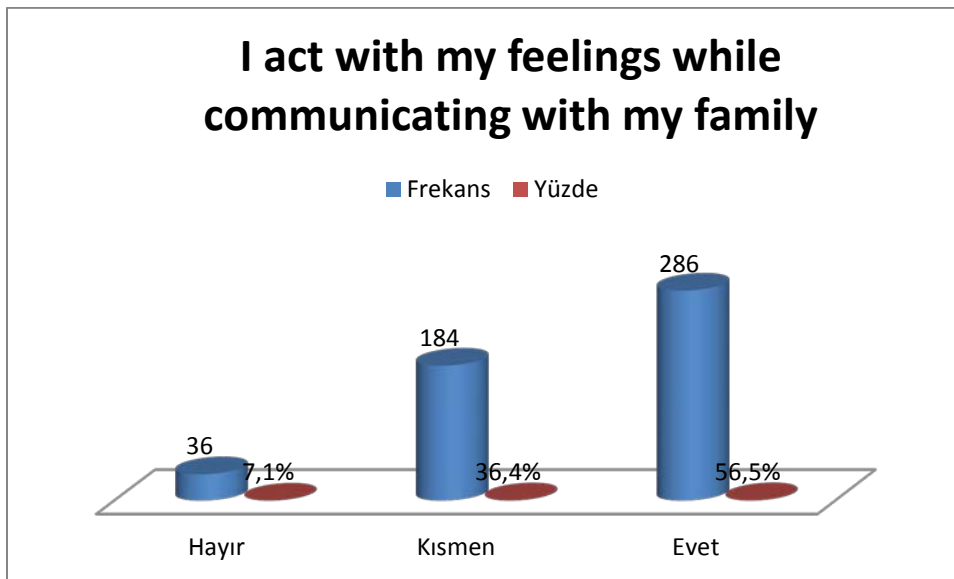
62,3 % of students participating in the study answered the question included in scale “**My family spares enough time for me**” with “Yes” (n=315) ,30,2 % of them with “Partly” (n=153) and 7,5 % of the with “no” (n=38)

**Table 5 My communication with my family is as I want to be**



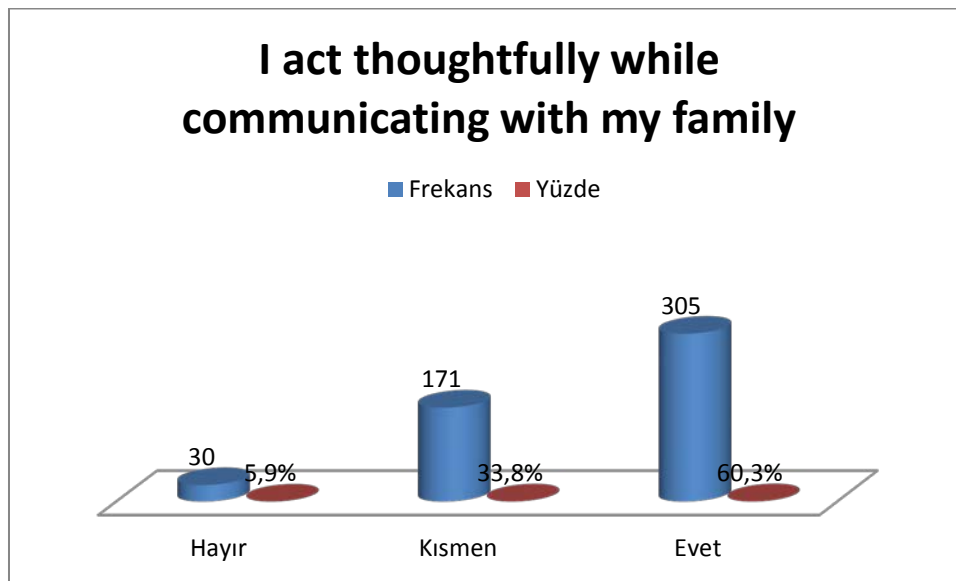
59,7 % of students participating in the study answered the question included in scale “**My communication with my family is as I want to be**” with “Yes” (n=302) , 31,0 % of them with “Partly” (n=157) and 9,3 % of the with “no” (n=47)

**Table 6 I act with my feelings while communicating with my family**



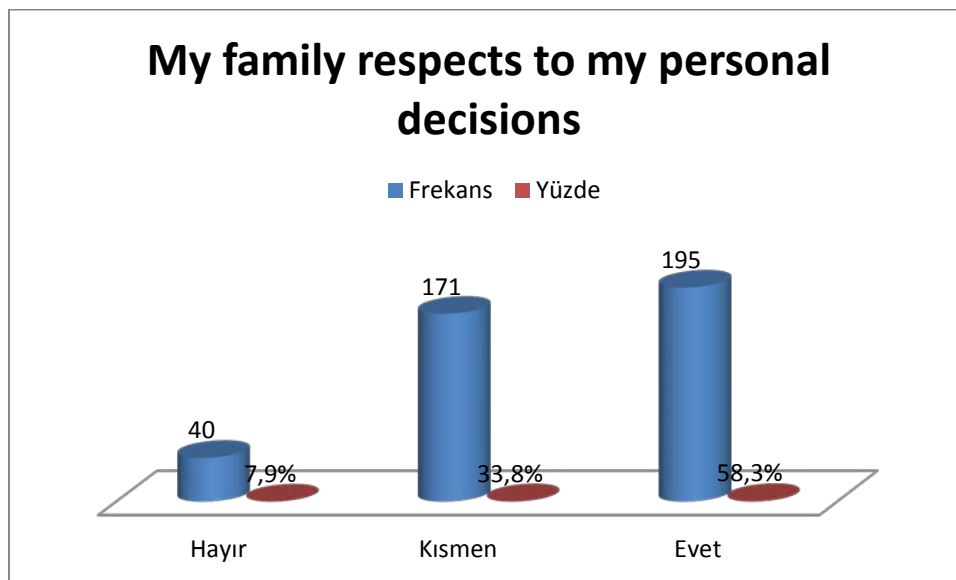
56,5% of students participating in the study answered the question included in scale “**I act with my feelings while communicating with my family**” with “Yes” (n=286) , 36,4 % of them with “Partly” (n=184) and 7,1 % of the with “no” (n=36)

**Table 7 I act thoughtfully while communicating with my family**



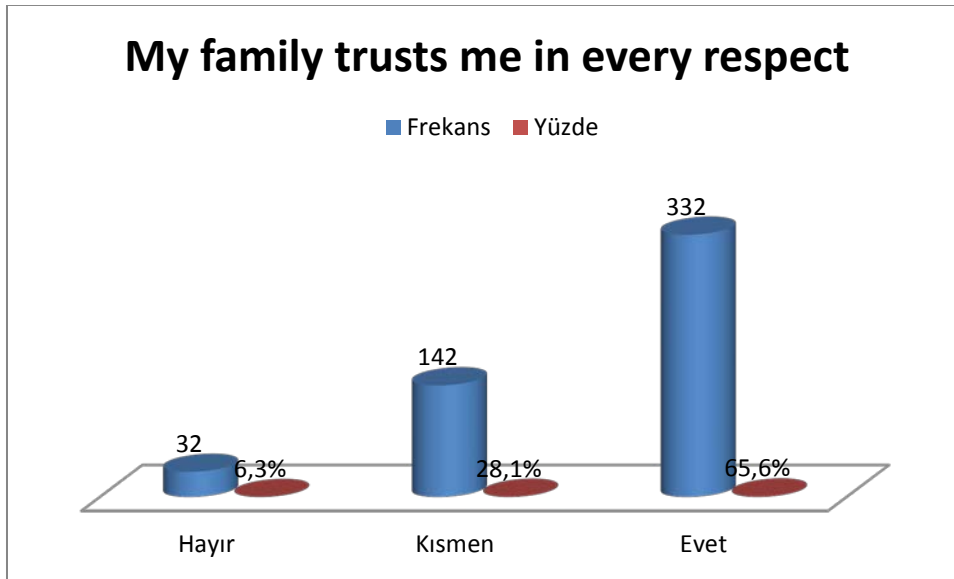
60,3% of students participating in the study answered the question included in scale “**I act thoughtfully while communicating with my family**” with “Yes” (n=305) , 33,8 % of them with “Partly” (n=171) and 5,9 % of the with “no” (n=30)

**Table 8 My family respects to my personal decisions**



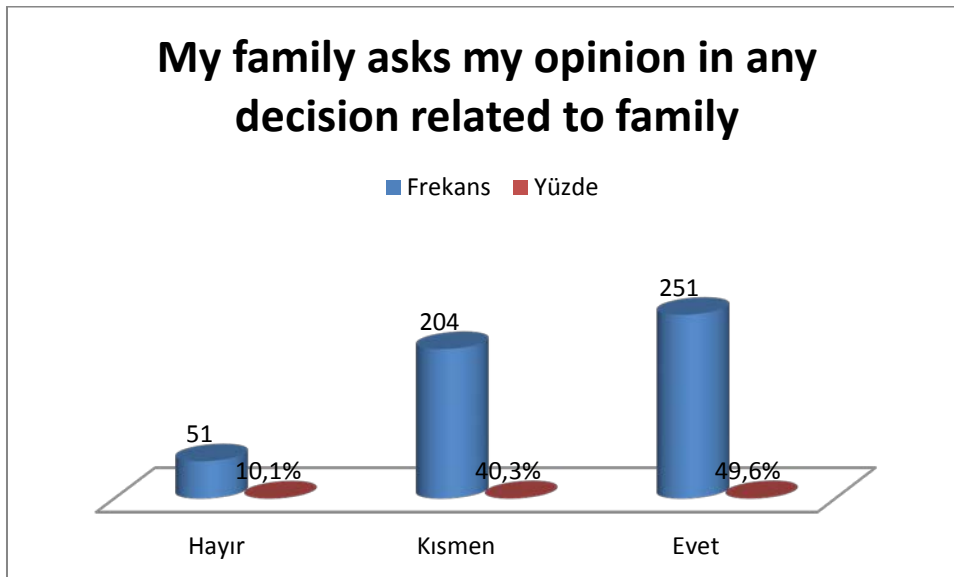
58,3% of students participating in the study answered the question included in scale “**My family respects to my personal decisions**” with “Yes” (n=195) , 33,8 % of them with “Partly” (n=171) and 7,9 % of the with “no” (n=40)

**Table 9 My family trusts me in every respect**



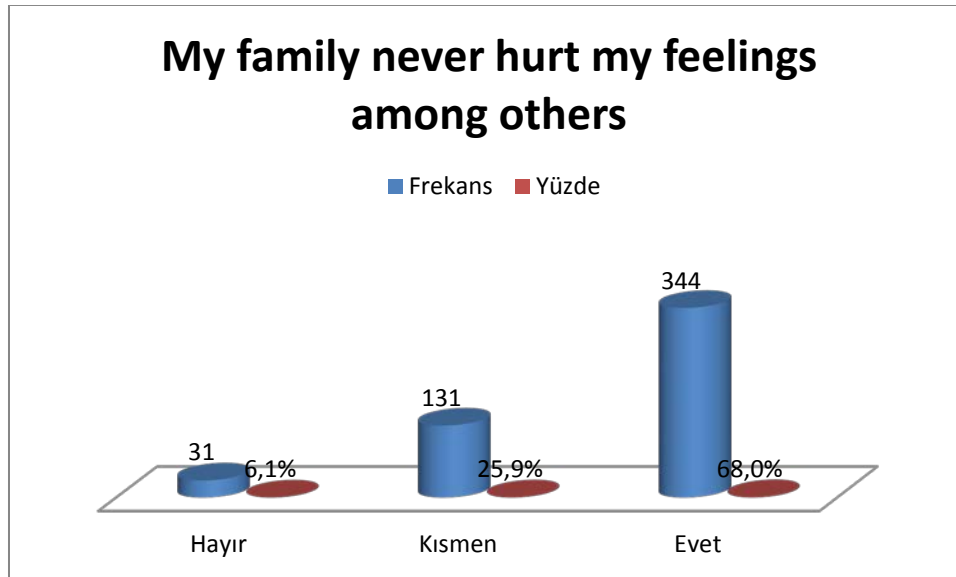
65,6% of students participating in the study answered the question included in scale “**My family trusts me in every respect**” with “Yes” (n=332) ,28,1 % of them with “Partly” (n=142) and 5,3 % of the with “no” (n=32)

**Table 10 My family asks my opinion in any decision related to family**



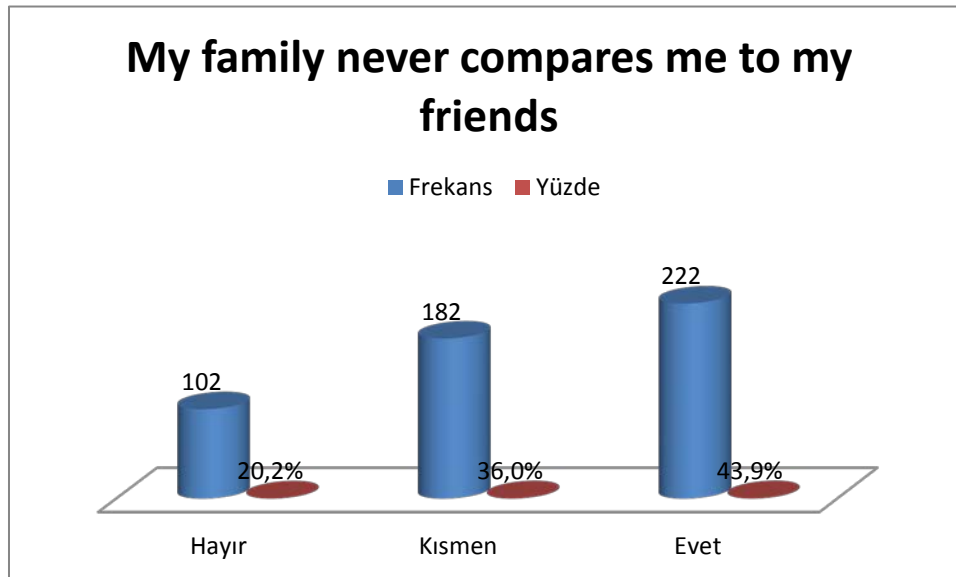
49,6% of students participating in the study answered the question included in scale “**My family asks my opinion in any decision related to family**” with “Yes” (n=251) ,40,3 % of them with “Partly” (n=204) and 10,1 % of the with “no” (n=51)

**Table 11 My family never hurt my feelings among others**



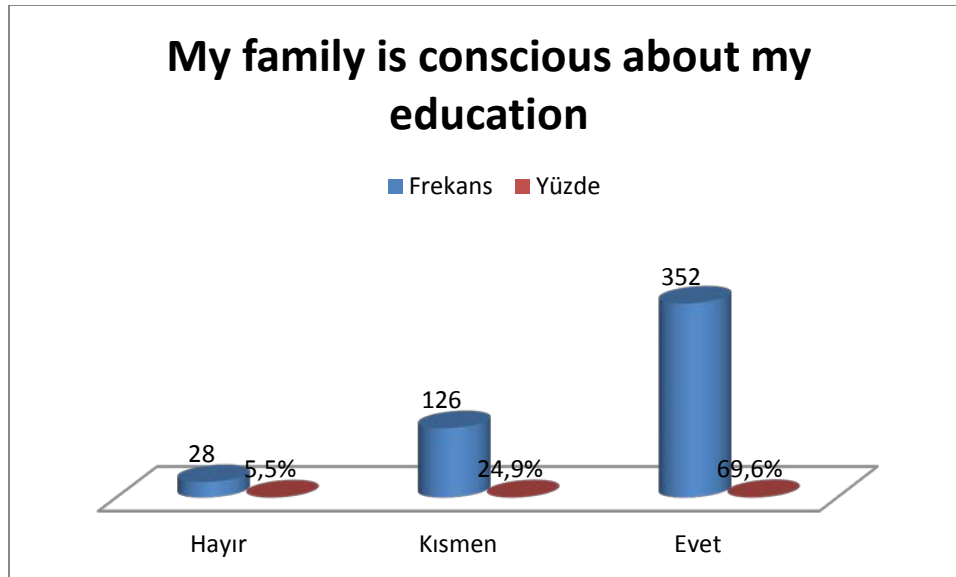
68,0% of students participating in the study answered the question included in scale “**My family never hurt my feelings among others**” with “Yes” (n=344) ,25,9 % of them with “Partly” (n=131) and 6,1 % of the with “no” (n=31)

**Table 12 My family never compares me to my friends**



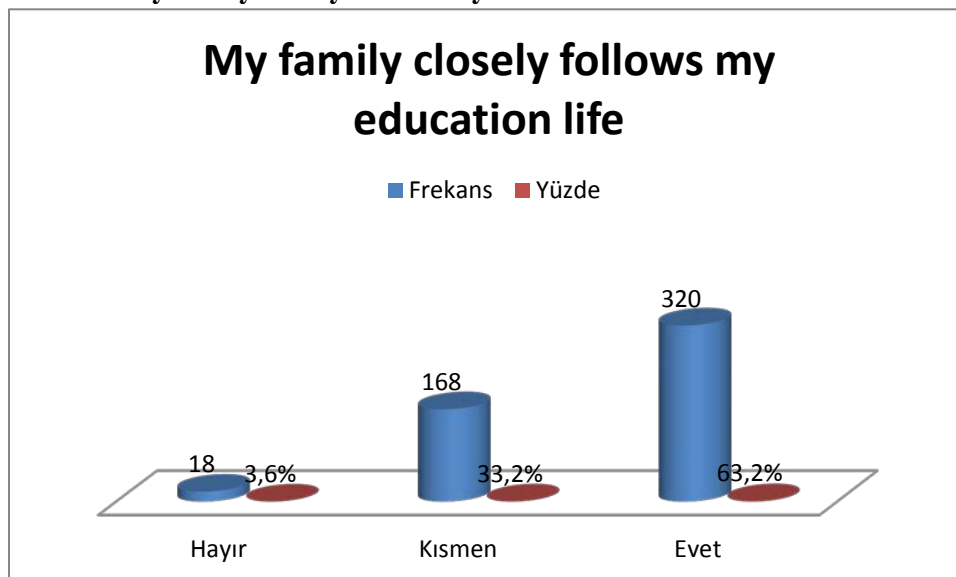
43,9% of students participating in the study answered the question included in scale “**my family never compares me to my friends**” ( with “Yes” (n=222) ,36,0 % of them with “Partly” (n=182) and 20,2 % of the with “no” (n=102)

**Table 13 My family is conscious about my education**



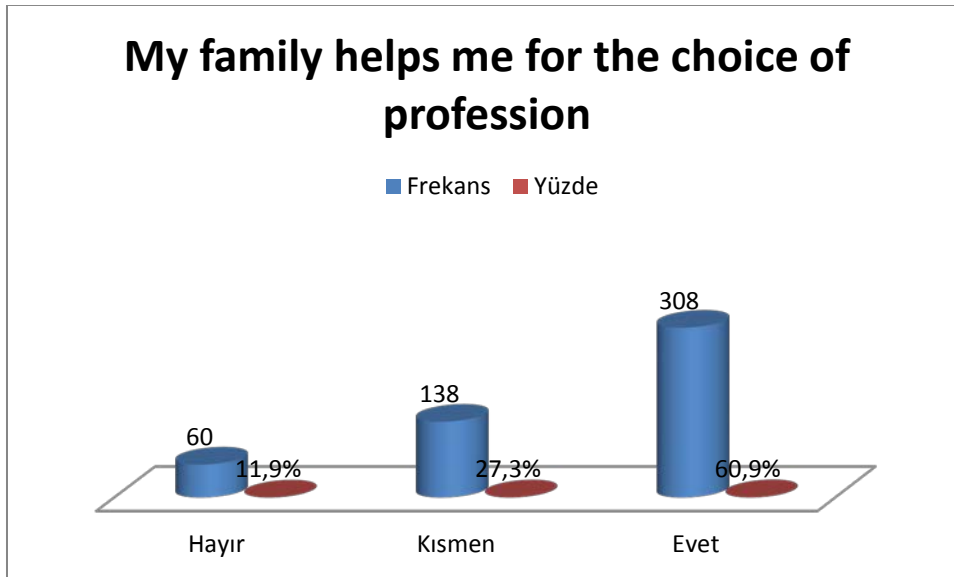
69,6% of students participating in the study answered the question included in scale **My family is conscious about my education** with “Yes” (n=352) ,24,9 % of them with “Partly” (n=126) and 5,5 % of the with “no” (n=28)

**Table 14 My family closely follows my education life**



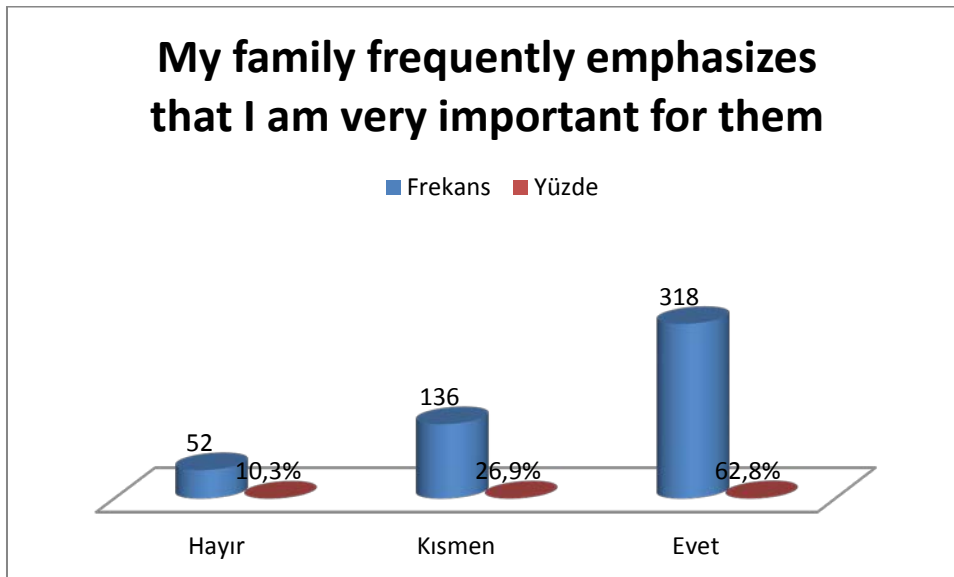
63,2% of students participating in the study answered the question included in scale “**My family closely follows my education life**” with “Yes” (n=320), 33,2 % of them with “Partly” (n=168) and 3,6 % of the with “no” (n=18)

**Table 15 My family helps me for the choice of profession**



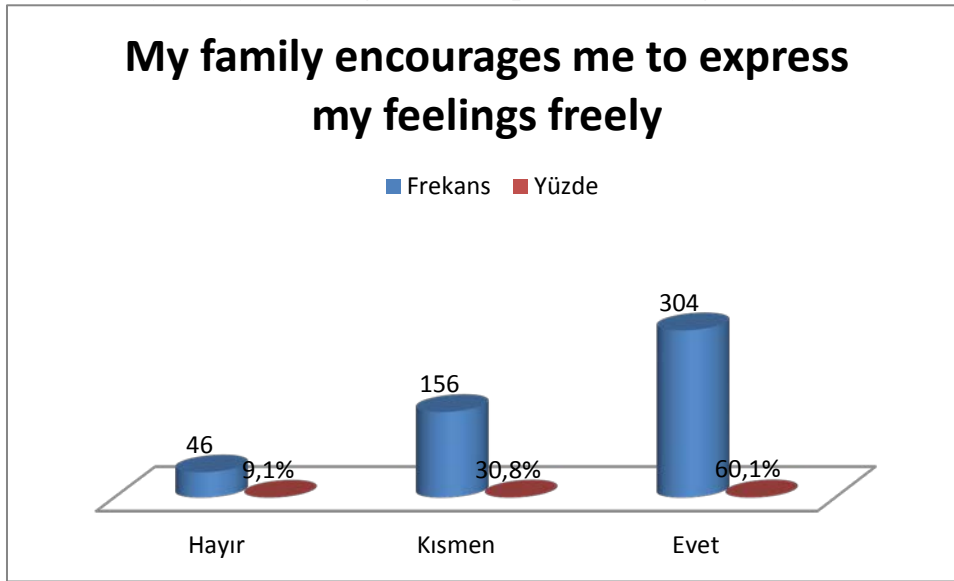
60,9% of students participating in the study answered the question included in scale **“My family helps me for the choice of profession** with “Yes” (n=308) ,27,3 % of them with “Partly” (n=138) and 11,9 % of the with “no” (n=60)

**Table 16 My family frequently emphasizes that I am very important for them**



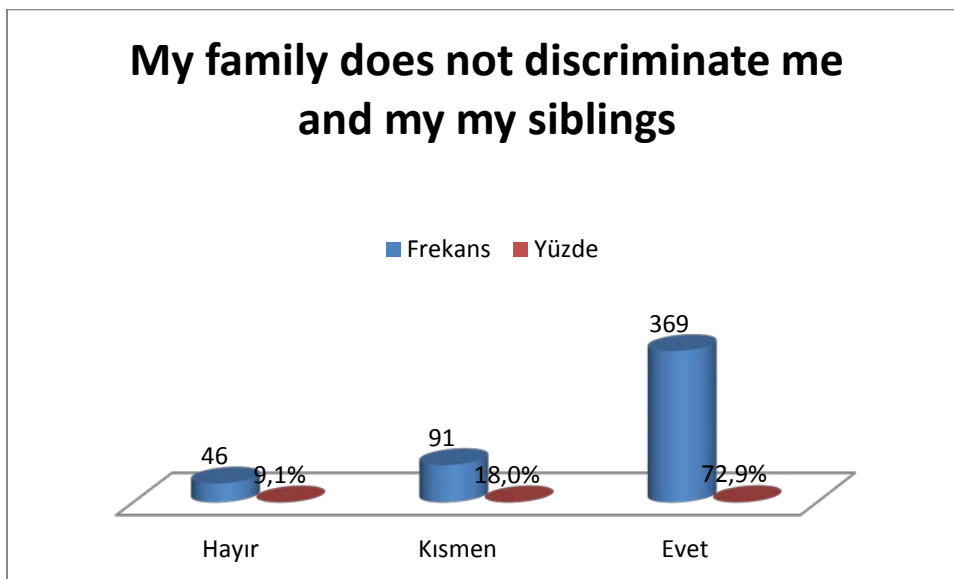
62,8% of students participating in the study answered the question included in scale **“My family frequently emphasizes that I am very important for them** with “Yes” (n=318), 26,9 % of them with “Partly” (n=136) and 10,3 % of the with “no” (n=52)

**Table 17 My family encourages me to express my feelings freely**



60,1% of students participating in the study answered the question included in scale **“My family encourages me to express my feelings freely** with “Yes” (n=304), 30,8 % of them with “Partly” (n=156) and 9,1 % of the with “no” (n=46)

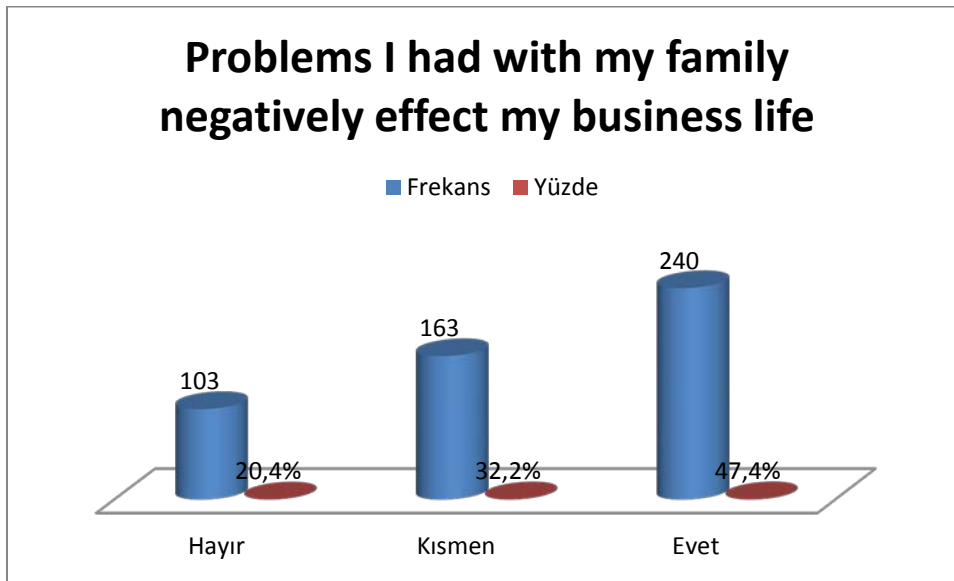
**Table 18 My family does not discriminate me and my my siblings**



72,9% of students participating in the study answered the question included in scale **“My family does not discriminate me and my my siblings** with “Yes” (n=369), 18,0 % of them with “Partly” (n=91) and 9,1 % of the with “no” (n=46)

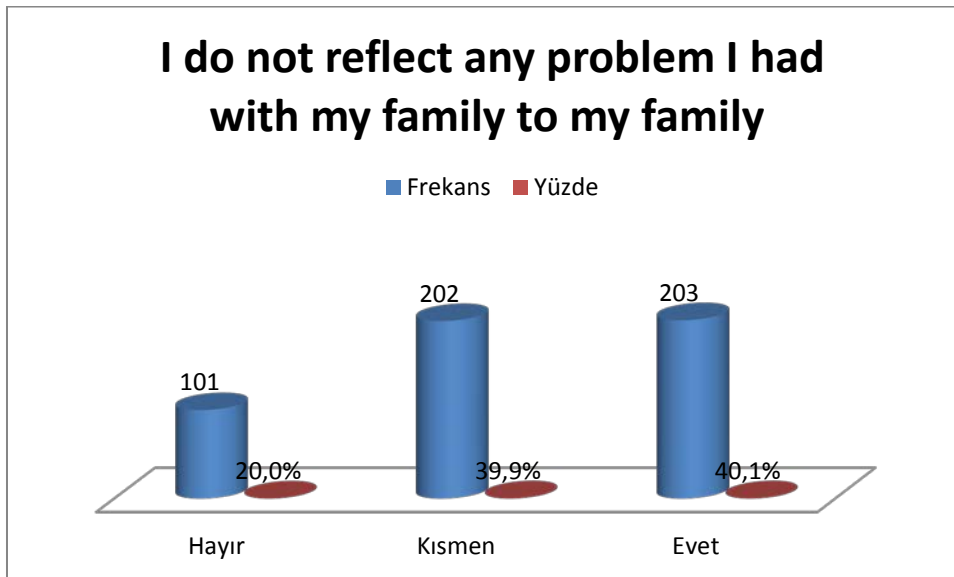


**Table 19 Problems I had with my family negatively effect my business life**



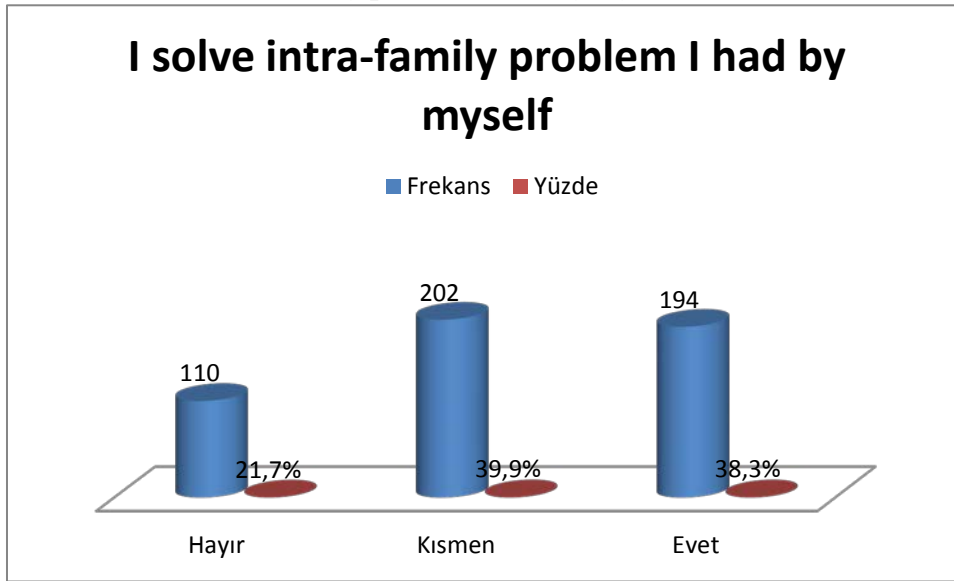
47,4% of students participating in the study answered the question included in scale **“Problems I had with my family negatively effect my business life** with “Yes” (n=240), 32,2 % of them with “Partly” (n=163) and 20,4 % of the with “no” (n=103)

**Table 20 I do not reflect any problem I had with my family to my family**



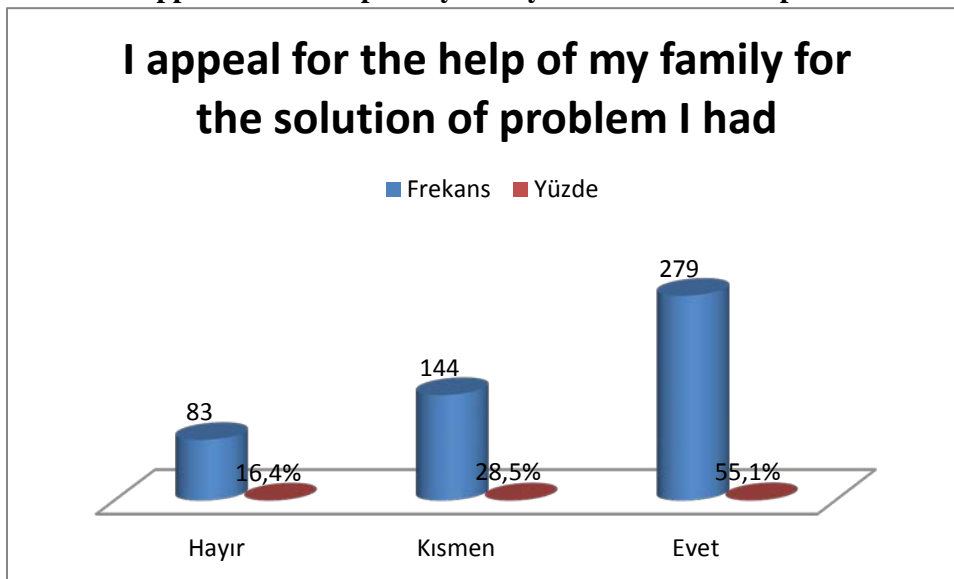
40,1% of students participating in the study answered the question included in scale **“I do not reflect any problem I had with my family to my family** with “Yes” (n=203), 39,9 % of them with “Partly” (n=202) and 20,0% of the with “no” (n=101)

**Table 21 I solve intra-family problem I had by myself**



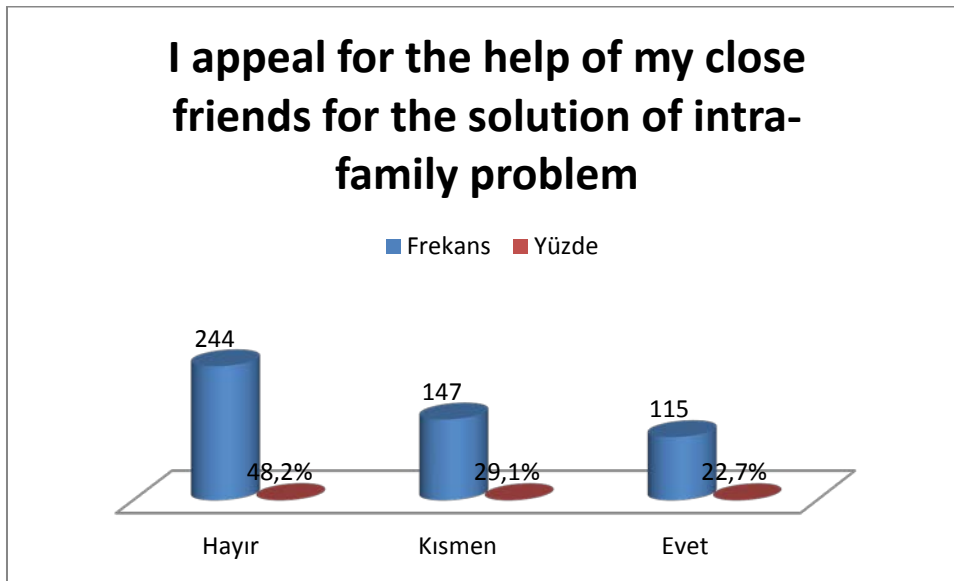
38,3% of students participating in the study answered the question included in scale **“I solve intra-family problem I had by myself** with “Yes” (n=194), 39,9 % of them with “Partly” (n=202) and 21,7 % of the with “no” (n=110)

**Table 22 I appeal for the help of my family for the solution of problem I had**



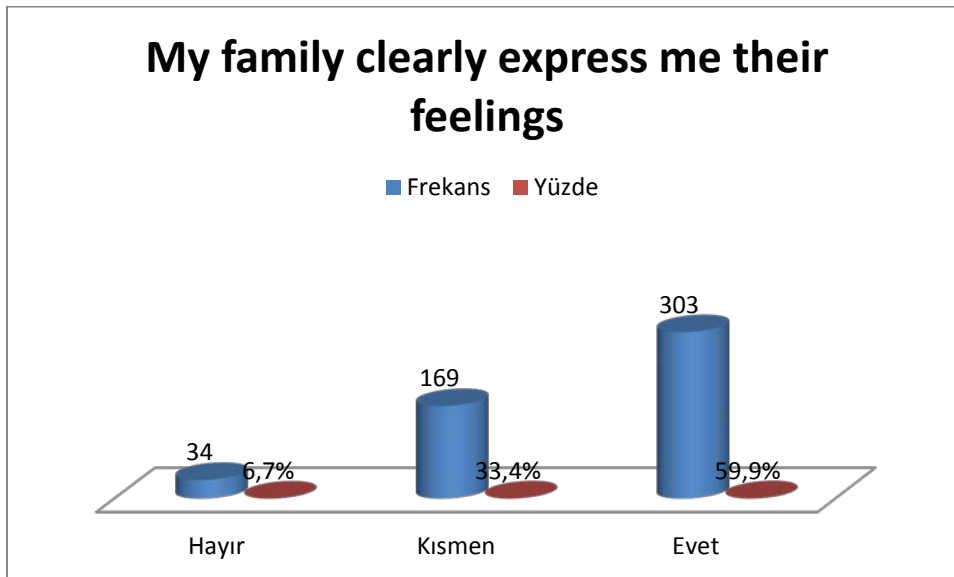
55,1% of students participating in the study answered the question included in scale **“I appeal for the help of my family for the solution of problem I had** with “Yes” (n=279), 28,5 % of them with “Partly” (n=144) and 16,4% of the with “no” (n=83)

**Table 23 I appeal for the help of my close friends for the solution of intra-family problem**



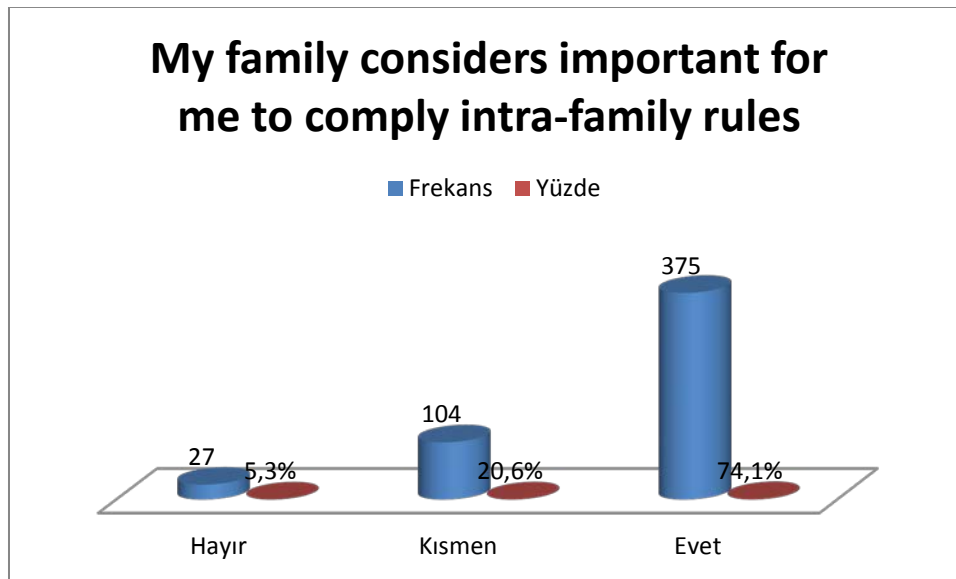
22,72 % of students participating in the study answered the question included in scale “**I appeal for the help of my close friends for the solution of intra-family problem**” with “Yes” (n=), 29,1 % of them with “Partly” (n=147) and 48,2 % of the with “no” (n=244)

**Table 24 My family clearly express me their feelings**



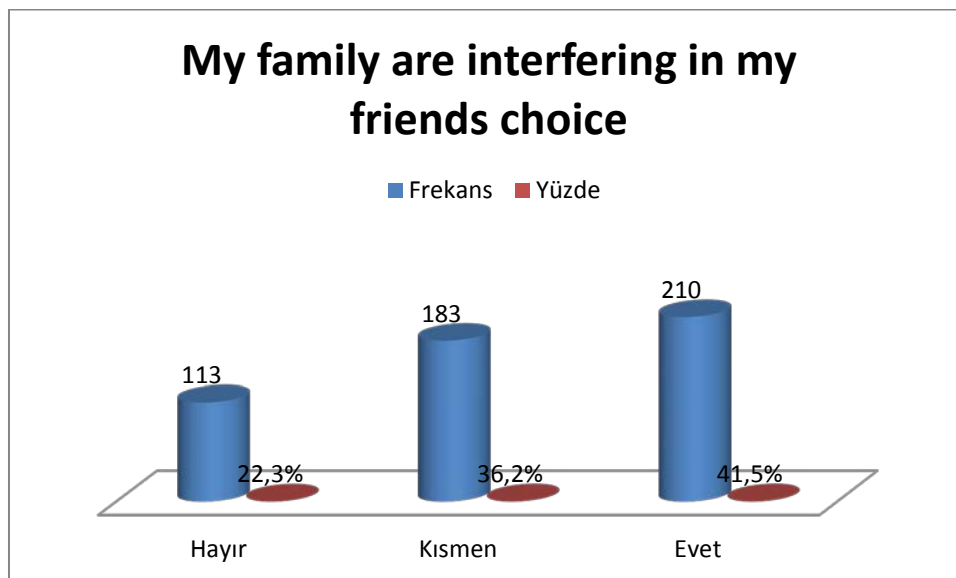
59,9% of students participating in the study answered the question included in scale “**My family clearly express me their feelings**” with “Yes” (n=303), 33,4 % of them with “Partly” (n=169) and 6,7 % of the with “no” (n=34)

**Table 25 My family considers important for me to comply intra-family rules**



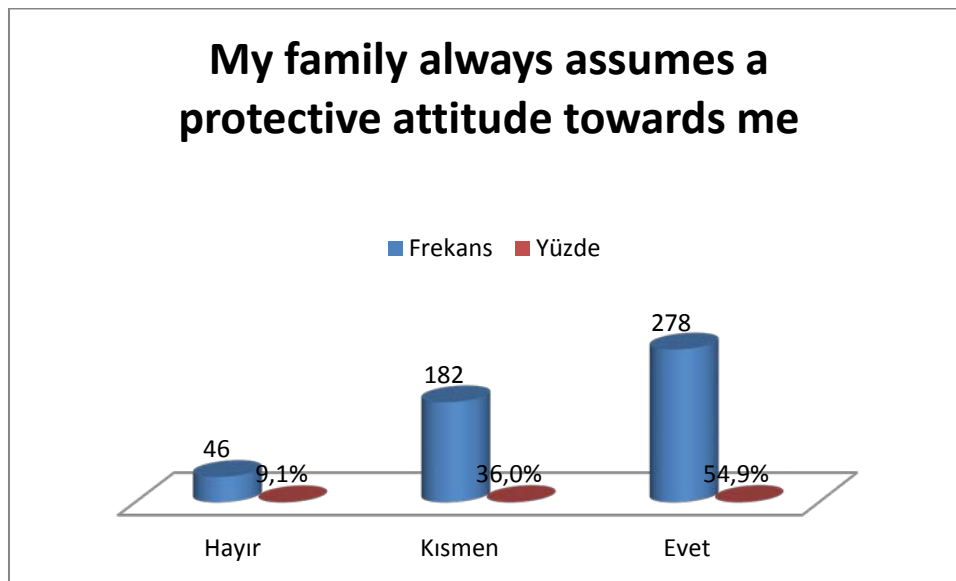
74,1% of students participating in the study answered the question included in scale “**My family considers important for me to comply intra-family rules**” with “Yes” (n=375), 20,6 % of them with “Partly” (n=104) and 5,3 % of the with “no” (n=27)

**Table 26 My family are interfering in my friends choice**



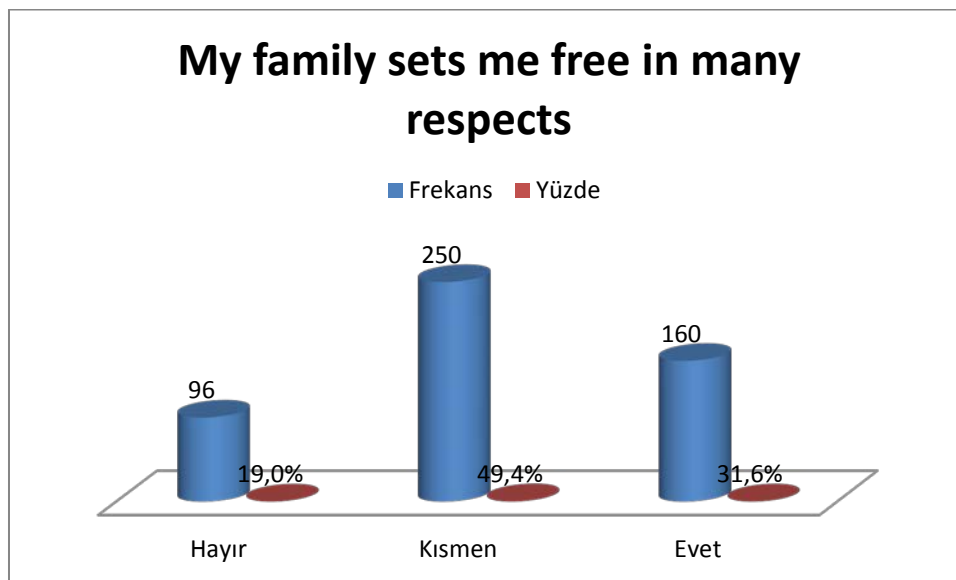
41,5% of students participating in the study answered the question included in scale “**My family considers important for me to comply intra-family rules**” with “Yes” (n=210), 36,2 % of them with “Partly” (n=183) and 22,3 % of the with “no” (n=113)

**Table 27 My family always assumes a protective attitude towards me**



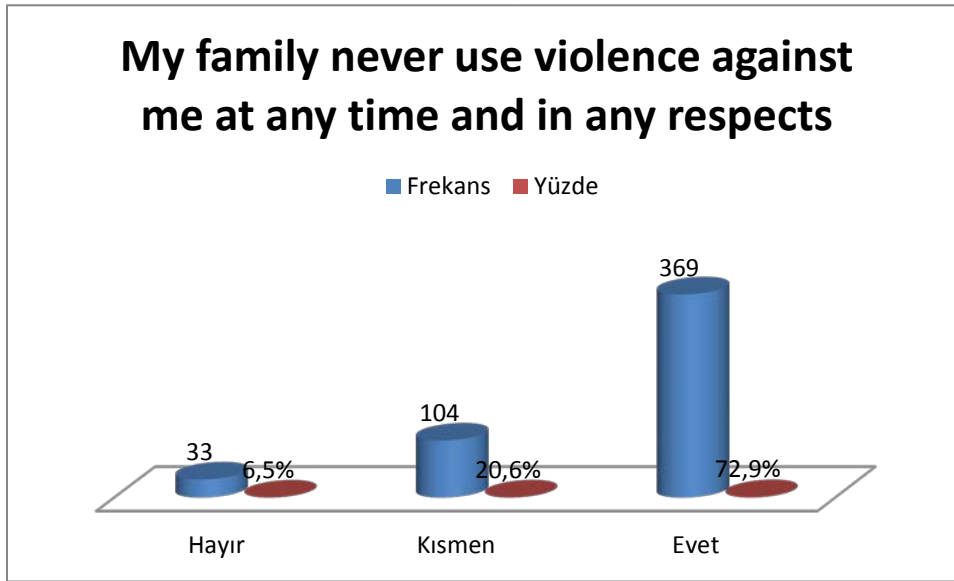
54,9 % of students participating in the study answered the question included in scale “**My family always assumes a protective attitude towards me**” with “Yes” (n=278), 36,0 % of them with “Partly” (n=182) and 9,1 % of the with “no” (n=46)

**Table 28 My family sets me free in many respects**



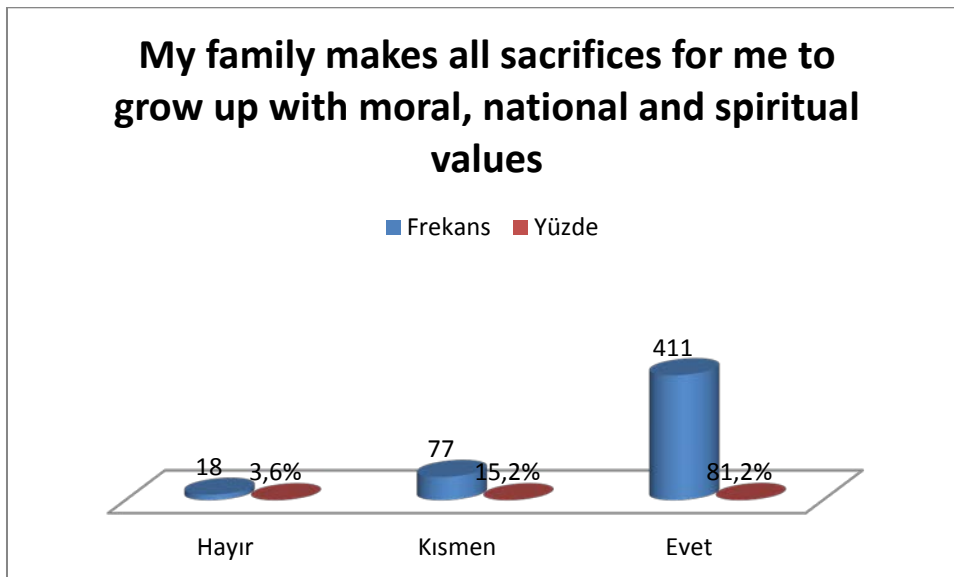
31,6 % of students participating in the study answered the question included in scale “**My family sets me free in many respects**” with “Yes” (n=160), 49,4% of them with “Partly” (n=250) and 19,0 % of the with “no” (n=96)

**Table 29 My family never use violence against me at any time and in any respects**



72,9 % of students participating in the study answered the question included in scale “**My family never use violence against me at any time and in any respects**” with “Yes” (n=369), 20,6 % of them with “Partly” (n=104) and 6,5 % of the with “no” (n=33)

**Table 30 My family makes all sacrifices for me to grow up with moral, national and spiritual values**



81,2% of students participating in the study answered the question included in scale “**My family makes all sacrifices for me to grow up with moral, national and spiritual values**” with “Yes” (n=411), 15,2 % of them with “Partly” (n=77) and 3,6 % of the with “no” (n=18)

## **Evaluation of Students' opinions on intra-family communication problems of Karaman City**

In the study in which intra-family communication problems of Karaman city was examined, 506 secondary school and high school students studying in Karaman city central schools were applied the intra-family communication scale. 271 of students applied intra-family communication scale were male and 235 of the were female. 220 of students participated in study were attending the secondary schools and 286 of them were attending the High School. Students who participated in the study consist as follows: 284 of them aged 10-15 and 222 of them aged 16-20. 399 of students participating in study answered the profession of their mothers as housewife, 20 of them as officer, 74 of them as worker, 1 of them as retired and 12 of them as self-employed. 77 of students participating in study answered the profession of their fathers as tradesman, 82 of them as officer, 196 of them as worker, 46 of them as retired and 105 of them as self-employed

The questionnaires were collected within a two-week process by the means of the project team. The study was conducted with teachers working in Karaman City Centre in 2017. Data completed were carefully checked and received by the researchers. 8 questionnaires filled in incorrectly or incompletely were not evaluated. 506 questionnaires were evaluated. Before applying the questionnaire, the survey questions were discussed, controlled and analysed many times through the workshop conducted by the project team and then they were put into final form and made applicable.

Data and evaluations resulting from the completion of questionnaire for intra-family communication scale applied to the students.

- A great majority of students think that their family act honestly with them in all respects (75,5%, (n=382)).
- A great majority of students answered "yes" the question my family supports me in every respect (%67,8, (n=343)). According to the data obtained, students stated that their families stand by them and support them in every way.
- Students largely answered "yes" the question my family spare enough time for me (57,7%, (n=232)). According to the findings obtained, students stated their opinion that their family spare enough time for them.
- A great majority of students answered "yes" the question "My family appreciates my thoughts and opinions (62,5%, (n=315)). According to the findings obtained, students stated that their families appreciate their thoughts and opinions
- A great majority of students answered "yes" the question "my communication with my family is as I want to be" (59,7%, (n=302)). According to the findings obtained, students stated that their communication with their families are as they want to be.
- A great majority of students answered "yes" the question ; I act with my feelings while communicating with my family (56,5%, (n=286)). According to the data obtained, students act with their feelings while communicating with their family.
- A great majority of students answered "yes" the question I act thoughtfully while communicating with my family (60,3%, (n=305)). According to the data obtained, students stated that they act thoughtfully while communicating with their family

- A great majority of students answered “yes” the question “My family respects to my personal decisions (58,3%, n=195)). ). According to the data obtained, students stated that their families respect to their personal decisions.
- Students largely answered “yes” the question “My family trusts me in every respect” (65,6%, (n=332) According to the data obtained, students said that their families trust them in every respect
- Some of the students answered “yes” the question “my family asks my opinion in any decision related to family (49,6%, (n=251)) and some “partly (40,3%, (n=204)). According to the findings obtained, students said that their families generally ask their opinions in any decision related to family.
- A great majority of students answered “yes” the question My family never hurt my feelings among others (68,0%, (n=344)). According to the data obtained, students stated that their families never hurt their feelings among others
- Some of the students answered “yes” the question “my family never compares me to my friends (43,9%, (n=222)) and some “partly (36,0%, (n=122)). According to the findings obtained, students expressed their opinions saying that their families do no compare them to their friends.
- A great majority of students answered “yes” the question “my family is conscious about my education (69,6% (2=352)). According to the data obtained, students think that their families are extremely conscious about their education.
- A great majority of students answered “yes” the question “my family closely follows my education life (63,2% (n=320). According to the findings obtained, students expressed that their families closely follow their education life
- A great majority of students answered “yes” the question “my family helps me for the choice of profession (60,9% (n=308). According to the data obtained, students stated that their families help them for the choice of profession.
- A great majority of students answered “yes” the question “my family frequently emphasizes that I am very important for them (62,8%, n=318). According to the findings obtained, students said that their families frequently emphasize that they are very important for them.
- A great majority of students answered “yes” the question “My family encourages me to express my feelings freely”. (60,1%, (n=304)). According to the data obtained, students stated that their families do not raise difficulties to express their feelings freely and set them free.
- A great majority of students answered “yes” the question my family does not discriminate me and my my siblings (72,9%, (n=369)). According to the data obtained, students stated that their families do not discriminate them and their siblings
- Some of the students answered “yes” the question “The problems I had with my family does not influence my education life (47,4%, (n=240)) and some “partly (32,20%, (n=163)). According to the findings obtained, students expressed their opinions saying that The problems they had with their families do not influence their education life.
- Some of the students answered “yes” the question “I do not reflect any problem I had with my family to my family (40,1 (n=203) and some “partly” (39,9% (n=202). According to the data, students generally prefer not to reflect any problems they had with their familites to their families.
- Some of the students answered “partly” the question “I solve intra-family problem I had by myself (39,9 %, (n=202) some “yes” (39,3% (n=194). According to the findings obtained, students tend to solve the intra-family problems by themselves



- A great majority of students answered “yes” the question “I appeal for the help of my family for the solution of problem I had” (55,1 %, (n=279) some “yes” (39,3% (n=194). According to the data obtained, students appeal for the help of my family in connection with the solution of problem they had.
- Students generally answered “no” the question “I appeal for the help of my close friends for the solution of intra-family problem” (48,2% (n=244). According to the findings obtained, students do not prefer appealing for the help of their close friends in connection with the solution of intra-family problem.
- A great majority of students answered “yes” the question “My family clearly express me their feelings” (59,9 %, (n=303)). According to the data obtained, students stated that their families clearly express them their feelings.
- A great majority of students answered “yes” the question “My family considers important for me to comply intra-family rules (%74,1, (n=375)). According to the findings obtained, students said that their families consider important for them to comply intra-family rules
- Some of the students answered “yes” the question “My family are interfering in my friends choice (41,5 %, (n=210) some “partly” (36,2% (n=183). According to the data obtained, students stated that their families do not completely leave them to decide on their friends choice.
- A great majority of students answered “yes” the question included in survey “My family always assumes a protective attitude towards me” (%54,9, (n=278)). According to the findings obtained, students think that their families always assume a protective attitude towards them
- Some of the students answered “partly” the question “My family sets me free in many respects” (49,4 %, (n=250) some “yes” (31,6%, (n=160)) . According to the findings obtained, students expressed that their families do not set them free in many respects.
- A great majority of students answered “yes” the question included in survey “My family never use violence against me at any time and in any respects” (%72,9, (n=369)). According to the findings obtained, students said that their families never used violence against them at any time and in any respects
- A great majority of students answered “yes” the question “My family makes all sacrifices for me to grow up with moral, national and spiritual values (81,2,% (n=411)). According to the findings obtained, students expressed that their families make all sacrifices for them to grow up with moral, national and spiritual values